

## Place Value

### Learning Objective:

- Recognize the place value of a specific digit in 2-digit numbers (tens and ones).
- Identify the place value of the specific digit in a 2-digit number.

### Let's Talk Maths:

Explain to students how as a teacher you carry out a head count at every stop when going on a field trip so that you would know if someone was missing.

### Make Sure You Have:

- Numeral cards
- Word card

zero	one	0	1
two	three	2	3
four	five	4	5
six	seven	6	7
eight	nine	8	9

### Activity: Number Match Dash

**Duration:** 1 Lesson

### Whole Class Activity

### Let's Try It:

- Distribute numeral and word cards for numbers 0-9 to each pupil.
- Ensure each numeral card has a corresponding word card.
- Place the cards face down on each pupil's desk.
- On go pupils turn their card and find their match
- As a team, they must gather that number of objects (e.g., books, stationery).
- Provide examples of objects they can collect beforehand.
- Once complete, ask pupils to line up in numerical order in front of you.
- First in ascending order.
- Then in descending order.
- Explain that pupils with the same number should stand together in the same place in the line.

### Assessment:

- Find 10 objects in class that are under 10 for e.g. Desks, bulletin boards, even walls.
- Tell the students to write down the number in words and numerals as you read out the objects.
- Check their work at the end.