

Length

Learning Objective:

- Compare the heights/lengths of two or more objects using the terms:
 - Long, longer, longest
 - Short, shorter, shortest
 - Tall, taller, tallest
 - High, higher, highest

Let's talk math: Ask pupils to give examples of what they would describe as long.

Make Sure You Have:

- Pencils



Activity: Compare and Discover

Duration: 1 Lesson

Whole class activity

Let's Try It:

- Pull out 5 short and some long pencils.
- Hold them up one by one in front of the class.
- Ask them which are long or short.
- Once you have two sets of pencils, hold up the short ones only, and ask them which one is the longest out of them.
- Point out that even though all the pencils are short, some of them are still longer than the others.
- Do the same for the long pencils

Assessment:

- Draw five sets of lines on the board.
- Let there be three lines in each set.
- Tell the pupils that the line on the top is the first line.