

## Time

### Learning Objective:

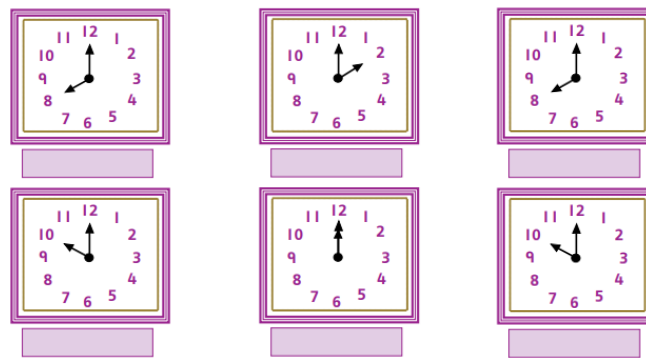
- Recognise the hour and minute hands of an analogue clock.
- Read and tell time in hours from the analogue clock, for example 2 o'clock.

### Let's talk math:

- Start this unit by asking the pupils what time they wake up. It is possible that not all of them will know, but some might.
- Then ask them about what time they go to sleep.

### Make Sure You Have:

- Chart Papers
- Scissors



### Activity: Make Your Own Clock

**Duration: 1 Lesson**

**Group activity**

### Let's Try It:

- Show an analogue clock and explain the minute and hour hands.
- Ask pupils how to differentiate between the two
- Give chart paper and guide pupils to:
- Draw and cut out a circle.
- Write clock numbers on the circle.
- Draw the minute hand pointing to 12.
- Cut out the hour hand from the remaining chart paper.
- Attach the hour hand to the clock.
- Use the clock to demonstrate telling time to the hour.

### Assessment:

- Read out a time (without minutes) and ask the pupils to arrange their hour hands to reflect that time, and then raise them simultaneously.