

## Money

### Pakistani Currency

#### Learning Objective:

- Identify Pakistani currency notes

#### Let's talk math:

- Ask the class how confident they feel handling money now.
- Ask them if this unit reminds them of any previous unit they have studied

#### Make Sure You Have:

- Pakistani Currency Notes



**Activity:** Guess the Banknote

**Duration:** 1 Lesson

**Group activity**

#### Let's Try It:

- Set out different currency banknotes in front of the class.
- Hold up each banknote and ask pupils to identify them.
- Instruct pupils to make rough drawings of each banknote on A4 paper using colour pencils.
- Encourage pupils to focus on recognizing banknotes based on colour and design rather than reading the number.
- Help pupils cut up the A4 papers to separate the banknote drawings.
- Ask pupils to partner up and take turns showing each other their drawn banknotes one by one, while covering the numbers.
- Have the partner guess which banknote they are being shown based on its colour and design.
- Allow pairs to briefly discuss and identify differences in the banknotes.

**Assessment:** Assign some exercises from the textbook that will help familiarize students with currency.