

Date**Learning Objective:**

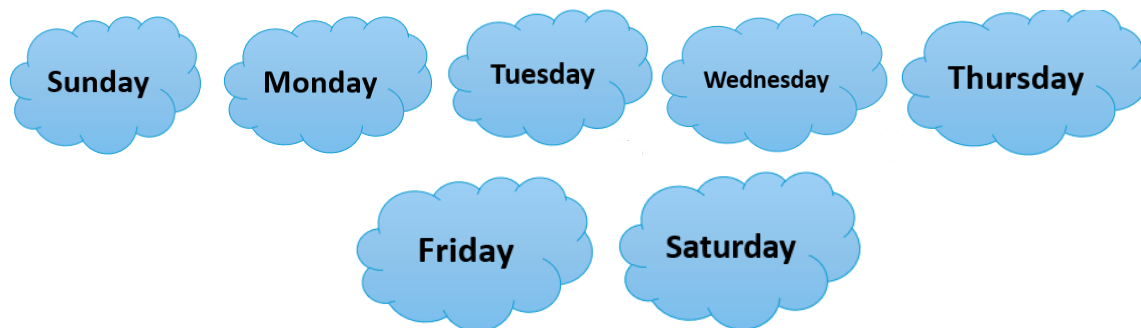
- Name the days of the week in order
- Identify which day comes before/after a particular day

Let's talk math:

- Ask them if they can think of any other way that people to know when to do things.
- Ask them which days they do not come to school.
- Explain that these are all different ways one can measure and organise time.

Make Sure You Have:

- Flash cards with names of the days in a week



Activity: Days in Action!

Duration: 1 Lesson

Whole Class Activity

Let's Try It:

- Display three flashcards with the names of the days.
- Ask the pupils to call out the names of the missing days.
- Show the names of the days in order.
- Display a calendar and explain how the days are organised within each month.
- Teach them how to find the corresponding day for a particular date on the calendar.
- Put an enlarged page of the calendar on the board.
- Ask different questions to reinforce learning, such as:
- What day comes after Tuesday?
- What is the day on the 25th of the month?
- What is the day before the 7th of the month?

Assessment:

- Tell the pupils that you will be calling out a day and they must raise their hands to tell you the name of the day that comes after.
- So, if you shout out "Wednesday", a pupil should raise their hand to say "Thursday".
- For the first few rounds, let them answer as a class so that they can get used to the activity.