

Complimentary Copy—Not For Sale

FOR GRADE

2

KNOW YOUR WORLD

SECOND EDITION



ANSWER KEY



OXFORD
UNIVERSITY PRESS

ANSWER KEYS

CHAPTER 1.1 My Neighbourhood

QUICK RECALL

Students will give different answers. There is no right or wrong question.

LEARNING CHECK

1. Students can write any one sentence to describe Hadi's neighbourhood.
2. A bank, a shopping centre, a school, a park, and a hospital.
3. Students can write a single sentence to describe any aspect of the village neighbourhood.
4. Students will give different responses. They are expected to write a single sentence to describe their neighbourhood.

GOING FURTHER

1. This can be assigned as a homework activity so students can ask their parents about the useful places in their respective neighbourhoods.
2. This can be a discussion activity in class where students can share their experiences of how neighbours help each other.
3. Students should work in pairs or small groups to share their ideas.

CHAPTER 1.2 Community

- | | |
|------------------------|---------------------------------|
| i. community | ii. city, village |
| iii. village community | iv. facilities, schools, houses |

LEARNING CHECK

Questions 1-3. Students will give different responses. There is no right or wrong answer.

GOING FURTHER

If such a visit cannot be arranged by school or parents, then show a documentary on YouTube about a Pakistani village or a city. Make sure to watch the documentary beforehand so you could ask students relevant questions.



CHAPTER 1.3 A Village

QUICK RECALL

- i. river
- ii. A few
- iii. wood
- iv. mud houses
- v. livestock

LEARNING CHECK

1. People in Sami's village are mostly farmers.
2. Sheep, goats, cows and chickens.
3. A girl's primary school and electricity.

GOING FURTHER

Do Q.1. Ask a student who has been to a village to talk to the others about what he saw and did there.

CHAPTER 1.4 A City

QUICK RECALL

- i. flats and houses
- ii. all of them
- iii. water, electricity and gas

LEARNING CHECK

1. cloth, cement, medicines, and cars
2. Jinnah International Airport
3. They are used to take things made in Pakistan to other places.

GOING FURTHER

1. Ask students to work in pairs to discuss the questions before holding a class discussion.
2. Students could conduct a mini-debate on the topic.

CHAPTER 1.5 Occupations

QUICK RECALL

1. Students will match the labels with the illustrations

LEARNING CHECK

1. An occupation is a type of work people do to earn a living.
2. i. pilot ii. bank officer
iii. farmer iv. plumber
v. carpenter

GOING FURTHER

1. Provide the students with old magazines and ask them to find pictures of people at work. Students should cut and paste the pictures in their notebooks and write what job each person is doing.
2. Ask them to work in pairs and tell each other about the job they would like to do when they grow up and why. Ask each student to talk to the class about the job they have chosen.

CHAPTER 1.6 Sports and Games

QUICK RECALL

- i. outdoor ii. active iii. always

LEARNING CHECK

1. We play games or sports to stay healthy, strong, and active, and to relax.
2. Students will write games of their choice.

GOING FURTHER

Ask students to discuss Q.1 and 2 in pairs and write their answers in their notebooks.

CHAPTER 2.1 Rules

QUICK RECALL

- i. F ii. T iii. T iv. F

LEARNING CHECK

1. Rules are made to maintain order in society and to make sure that everyone is treated fairly.
2. Our parents and elders.



3. Principal
4. Teachers
5. Students will write this answer independently after discussing with the teacher. Responses can be different for different students.
6. Students will respond to this question as per their choice.

GOING FURTHER

1. Divide the class in groups of six students. Ask each group to discuss the advantages of following the rules and then make the poster. You could also list the key points of their discussion on the board.
2. Ask students to work in pairs or small groups to talk about the rules they follow in their homes. Each group should record the rules on a sheet of paper and present before the class, explaining why they think each rule is different.

CHAPTER 2.2 Solve the Playground Problem

QUICK RECALL

Ask students to observe the pictures and find the differences. Also ask in which park environment they would prefer to play.

LEARNING CHECK

1. The first step is to name the problem.
2. The best solution is decided by talking to friends and concerned people.
3. It is important to talk to the people responsible for dropping the litter so that we can explain why it is bad. We can then ask them to stop.

GOING FURTHER

Students can do this activity in groups. Develop some role playing scripts, assign the students roles and ask them to learn their lines. Then have the role playing activity in class.

CHAPTER 2.3 Health and Safety

QUICK RECALL

Ask the students to refer to page 26 and 27 and complete this activity.

LEARNING CHECK

1. We may get hurt.
2. An electric shock could kill us.
3. They may want to harm us.

GOING FURTHER

1. Invite students to share with their classmates their thoughts about ways of keeping safe and avoiding accidents.

CHAPTER 2.4 Good Manners

QUICK RECALL

- | | | |
|---------------|---------------|----------------|
| 1. i. hurt | ii. different | iii. different |
| iv. different | v. meet | vi. hurt |
| vii. ask for | | |
| 2. i. tick | ii. cross | iii. tick |
| iv. tick | v. cross | vi. cross |
| vii. tick | viii. cross | |
| 3. i. T | ii. T | iii. F |
| iv. F | v. T | |

LEARNING CHECK

1. Ask the students to do this activity on their own.
2. Students will make their own lists
3. No one can make everything they need. We get what we need from each other.
4. We feel happy when we help others.
5. It is important to treat others with respect because human beings have dignity and deserve our respect.
6. Hadi's mother gave the gift because Hadi had accidentally broken their neighbour's vase.
7. One can be a good friend by being mindful of our behaviour towards our friends.
8. We should respect people who are different from us.
9. Being fair means treating everyone equally and choosing for others what you would choose for yourself.
10. Salman learned to wait in line and share with others.

GOING FURTHER

All the 7 questions are discussion questions. Divide the students in groups of 4. Ask them to discuss their answers and then write it down.



CHAPTER 3.1 PAKISTAN

QUICK RECALL

1. i. Islamic Republic of Pakistan ii. provinces
- iii. capital iv. Pakistani
- v. green and white

LEARNING CHECK

1. Sindh, Punjab, Balochistan, Khyber Pakhtunkhwa, Azad Jammu and Kashmir, Gilgit-Baltistan.
2. Ask the students to choose a different colour for each province. To prepare the key they should enter the relevant colour beside the name of the province.
3. Help them to locate Islamabad on the map.

GOING FURTHER

Arrange a cultural day in class and do activities 1-3.

CHAPTER 3.2 GOVERNMENT

QUICK RECALL

1. i. Rule ii. Laws
- iii. services iv. taxes

LEARNING CHECK

1. A government is a group of people who rule a country together and make rules and laws that everyone must follow.
2. A government provides services such as hospitals, schools, roads, railways, bridges, parks, playgrounds, clean drinking water, electricity, and gas.
3. Citizens help their government by paying taxes, obeying rules and laws, using resources responsibly, working hard, and keeping their communities clean.
4. Rights are important rules or freedoms that everyone should have to ensure they can live safely and happily.

GOING FURTHER

This activity involves students role-playing a conversation where they discuss the roles and responsibilities of the government and citizens. The government officer explains the services provided by the government, while the citizen discusses how they can help by paying taxes and following laws.

CHAPTER 3.3 RELIGIOUS FESTIVALS OF PAKISTAN

QUICK RECALL

1. i. Eid-ul-Fitr and Eid-ul-Azha ii. masjid
- iii. Hajj iv. Ramzan
- v. savaiyan

LEARNING CHECK

1. Eid is celebrated by wearing new clothes, going to the masjid to pray, putting henna on hands, wearing bangles, and enjoying special dishes like savaiyan and mithai.
2. The holy festivals of the Christians are Christmas and Easter.
3. The holy festivals of the Hindus are Diwali and Holi.

GOING FURTHER

1. This activity involves organising a celebration of the birth of Prophet Muhammad ﷺ with your classmates.
2. Research and gather details about various religious festivals celebrated by different communities and present your findings to the class.

CHAPTER 4.1 The Sun and the Earth

QUICK RECALL

1. i. day ii. night iii. sunrise, sunset

LEARNING CHECK

1. The Sun is round like a ball.
2. It gives us heat and light.
3. Night is the time between sunset and sunrise.
4. The Earth's rotation on its axis causes day and night.

GOING FURTHER

1. Discuss the questions. Encourage children to come up with different answers. Give your explanation in the end.
2. i. Show the position of Pakistan on a globe and explain that it is daytime in Pakistan. Ask which part of the Earth is dark. (Answer: North and South America)
- ii. Show them Australia and ask where it will be daytime when it is night in Australia. Ask them to write the answers in their copy books in two columns headed Daytime and Night-time.



CHAPTER 4.2 Landforms

QUICK RECALL

1. a. hill
c. valley
e. plain
2. a. plain
c. desert
- b. desert
d. mountain
- b. hills
d. valley

GOING FURTHER

1. Cut out a picture of a landform and paste it. Discuss what it shows.

CHAPTER 4.3 The Earth's Natural Resources

QUICK RECALL

1. i. correct
iv. Incorrect
- ii. correct
v. Incorrect
- iii. Incorrect

LEARNING CHECK

1. Natural resources are materials obtained from nature.
2. i. Use water carefully. ii. Use land responsibly. iii. Keep the air clean by planting trees.
3. If we do not look after the Earth's natural resources, they will be depleted and cause environmental problems.

GOING FURTHER

1. Choose a natural resource and suggest steps to take care of it.
2. Collect seeds of the main crops of Pakistan.

CHAPTER 4.4 Bodies of Water

QUICK RECALL

1. i. ocean
iii. salty
2. lake, stream, river, sea
- ii. food
iv. mountains

LEARNING CHECK

1. Turn off the tap while brushing your teeth to save water.
2. Major natural sources of water are rivers, lakes, and streams.

3. Water reaches our taps through a system of dams, tanks, and pipes.
4. Water is wasted when taps are left running, leaks are not fixed, and excessive water is used.

GOING FURTHER

1. Discuss ways to save water.
2. Students will use their creativity to design a poster showing that water must not be wasted. They can make illustrations and add facts and statistics to make it interesting.

TIP

Tell the students that if a tap drips at the rate of one drop per second, 2700 gallons of water will be wasted in one year. Write their ideas on the board and ask the students to note them in their books. Possible answers include:

- a. Never throw water down the drain when there may be another use for it such as watering plants or the garden, or washing.
- b. Repair faulty or dripping taps.
- c. Don't let water run while washing your face or brushing your teeth.
- d. We shouldn't throw rubbish in water reservoirs, rivers, ponds, etc.
- e. Sewerage water should not be drained into freshwater sources.

CHAPTER 4.5 Plants are Important

QUICK RECALL

- | | |
|------------|-------------|
| 1. i. fuel | ii. bark |
| iii. trees | iv. air |
| 2. a. Wood | b. Medicine |
| c. Paper | d. Food |

LEARNING CHECK

1. A man-made environment includes buildings, roads, and farms.
2. A natural environment includes forests, rivers, and mountains.

GOING FURTHER

1. Talk about how to save trees from being cut down carelessly. Explain that when we want to make a bridge, farmland, factories, or houses we should try not to cut the trees or forests. If it is really necessary to cut them, then we should plant new trees to replace them. We should not waste anything made of wood which is a natural resource.



2. Divide the students in five groups and ask them to make a poster of one of their ideas about saving the trees. Display the posters on the school notice board so that other students can see them too.
3. Plant trees in your school and take care of them.

CHAPTER 4.6 Farm Animals

QUICK RECALL

1. Ensure that farm animals are circled with red and wild animals with blue.
2. Check that only animal products are ticked.

LEARNING CHECK

1. Wild animals cannot live with us because they can be dangerous.
2. We can take good care of our pets by feeding them well, ensuring they don't work too hard, and keeping them healthy.

GOING FURTHER

Draw or bring a picture of your favourite pet animal and tell your class how you take care of it.