

A. Read the sentences given below. Write whether the underlined nouns are countable or uncountable.

- 1. The <u>exercises</u> in this book are interesting.
- 2. I'd like some juice please!
- 3. My father drinks two big <u>cups</u> of tea every morning.
- 4. Some <u>policemen</u> have gathered on the road.
- 5. I bought three bottles of <u>water</u>.
- 6. I met some nice people yesterday.
- 7. The <u>waiters</u> in this restaurant are very polite.
- 8. The maid spilled the <u>oil</u> on the floor.

B. Fill in the blanks with prepositions. You can choose from the box.

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- 1. They were talking _____ you.
- 2. We got ______ the bus at Saddar and got ______ near Malir.
- 3. I am reading a book _____ Mark Twain.
- 4. She received an email _____ Hamida.
- 5. He liked the picture _____ the fort.
- 6. We walked _____ her house yesterday.
- C. Select one word from each column and join them to make compound words.
 - 1. grand stairs
 - 2. pass light
 - 3. moon man
 - 4. earth shine
 - 5. foot fly
 - 6. day stairs
 - 7. butter quake
 - 8. post ball
 - 9. sun mother
 - 10. up port

- D. Change the direct speech into indirect speech.
 - 1. They said, 'We will not go to the market.'
 - 2. Ali complained, 'It is very hot today.'
 - 3. Huma told Alia, 'You can come with me to the market.'
 - 4. The teacher exclaimed, 'He has done very well!'
 - 5. I said, 'I will eat my dinner at eight o'clock.'
- E. Change the form of these sentences from active to passive or vice versa.
 - 1. The maid spilled the oil on the floor.
 - 2. The soup was made by the villagers.
 - 3. The monkey ate the banana.
 - 4. The donkey pulled the cart.
 - 5. The telephone was invented by Graham Bell.
 - 6. The gardener sowed the seeds.
 - 7. The door was opened by Talha.
 - 8. Someone has cooked the meal.
 - 9. The toy was bought by Rehan.
 - 10. Alia read the book.
- F. Write a report on any interesting activity your class may have carried out, describing it in detail.
- G. Write a short story in your own words that you may have read or heard.
- H. Write a dialogue between two students discussing any one of the following, role-play the dialogue in pairs:
 - a recent sports event
 - a picnic
 - a favourite character from any storybook