

Student Learning Outcomes

Unit 1

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Identify and differentiate between vowel letters and sounds.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Retell a story in a few simple sentences.
- PRONOUNS - Recall and use substitution words learnt earlier (personal pronouns).
- Recognise and use words my, your, his, her, its, our, their before nouns to show possession.
- CAPITALIZATION - Use capitalization according to the rules learnt earlier.

Unit 2

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Use alphabetical order (first and second alphabet to arrange words).
- Familiarize themselves with a dictionary in preparation for its use.
- ADJECTIVES - Identify describing words as adjectives.
- CAPITALIZATION - Use capitalization according to the rules learnt earlier.
- Make sentences by replacing words and phrases in given sentence.
- Write sentences of their own using correct capitalization, punctuation and spelling.
- Write with reasonable accuracy, some sentences of their own on a given topics.

Unit 3

- Recognize and articulate hard and soft sounds of the letters c and g.
- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.

- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Find out the characters in a story and give brief general comments about them.

Unit 4

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Revise written work for layout, legibility, and punctuation.

Unit 5

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Recognize, articulate and use forms of be, do and have, and forms of common regular verbs, i.e. base, s/es, present participle (-ing), past, and past participle forms.
- Tenses - Identify and use the structure of simple Past Tense for completed actions, with or without mention of specific time.

Unit 6

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Recognize specific parts of words including common inflectional endings.
- Use pre-reading strategies to: • Predict some words that might occur in a

text by looking at a picture/title.

- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Recognize and apply spelling change in plural forms of nouns and regular verb forms.
- Recall changing number of simple naming words by adding and removing 's' and 'es'.
- TENSES - Recognize that action takes place in time (present, past or future). • Tense indicates time of action.

Unit 7

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Classify words that begin or end with the same two-consonant clusters.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- TYPES OF SENTENCES - Identify and use simple sentences that show instructions, commands and requests.

Unit 8

- Pronounce and spell simple words with silent letters such as 'w' in write and 'k' in know.
- Recognize, demarcate and pronounce three and four syllable words.
- Identify and recognize the function of: • conjunctions (and/ or/ but/ because).
- Read and use symbols in a picture map.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- JOINING WORDS (CONJUNCTIONS) - Recognize the function of Joining words. • Use joining words and, or and but to show addition, alternative and contrast within a sentence. Use because to express reason.
- PUNCTUATION - Use punctuation according to the rules learnt earlier.
- TYPES OF SENTENCES - Respond to, and ask simple wh questions.

Unit 9

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Describe events in a picture or an illustration.

- Explain simple position on a picture, illustration or a map.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- WORDS SHOWING POSITION (prepositions) - Illustrate use of some words showing position. • Recognise and use words e.g. with, in, over, at, from, into and out of. • Recognise and use words e.g. with, in, over, at, from, into and out of.
- Write a few simple sentences to describe/show sequence in a picture/ series of pictures.
- Write simple descriptive and narrative paragraphs.

Unit 10

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Identify and use may/may not for seeking or giving permission and prohibition.

Unit 11

- Recognise and pronounce with reasonable accuracy, common two and three consonant clusters in initial and final positions.
- Recognize, demarcate and pronounce three and four syllable words.
- Use pre-reading strategies to: • Predict some words that might occur in a text by looking at a picture/title.
- Apply while reading strategies to interact with text to: • skim through common graphical features such as pictures and tables in texts to increase understanding. • locate/scan specific factual information to answer short questions based on the text. • Predict what follows in the text using context.
- Use post reading strategies to respond to the text by: • Applying world knowledge and own opinion to the text read. • relating what is read to their own experiences.
- Recognize and use words similar and opposite in meaning.
- PUNCTUATION - Recognize and use apostrophes to show possessions and exclamation mark to express strong feelings.