

Note: The scheme of work has been divided in to 22 weeks, assuming there are 3 periods in a week. Digital content refers to the digital content available on the website. (<https://oup.com.pk/digital-resources/9780190706999>)

Chapter Name	Number of Periods	Student Learning Outcomes (SLOs)	Skills	Resources	Learning Activities
Maps	3 (1 week)	<ul style="list-style-type: none"> List the kinds of maps and state their uses. Identify the lines of latitude and longitude. Explain a map and the term 'BOLTS' to read a map. Recognise the characteristics of latitudes, longitudes, and time zones with the help of diagram Locate places on maps. Scale in reading maps and list its types with the help of diagrams Use the lines of latitude and longitude in determining location through grid references 	<ul style="list-style-type: none"> Analytical Thinking Map reading Spatial awareness Visual organisation Geographical Knowledge 	<ul style="list-style-type: none"> Textbook (pg. 2 – 6) Globe Oxford Atlas Project for Pakistan Enlarged versions of physical, political, and relief maps of Pakistan White-coloured ping-pong balls or light-coloured balloons, markers 	<ul style="list-style-type: none"> Visual learning: On a tourist guide map of any area, show the various locations of tourist attractions, hotels, and names of roads. Digital Content: Complete the Digital content activities for this chapter

Scheme of Work

World Climate	3 (1 week)	<ul style="list-style-type: none"> • Distinguish between weather and climate. • Describe the effects of varying climatic conditions on the lives of people. • Interpret data through charts, presentations, and other sources. • Identify the climatic region where Pakistan is located. • Define climatic change and discuss ways to reverse its effects. • Define greenhouse effects and its effects on the climate. • Identify the major natural disasters and their effect on human life. • Suggest safety measures that can be adopted in case of floods and earthquakes. 	<ul style="list-style-type: none"> • Map reading • Geographical Knowledge • Cultural awareness 	<ul style="list-style-type: none"> • Textbook (pg. 7 – 15) 	<ul style="list-style-type: none"> • Project: Make a chart and write daily weather temperature of your city in a notebook. • Digital Content: Complete the Digital content activities for this chapter
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Scheme of Work

Life in desert and forest regions	3 (1 week)	<ul style="list-style-type: none"> Describe the types of deserts. Describe how the climate of deserts affects the lives in the region. Describe the types of forests. Explain how the climate of forests affects the lives in the region 	<ul style="list-style-type: none"> Observation and data collection Critical thinking Environmental awareness 	<ul style="list-style-type: none"> Textbook (pg. 16 – 25) Images of polar, sub-tropical, continental and coastal deserts A five-year history of the average rainfall in cold and hot deserts (optional) Oxford School Atlas for Pakistan 	<ul style="list-style-type: none"> Digital Content: Complete the Digital content activities for this chapter
The polar regions and exploration	5 (2 weeks)	<ul style="list-style-type: none"> The geographical location of the polar regions The features of the polar regions Discuss life in the polar regions Discuss the exploration and discoveries of some famous travellers 	<ul style="list-style-type: none"> Geographical Knowledge Environmental awareness Problem-solving Innovation Chronological thinking 	<ul style="list-style-type: none"> Textbook (pg. 26 – 35) Images of polar bears, walruses, penguins, seals, and Arctic fox 	<ul style="list-style-type: none"> Discussion: Ask students to discuss the major explorers among themselves and recall what they discovered. Digital Content: Complete the Digital content activities for this chapter

Scheme of Work

Our Country	5 (2 weeks)	<ul style="list-style-type: none"> • Compare and contrast the physical geography in different regions of Pakistan. • Draws connections between the Indus Valley Civilisation to the Pakistan today. • Discuss the significance and life of people in some major cities of Pakistan • discuss the social and economic structure of Pakistan. • Define the terms 'growth rate' and 'population density'. • Describe the factors affecting population increase in Pakistan. • Describe the impact of population increase on quality of daily life in the students' community 	<ul style="list-style-type: none"> • Map reading • Geographical Knowledge • Cultural awareness 	<ul style="list-style-type: none"> • Textbook (pg. 36 –49) • Map of Pakistan 	<ul style="list-style-type: none"> • Digital Content: Complete the Digital content activities for this chapter
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Scheme of Work

Minerals, power resources, and industries	3 (1 week)	<ul style="list-style-type: none"> • Discuss the social and economic structure of Pakistan. • Distinguish between metallic and non-metallic minerals and describe their uses. • Describe the various power resources in Pakistan. • Discuss the industrial setup in Pakistan 	<ul style="list-style-type: none"> • Geographical and Resource Literacy • Economic and Industrial Awareness • Impact analysis • Critical thinking and problem solving • Social Responsibility 	<ul style="list-style-type: none"> • Textbook (pg. 50 – 61) • Images of textile, fertiliser, cement, and chemical industries' infrastructures 	<ul style="list-style-type: none"> • Digital Content: Complete the Digital content activities for this chapter
Agriculture and irrigation in Pakistan	3 (1 week)	<ul style="list-style-type: none"> • Discuss the two varieties of crops grown in Pakistan. • Describe the significance of livestock in Pakistan's agriculture. • Discuss the methods of irrigation employed by farmers 	<ul style="list-style-type: none"> • Agricultural knowledge • Economic understanding • Resource management and conservation • Critical thinking and problem solving • Environmental responsibility 	<ul style="list-style-type: none"> • Textbook (pg. 62 – 71) • Images of axe, pitchfork, shovel, rake, buffaloes, cotton, sugarcane, tobacco 	<ul style="list-style-type: none"> • Digital Content: Complete the Digital content activities for this chapter
Pakistan and her neighbours	3 (1 week)	<ul style="list-style-type: none"> • List the neighbours of Pakistan. • Describe life in the Iran and Afghanistan • Describe Pakistan's relationship with China and India. • List major groups of Muslim countries around the world. 	<ul style="list-style-type: none"> • Map reading • Spatial awareness • Critical thinking and analysis • Civic responsibility 	<ul style="list-style-type: none"> • Textbook (pg. 72 – 79) • Map of Pakistan • Flag stickers of China, India, Afghanistan, and Iran 	<ul style="list-style-type: none"> • Digital Content: Complete the Digital content activities for this chapter

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Economics	3 (1 week)	<ul style="list-style-type: none"> Describe the evolution of money. Define imports and exports and describe their effects on the economy. Explain the concept of currencies. Trace the history of coins and paper money in the subcontinent. Identify the function of consumers and producers. Enumerate different causes and types of inflation and scarcity. Define the functions of a bank. Describe the role of a central bank. Discuss the role of federal government in managing public funds. Discuss the economic system of Pakistan. 	<ul style="list-style-type: none"> Economic understanding Data Interpretation Comparative analysis Geographical and global awareness Civic and social responsibility 	<ul style="list-style-type: none"> Textbook (pg. 80 – 89) 	<ul style="list-style-type: none"> Reflection: Compile a list of 3 export items and 3 items that are imported to Pakistan. Ask students to find out why the exports and imports mechanisms exist. Digital Content: Complete the Digital content activities for this chapter
Entrepreneurship	3 (1 week)	<ul style="list-style-type: none"> Describe the entrepreneurship mindset Define and differentiate between various types of entrepreneurial businesses 	<ul style="list-style-type: none"> Economic and Business literacy Critical thinking and decision-making Creativity and innovation Communication and collaboration 	<ul style="list-style-type: none"> Textbook (pg. 90 – 91) 	<ul style="list-style-type: none"> Discussion: Talk about simple innovations around students. Like the bicycle vendor who has a radio on his bike, etc. Have the students come up with their own examples. Digital Content: Complete the Digital content activities for this chapter

Scheme of Work

Information communication	3 (1 week)	<ul style="list-style-type: none"> • Compare and contrast different sources of information. • Discuss the advantages and disadvantages of different news mediums 	<ul style="list-style-type: none"> • Conceptual and technological literacy • Global awareness • Critical thinking • Media literacy • Reflection and analysis 	<ul style="list-style-type: none"> • Textbook (pg. 92 – 97) • Images of a newspaper, a news report, an advertisement, and a public service message 	<ul style="list-style-type: none"> • Digital Content: Complete the Digital content activities for this chapter
The Government and the Law	3 (1 week)	<ul style="list-style-type: none"> • Define the term democracy. • Describe the structure of federal government in Pakistan. • Discuss the constitutional rights of the citizens of Pakistan. • Describe the significance of law enforcement in the country. • Identify the courts of Pakistan. • Identify the importance of taxes and government loans to pay for goods and services 	<ul style="list-style-type: none"> • Civic literacy • Government understanding • Critical thinking • Decision-making • Communication • Research • Community engagement 	<ul style="list-style-type: none"> • Textbook (pg. 98 – 105) • Image of Supreme Court of Pakistan 	<ul style="list-style-type: none"> • Classroom activity: Select a class representative following democratic way of election by conducting election campaign. Ask the candidates to chalk out a plan that they will implement if elected. • Digital Content: Complete the Digital content activities for this chapter

Scheme of Work

Our Culture	5 (2 weeks)	<ul style="list-style-type: none"> Describe the culture of Pakistan. Recognise the ethics of being digital citizens when connected online, and how to deal with difference of opinion online. Propose ways to create peace and harmony. Understand the rights and responsibilities of citizens in Pakistan according to the constitution Recognise and practice common etiquettes in the civilised world of today. Define and describe the concept of nationalism, and the ways people get along with one another. Understand that all individuals have equal rights, irrespective of religious and ethnic differences, and learn to respect individual differences in opinion. Explain the importance of freedom of speech. 	<ul style="list-style-type: none"> Cultural literacy and awareness Critical thinking Comparative analysis Civic responsibility 	<ul style="list-style-type: none"> Textbook (pg. 106 – 113) 	<ul style="list-style-type: none"> Celebrate culture: Celebrate cultural day (showing cultures from all provinces of Pakistan) Students find out the various ways and words in which people from around the world greet each other and express their gratitude. Digital Content: Complete the Digital content activities for this chapter
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Scheme of Work

		<ul style="list-style-type: none"> Understand the importance of discussion and negotiation as tools for resolving conflicts at home and school. Understand the advantages of living in a multicultural society 			
Ancient civilisations of the world	2 (1 week)	<ul style="list-style-type: none"> Describe the salient features of Greek, Roman, and Gandharan Civilisations 	<ul style="list-style-type: none"> Chronological understanding Geographical and environmental awareness Cultural awareness Comparative analysis 	<ul style="list-style-type: none"> Textbook (pg. 114 – 117) Pictures of Greek and Roman Civilisations sourced through Internet or otherwise An ancient map of the world A modern-day world map 	<ul style="list-style-type: none"> Model making: Divide the class into groups and ask them to make models of unique features of civilisations. Digital Content: Complete the Digital content activities for this chapter
The Struggle for Independence	3 (1 week)	<ul style="list-style-type: none"> Discuss the reasons behind the arrival of the Europeans in the subcontinent. Construct a timeline of significant events in the struggle for independence. Discuss the reasons behind the creation of Pakistan. Discuss the personalities involved in the freedom struggle 	<ul style="list-style-type: none"> Historical thinking Cultural awareness Writing and expression 	<ul style="list-style-type: none"> Textbook (pg. 118 – 126) 	<ul style="list-style-type: none"> Discussion: Have a short discussion about which famous personality played the most important role in the struggle for independence. Digital Content: Complete the Digital content activities for this chapter

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Human rights	3 (1 week)	<ul style="list-style-type: none"> • Define human rights. • List international organisations that protect and promote human rights. • Recognise the efforts of individuals for the promotion of human rights. 	<ul style="list-style-type: none"> • Civic and legal literacy • Critical thinking • Ethical reasoning • Global and social awareness 	<ul style="list-style-type: none"> • Textbook (pg. 127 – 131) 	<ul style="list-style-type: none"> • Digital Content: Complete the Digital content activities for this chapter
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