

Scheme of Work

NAS 1

Chapter	Subtopic	SLO	Page No	Activities
Unit 1 Characteristics of Organisms	Living and Non-Living Things	recognize living and non-living things around them	2-3	
	Plants around you	identify the plants they see around them. recognize the differences between the plants they see around them.	3-7	Visit school (or any other) garden in groups to compare different types of plants and share the similarities and differences with the rest of the class.
	Uses of plants	recognize the importance of plants/ trees as a source of food, shade, and shelter. identify the things around them that are made up of plants/ trees	7-9	discuss importance of these plants and trees.
Unit 2 Animals	Domestic animals	identify some common domestic and wild animals	13-14	
	Wild Animals	identify some common domestic and wild animals	15	Draw or bring picture of your favorite pet animal and tell your class fellows how you take care of it.

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	Difference between domestic and wild animals	identify the differences between common, domestic and wild animals in terms of physical features	15	
	Animals are important	recognize the importance of animals as a source of food, joy and transport.	16	
	Homes of Animals	identify the homes of animals (desert, jungle, water, mountains etc.) differentiate between animals that can and cannot be kept at home with reasons.	17	
Unit 3 All About Me	Major parts of the body parts and their function	Name the major parts of human body (eyes, nose, ears, mouth, arms, feet and legs). Identify the functions of various body parts.	21	

	Senses	Name the five senses. identify their body parts which help them to taste, touch, smell, hear and see Identify the sensory descriptions of each of the five senses (taste: sweet, sour, bitter, salty; touch: smooth, hard, soft, rough, cold, warm, hot; hearing: loud, soft, high, low; sight: bright, dim and recognize colours; smell: pleasant, unpleasant	22-23	Draw their body parts and name them. Group Work: Match the given cut outs of the body parts with their functions Categorize various tastes, sounds, smells etc from the given items.
Unit 4 Keeping Ourselves Healthy	Ways of Cleanliness	Learn the ways by which they can keep themselves clean (washing hands before and after meals and after using the toilet, clipping/trimming nails, brushing teeth daily, taking bath regularly, etc.).	27,30	Practice and demonstrate cleanliness in the classroom by keeping their seat desk and surrounding area clean. Demonstrate through role play the steps for washing hands and brushing teeth

	Importance of Energy	State the importance of heat and light for life on the Earth.	36	
	Uses of heat, light and sounds	Learn the uses of heat and light.	35-36	
Unit 6 The Earth	Shape of the Earth	Identify Earth as a planet recognize the shape of the Earth.	42	Draw Earth and identify the land and water portion.
	Earth's Features	recognize that the Earth is covered with land and water	42 - 43	Observe the globe to understand the shape of earth.
Unit 7 The Sky Above us	Celestial Objects	identify celestial objects in the sky during day and night.	47-48	Draw Sun, moon and stars on a paper or chart.
		recognize that the sun shines very brightly during the day and gives us heat and light.	48	Observe the objects in the sky during the day and the night.
		recognize that the moon and stars shine at night.	49	