

Unit 1: SARA AND SAAD

Worksheet 1

Section A: Fill in the Blanks

1. Is Six
2. Likes
3. Read And Write.
4. Likes

Section B: Multiple choice questions (MCQs)

1. (a) Read and write
2. (b) 6 years old
3. (c) Butter on toast

Section C: Short Answer Question

What is your Favourite food?

(Student's answer will vary; there is no specific answer.)

Section D: Activity

Draw a picture of your favourite food in the box given below:

(Students are expected to draw their favourite food; there is no specific answer.)



UNIT 2 : FAMILY

Section A: Match the Following

Match the family member with their relationship:

Family Member	Relationship
Dada	Grandmother
Dadi	Grandfather
Ammi	Mother
Abbu	Father
Sara	Daughter
Saad	Son

Section B: Answer the following question:

1. Sara, Saad, Ammi (Mother), Abbu (Father), Dada (Grandfather), Dadi (Grandmother)
2. They help their grandparents. They carry their things for them. They bring them water to drink.
3. (Student's answer will vary; there is no specific answer.)

UNIT 3: SCHOOL

Section A: True and false

1. False
2. True
3. False
4. True
5. True

Section B: Fill in the Blanks

1. Uniform.
2. Teacher
3. Playground
4. Homework
5. Help

Section C: Match the Following

This person is kind and teaches social studies	→	Ali
Sara's brave and helpful friend	→	Saba
He is good at football	→	The teacher
He plays hide and seek with Sara	→	The gatekeeper
This person ensures safety at the school gate	→	Saad

Section D: Answer the Following Question

1. They go to a school near their home.
2. The gatekeeper ensures that children do not leave the school unattended.
3. One responsibility of the school staff is to keep the school clean.
4. Sara and her classmates wear the same uniform.
5. Rules are important in school because they give everyone a fair chance to participate in school activities and help in maintaining discipline.

Section E: Activity

Draw a picture of your Favourite activity at school. Label the drawing with what you like about that activity.

(This section is subjective; students should draw their favourite activity and label what they like about it.)

Section F: Reflection

(This section is also subjective; however, here is a sample response.)

Friendship is important in school because it helps us feel supported and encourages us to share and collaborate. Friends make learning more enjoyable and teach us important social skills.

UNIT 4: OUR NEIGHBOURS

Section A: True or False

1. False
2. False
3. False
4. False
5. False

Section B: Fill in the Blanks

1. Grow A Plant
2. Bin
3. Neighbour
4. Park
5. Clinic

Section C: Multiple Choice Questions (MCQs)

1. (c) Neighbours
2. (c) Look after each other and help when needed
3. (c) Helps his neighbour, Mister Khan
4. (c) Because they know that keeping their homes and neighbourhood clean is important
5. (c) A park, a clinic, a grocery store, and laundry

Section D: Answer the Following Question

1. Neighbours are important because they help and look after each other when needed. This creates a sense of community and makes everyone feel safe and supported.
2. A typical neighbourhood where Sara and Saad live usually has a park, a clinic, a grocery store, and a laundry. Residents take care of each other and the environment by keeping the streets clean and disposing of rubbish in bins. They also grow plants and enjoy spending time together.

Section E: Activity

(Here's a sample response.)

To be a good neighbour, we can start by helping those in need. If someone is injured, we can offer to fetch a doctor or provide first aid. We can also help with household chores or run errands for our elderly neighbours. By being kind and considerate, we can create a positive and supportive community where everyone feels valued and appreciated.

UNIT 5: AT THE PARK

Worksheet 5

Section A: True or False

1. False
2. False
3. True
4. False
5. True

Section B: Fill in the Blanks

1. Trees
2. Friends
3. Grass
4. Park
5. Walk

Section C: Multiple Choice Questions (MCQs)

1. (c) Men, women, boys, and girls
2. (c) Playing with Dada and Dadi
3. (b) Slowly
4. (b) Run and play on the grass
5. (a) True

Section D: Answer the Following Question

1. Walking is good for everyone because it keeps us healthy and helps us stay active.
2. Dada likes to sit on the bench and talk to his friends.
3. Sara and Saad enjoy running and playing on the grass with their family, including Ammi, Abbu, Dada, and Dadi.

Section E: Activity

(Note: The response to this question will vary based on personal preferences. Here's an example answer.)

My favourite activity to do at the park is playing on the swings. I love to feel the wind in my hair as I swing back and forth. It makes me feel free and happy. Sometimes, I have fun racing with my friends to see who can swing the highest. We laugh and cheer each other on, making it a great time for everyone!

UNIT 6: PLACES OF WORSHIP

Worksheet 6

Section A: Fill in the Blanks

1. Masjid
2. Church
3. Temple
4. Gurdwara

Section B: Activity

1. Fill in the details about the famous mosques and temples:
 - **Shah Faisal Masjid (Islamabad):**
 - Location: Islamabad
 - Unique Features: It is known for its unique contemporary design and is one of the largest mosques in Pakistan.
 - **Badshahi Masjid (Lahore):**
 - Location: Lahore
 - Unique Features: It was built five hundred years ago and is renowned for its stunning Mughal architecture.
 - **A Hindu Temple in Thar:**
 - Location: Thar, Pakistan
 - Unique Features: It is a very old temple with intricate artwork and serves as a place for Hindu worship.
 - **A Gurdwara:**
 - Location: (Specific Gurdwara location can vary; for example, you can use) Lahore, Pakistan
 - Unique Features: It is a place where Sikhs gather for prayers and community services, often characterised by a central prayer hall.
 - **A Buddhist Temple in Myanmar:**
 - Location: (Insert a specific temple location in Myanmar; for example, Shwedagon Pagoda, Yangon)
 - Unique Features: It is famous for its golden stupa and is a significant pilgrimage site for Buddhists.

Section C: Reflection

"My Favourite place of worship is the [Insert preferred place of worship] because [Insert reason for preference, e.g., it provides a sense of peace, is architecturally beautiful, is historically significant, etc.]."

UNIT 7: STAYING CLEAN AND HEALTHY

Worksheet 7

Section A: Match the Following

1. What do Sara and Saad need to do in the morning?

Activity	→	What to do?
Brushing	→	Clean your teeth
Washing	→	Clean your hands and face
Bathing	→	Take a bath regularly
Getting Dressy	→	Wear smart, clean clothes

Section B: Answer the Following Question

1. Milk and other healthy foods like fruits and bread are good for breakfast.
2. Washing your hands is important because it helps prevent sickness by removing germs, especially after using the toilet and before eating meals.
3. To stay healthy, we should brush our teeth, wash our hands regularly, drink lots of clean water, eat fresh and clean food, play outside or exercise, and get enough sleep.
4. If we don't do these things, we might feel tired, get sick, catch colds more easily, and our bodies may become weak.
5. Sara and Saad should play outside in the evening and not make litter in the park and their neighbourhood.
6. It is important not to litter because litter attracts flies and mosquitoes, creates a foul smell, and can harm the environment.
7. Sara and Saad should sleep at night to allow their bodies to rest and recover. They should aim to be asleep by 8 o'clock.
8. Sleep is important because it helps our bodies to rest. If we don't get enough sleep, we may feel tired, sleepy, and can become more prone to illness.

UNIT 8: KEEPING SAFE

Worksheet 8

Section A: True and False

- a. False
- b. False
- c. False
- d. True

Section B: Match the Following

1. Match the safety rules correctly.

(Saba trying to cut)	→	Safety Rules: You must ask an adult to cut for you.
(Ali with matches)	→	It is not safe to play with matches.
(broken glass on the ground)	→	Do not pick up broken glass.
(kids running on the road)	→	We must not run on the road.
(a stranger)	→	You must not talk to strangers.

Section C: Activity

It is important to keep safe to prevent injuries and accidents. Staying safe helps us to enjoy activities without getting hurt and ensures we can ask for help when necessary.

UNIT 9: TRAFFIC RULES

Section A: Fill in the Blanks

1. Red
2. Yellow
3. Green

Section B: Multiple Choice Questions (MCQs)

1. (b) Stop
2. (b) Slow down
3. (a) Yes
4. (b) Get ready to stop

Section C: Match the Following

Draw a line connecting the sign to its meaning.

Sign	Meaning
STOP Sign	People can cross here
SLOW Sign	Stop
No Honking Sign	Slow down
Crossing Sign	Do not honk a horn

UNIT 10: HOMES

Worksheet 10

Section A: Fill in the blanks:

1. Nests
2. Water
3. Burrows

Section B: Match the Following

House on Stilts	_____	→	A small house made of mud
Apartment	_____	→	A place in a building where people live
Mud House	_____	→	A small house made of mud

Section C: Answer the Following Question

1. The flag of Pakistan is green and white.
2. The green colour represents Muslims, and the white colour represents the people belonging to other religions in Pakistan.
3. The symbols on the flag include a crescent and a star. The crescent is an Islamic symbol, and the star shows progress and light.

Section D: Activity

(Answers will vary depending on individual responses. Here is an example of a short story.)

Example Short Story:

One sunny day, I woke up in my cozy bungalow. The warm sunlight streamed through my window, and I could hear birds chirping outside. I had breakfast on the porch with my family, enjoying the beautiful garden filled with colourful flowers. Later, we played games in the backyard and had a picnic under the big oak tree. In the evening, we lit a bonfire and shared stories while roasting marshmallows. I love my home because it is filled with laughter, love, and wonderful memories!

UNIT 11: OUR EARTH

Worksheet 11

Section A: True or False

- a. True
- b. False
- c. True
- d. False

Section B: Fill in the Blanks

- a. Round
- b. Land
- c. Water

Section C: Multiple Choice Questions (MCQs)

- 1. (b) Blue
- 2. (c) Sun

Section C: Match the Following

1. Match the weather with the correct description by writing the letter next to it:

- a. Hot Day b. Rainy Day c. Windy Day d. Cold Day

Weather	Description
Hot Day	Trees bend in the wind
Rainy Day	People use umbrellas
Windy Day	The sun shines bright
Cold Day	People wear warm clothes

Section D: Answer the Following Question

Example Response:

On a rainy day, I love to stay indoors and read my favourite books. The sound of the rain makes it cozy and relaxing. I also enjoy drinking hot chocolate while I read.

(Note: The above example can vary based on student responses.)

Section E: Activity

(This section requires a personal response based on individual preference. Ensure that the response reflects the activity the student loves to do on a rainy day, such as reading a book, watching movies, or playing games indoors.)

UNIT 12: GETTING AROUND

Worksheet 12

Section A: Fill in the blanks

1. Transportation
2. Bikes
3. Air
4. Ship Berth
5. Boats

Section B: Multiple Choice Questions (MCQs)

1. (a) Bus
2. (d) Airport
3. (c) Train
4. (d) Rickshaw

Section C: Answer the Following Question

1. We call it travelling.
2. A ship's parking spot is called a ship berth.

Section D: Activity

(This section requires a personal response based on individual preferences. Students should draw their favourite mode of transport, such as a car, bus, bicycle, or airplane.)

Example Response: (The response will vary based on the student's drawing.)

Note: The example response can include a description or a few sentences about why the student loves their favourite mode of transport, if desired. For instance, "I love bicycles because they are fun to ride and good for the environment."

UNIT 13: THEN AND NOW

Section A: True or False

1. False
2. False
3. False
4. False
5. True

Section B: Fill in the Blanks

1. Baby
2. Toys
3. Model
4. Ships
5. Clay

Section C: Activity

(This section requires a personal response based on individual experiences regarding their old home and new home. The student should write a short sentence or two that reflects their personal feelings or memories related to these homes.)

Example Response:

Then: Our old house was small, and I loved to play in the attic.

Now: We live in a new house with a big living room where my family gathers for movie nights.

(Note: Each student's response will vary based on their personal experiences.)

UNIT 14: THE WORLD OF MAPS

Section A: True or False

1. True
2. False
3. False
4. False
5. False

Section B: Multiple Choice Questions (MCQs)

1. (b) House number 10, School Road, Peer Colony, Multan
2. (b) On the same road as Mona
3. (c) A fan
4. (b) Hide and Seek
5. (b) "You cannot find me!"

Section C: Answer the Following Question

1. Basit's house number is 14.
2. Sara was hiding in the game of hide and seek.
3. Saad saw a sofa to his right when he was looking for Sara.

Section D: Activity

(This section requires a personal response based on the student's map of their neighbourhood.)

Example Response: "My house is on Elm Street, and the school is nearby. The park is just a short walk from my house."

(Note: Each student's response will vary based on their own neighbourhood layout and preferences.)