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FOR GRADE

1

# KNOW YOUR WORLD

SECOND EDITION



## ANSWER KEY



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## Chapter 1.1: Myself

Ask them to do the exercises. Ask them to bring a small picture of theirs to paste on page 2.

### QUICK RECALL

1. i-vi. Students will write their own responses.
2. vii. eyes  
viii. hand  
ix. legs

### LEARNING CHECK

1-4. Student will write their own responses.

### GOING FURTHER

There is no right or wrong answer. Discuss students' responses with them to evaluate their understanding.

## Chapter 1.2: Keeping Clean

### QUICK RECALL

- |            |           |
|------------|-----------|
| i. True    | ii. True  |
| iii. False | iv. True  |
| v. True    | vi. False |
| vii. True  |           |

### GOING FURTHER

1. Prepare a role play and enact it in front of the class. Then ask students to reenact in pairs.
2. Make a chart of class cleanliness rules and display it on the board. Make sure you refer to it every now and then and discuss it with students. Do a 10-minute clean up routine with students every week.



## Chapter 1.3: Healthy Food

### QUICK RECALL

Tomato Ketchup with tomato

Juice with apple

Fries with potatoes

### LEARNING CHECK

1. Milk, meat, and eggs help our bodies to grow.
2. We must eat fruits and vegetables because they give us vitamins and minerals that our body needs and they also prevent illness.

### GOING FURTHER

Assign this as homework. There will be some common answers by all students such as milk, eggs, rice, roti, daal, chicken, etc.

## Chapter 1.4: My Family

### QUICK RECALL

First: Grandfather

Last: Father

### LEARNING CHECK

Discuss with the help of the pictures what Hasan is shown doing. Students can then write a few points in their notebooks.

### GOING FURTHER

This can be assigned as a homework.

## Chapter 1.5: My Home

- |                  |                               |
|------------------|-------------------------------|
| i. waters        | ii. clean                     |
| iii. dustbin     | iv. balcony                   |
| v. neighbourhood | vi. shops, parks, and schools |

### LEARNING CHECK

1. Since children may live in different types of houses, explain to them where to tick the answer.
2. Ask the children how they help at home, what they do, etc. They should then write the answers in their notebooks or draw a picture to express themselves.

**GOING FURTHER**

1. Give the task for homework; ask students to show the picture to their friends and talk about it.

**Chapter 1.6: Meet my Friends****QUICK RECALL**

- |            |          |
|------------|----------|
| i. True    | ii. True |
| iii. False | iv. True |

**LEARNING CHECK**

1. Students will write the names of their friends.
2. Students will write what they like to do with their friends.

**GOING FURTHER**

Discuss these questions with the students; they can then write out the answers in their notebooks.

**Chapter 1.7: Things Change****QUICK RECALL**

The Quick Recall task can be done independently.

**LEARNING CHECK**

1. Students will write about something they did at home or in school yesterday.
2. Students will write about something they are doing at the moment.

**GOING FURTHER**

1. This can be assigned as a homework so students can talk to their parents about their grandparents' homes. In case they do not have pictures of their grandparents' homes, teachers can show pictures of old houses and new houses for comparison. The idea is to enable them to understand how things change.
2. This can also be assigned as a homework. Students will need their parents' help to find their birthday pictures and to paste them in the book.

**Chapter 1.8: My School****QUICK RECALL**

1. Students will write the name of their school.
2. Students will select the activities.
3. i. playground



- ii. library
- iii. break time

### LEARNING CHECK

1. Students can give examples of teachers, librarian, gate keeper, principal, etc.
2. Students will write their own responses.
3. Students will write their own responses.
4. Students will match the pictures with the captions.

### GOING FURTHER

Students will draw a waste paper basket and colour it.

## Chapter 1.9: Places of Worship

### QUICK RECALL

1. Ask students to join the pictures with the captions.
2. People of other religions should be treated with respect.

### GOING FURTHER

This will be assigned as homework. Ask students to share in class what they found out about the different places of worship in their city.

## Chapter 1.10: Transport

### QUICK RECALL

1. Students will match the pictures with the given descriptions

### LEARNING CHECK

1. Horse, donkey, camel
2. car/motor bike/ cycle/ bus/ train (Students can write any of these)
3. Ship/ boat (Students can write either of these)
4. Helicopter/aeroplane (Students can write either of these)

### GOING FURTHER

Ask students to bring pictures or toys in the next class. Arrange three tables for each of the category: Land, sea, air. Ask students to put their toys/ pictures in the respective category. Encourage students to talk about the differences.

## Chapter 2.1 : Rules

### QUICK RECALL

- |            |           |
|------------|-----------|
| i. Right   | ii. Wrong |
| iii. Right | iv. Wrong |

### LEARNING CHECK

- Cricket: Outdoors  
Football: Outdoors  
Checkers: Indoors  
Ludo: Indoors
- Rules are instructions to behave in a certain manner.
- Traffic lights are made of three different coloured lights to control the flow of traffic. Red means to stop, Yellow to wait, and Green to go.
- A traffic policeman controls traffic. He stops the traffic from one side and allows the other side to move.

### GOING FURTHER

1-3. Students will write their own responses based on their own experiences and teacher's support.

## Chapter 2.2: Good Manners

### QUICK RECALL

- |                |           |            |
|----------------|-----------|------------|
| 1. i. properly | ii. greet | iii. knock |
| 2. i. Wrong    | ii. Right | iii. Wrong |
| iv. Wrong      | v. Right  |            |

### LEARNING CHECK

- Good manners are important because they help us behave properly with people.
- We should speak softly, politely, and respectfully.
- We should take a small portion of food so that it can be finished. We can always have a second helping. This way food will not be wasted.
- After using washroom, we should flush the toilet, wash our hands and make sure that we do not leave a mess behind.

### GOING FURTHER

1-4. These can be done as classwork. encourage students to be creative and communicate their thoughts and ideas with class for shared learning.



## Chapter 2.3: Jobs and Duties

### QUICK RECALL

- |             |           |
|-------------|-----------|
| i. study    | ii. teach |
| iii. cleans | iv. table |

### LEARNING CHECK

- Students will fill this out. They will have different responses. There is no right or wrong answer.

### GOING FURTHER

Talk to the students about the different jobs they do at home and in school; the answers will vary. Ask them to write the answers in their books, and then share and discuss them with their friends.

## Chapter 3.1: Our Flag

### QUICK RECALL

- |                 |             |
|-----------------|-------------|
| i. green, white | ii. five    |
| iii. throw      | iv. respect |

### LEARNING CHECK

- Pakistan flag is raised on 23 March (Pakistan day), 14 August (Independence day), 6 September (Defence day) and 25 December (Quaid-e-Azam's رحمة الله عليه birthday)

### GOING FURTHER

- Ensure that the students use the correct colour, i.e. dark green for the flag background, leaving the strip on the edge, the crescent moon and star white.
- Divide students into groups to talk about the question. Then ask their views in turns.

## Chapter 3.2: Our Currency

### QUICK RECALL

- |          |          |             |
|----------|----------|-------------|
| i. Rs 25 | ii. toys | iii. things |
|----------|----------|-------------|

### LEARNING CHECK

- Pakistani Rupee
- US dollar, Turkish Lira, Japanese Yen, Chinese Yuan.

### Going Further

Divide the class into pairs; allow them to discuss the answers, get their feedback and note the points on the board. These points can be used to write the answers in their notebooks (optional).

## Chapter 3.3: Famous Places of Pakistan

### QUICK RECALL

Help students to identify the places and join them with the definitions.

### LEARNING CHECK

1. Minar-e-Pakistan
2. Badshahi Mosque

### GOING FURTHER

This can be assigned as a homework. Students can name and draw any famous place of Pakistan.

## Chapter 3.4: Meet Quaid-e-Azam رحمه الله عليه

### QUICK RECALL

- |                     |                                |
|---------------------|--------------------------------|
| i. the great leader | ii. Karachi, 25 December, 1876 |
| iii. founder        | iv. lawyer                     |
| v. Karachi          |                                |

### LEARNING CHECK

1. Muhammad Ali Jinnah رحمه الله عليه.
2. He worked hard. He was honest and brave.
3. His tomb is in Karachi.

### GOING FURTHER

This can be assigned as homework. Students can share information with their peers in the next class.

## Chapter 4.1: The Earth and the Globe

### LEARNING CHECK

1. The Earth is a planet
2. The Earth is round like a ball which is slightly flattened at the poles and bulges at the equator.

### GOING FURTHER

Put up a coloured world map on the board or place the globe on your desk. Distribute map-outline copies and explain the task to the students.





## Chapter 4.2: Directions

### QUICK RECALL

- |             |             |
|-------------|-------------|
| 1. i. right | ii. right   |
| iii. down   | iv. under   |
| 2. v. wrong | vi. right   |
| vii. right  | viii. wrong |

### LEARNING CHECK

- Seven.
- Marvi is going up the steps.
- There are no kites.

### GOING FURTHER

- Help children to trace their hand on the blank space; then ask them if it is their left hand or right hand.
- Students will colour the books according to the instructions.
- Except for the telephone, seen from above, all other objects have been viewed from the side.