

## Subtraction

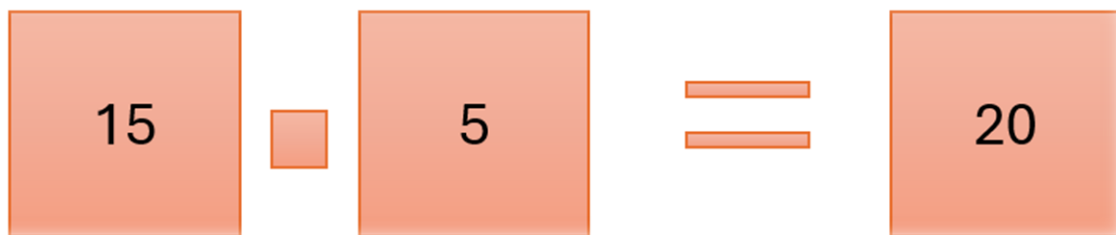
### Learning Objective:

- Recognise subtraction as a difference and take away and use the symbol “-”.
- Subtract 1-digit number from 1 digit number

**Let’s talk math:** Ask students how they would use subtraction in their daily life

### Make Sure You Have:

- Chalk
- Blackboard


$$15 - 5 = 20$$

**Activity:** Sign Swap

**Duration:** 1 Lesson

**Whole Class Activity**

### Let’s Try It:

- Write numbers on the board without any plus or minus signs, for example:  
 $15 \square 5 = 20$
- Ask pupils to vote by raising their hands for either an addition or subtraction sign to complete the equation.
- Encourage discussion and reasoning behind their choices.
- Gradually introduce more complex numbers while staying within the limit of two-digit numbers.
- Explain that addition represents an increase, while subtraction represents a decrease in the total.
- Ask pupils to rearrange the completed equations, for example:  
 $4 + 8 = 12$  becomes  $12 - 8 = 4$  or  $12 - 4 = 8$ .
- Pupils will understand the relationship between addition and subtraction by rearranging equations.

### Assessment:

- Ask pupils to tell you real life examples where they used addition or subtraction.
- Show them how to subtract on their fingers, by counting backwards, but call it taking away.