FOR GRADE

# KNOW YOUR WORLD



**SUMMER PACK WORKSHEET ANSWER KEY** 



# UNIT 1 ME AND MY WORLD

# **CHAPTER 1.1 MYSELF**

#### **Worksheet 1**

#### Part A: Fill in the Blanks

- 1. Zara / Hasan.
- 2. I five / six years old.
- 3. One.
- 4. I with dolls / cricket.
- 5. Pizza and sweets / cake and ice cream.
- 6. Many

# **Part B: Short Answer Questions**

- a. Answers vary (e.g., Blue).
- b. Example: Pilot / Architect

# Part C: Activity

(Student draws picture with labels.)



# Part A: Match the following

- a. Eyes  $\rightarrow$  See
- b. Ears  $\rightarrow$  Hear
- c. Nose  $\rightarrow$  Smell
- d. Hands  $\rightarrow$  Touch
- e. Tongue  $\rightarrow$  Taste

#### Part B: Fill in the Blanks

- 1. hear, and sight.
- 2. taste.
- 3. touch.
- 4. smell.
- 5. hear.
- 6. see.

# **Part C: Activity**

Example: My favourite food is mango. I use my taste sense to enjoy it.

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# **CHAPTER 1.2 KEEPING CLEAN**

#### **Worksheet 1**

# Part A: Multiple Choice Questions (MCQs)

- 1. c. Regularly
- 2. b. Clean clothes
- 3. b. Brush and wash regularly
- 4. a. Clean them
- 5. a. Clean it every day
- 6. b. Keep it clean

# Part B: Match the following

- Toothbrush → Teeth
- Soap → Hands
- Comb  $\rightarrow$  Hair
- Trash can → Litter

# **Part C: Activity**

#### Crossword puzzle

T	0	0	T	H	В	R	U	S	Н
S	0	Α	P	Χ	Α	<b>V</b>	В	Α	L
Χ	С	L	0	T	T	E	S	R	N
Н	Χ	J	Ν	Ι	Η	0	R	Μ	Χ
Α	Υ	Χ	Α	Х	Υ	Т	R	Х	С
N	С	L	Ε	Α	N	Х	Z	E	0
D	٧	E	L	Ι	G	Н	Т	٧	М
S	Α	W	S	Х	Υ	Т	Ε	Z	В

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#### Part A: Fill in the Blanks

- 1. toothbrush
- 2. clothes.
- 3. hair
- 4. ears
- 5. home
- 6. school
- 7. throw rubbish.

# **Part B: Short Answer Questions**

- 1. Regularly
- 2. Clean clothes
- 3. Wash and brush regularly
- 4. Every day
- 5. Clean every day
- 6. Put in bin

# **CHAPTER 1.3 HEALTHY FOOD**

#### **Worksheet 1**

# Part A: Match the following

- Healthy Food: Apples, Carrots, Rice, Bananas, Eggs, Peas
- Junk Food: Chips, Chocolates, Soda, Candy

# Part B: Activity

Write or draw your favourite healthy food.

#### **Guidelines:**

- Choose a food from fruits or vegetables.
- Write its name clearly or draw it with colours.

# Part A: Fill in the Blanks

- 1. fruits
- 2. vegetables
- 3. junk food
- 4. milk

#### Part B: True or False

- 1. False
- 2. True

# Part C: Activity

- 1. Example fruits
- Apple
- Mango
- Banana

# 2. Crossword puzzle

A	О	O	T	Н	P	E	A	С	Н
P	О	A	G	U	A	V	A	A	L
P	С	L	R	Т	Т	Е	S	R	N
L	X	P	A	P	A	Y	A	M	X
E	Y	M	A	N	G	O	R	X	С
<b>7</b> +									
N	С	L	P	A	N	X	Z	E	Ο
N W	C A	L T	P E	A R	N M	X E	Z L	E O	O N

# **CHAPTER 1.4 MY FAMILY**

#### **Worksheet 1**

#### Section A: Fill in the blanks

- 1. five
- 2. Uncle.
- 3. aunt.
- 4. sister and a brother.

# Part B: Circle the correct word

- 1. Mother.
- 2. Brothers and Sisters.
- 3. Brothers and Sisters

# **Section C: Activity**

Draw your family tree and label each family member.

#### **Guidelines:**

- Start with yourself at the bottom.
- Include parents, siblings, and grandparents if possible.

# Part A: Multiple Choice Questions (MCQs)

- 1. b. His parents
- 2. b. Family members
- 3. c. More than one

#### **Section B: Short Answer Questions**

- 1. Five (father, mother, sister, brother, Hasan).
- 2. Father, Mother, Sister, Brother, Hasan.
- 3. Grandparents, uncle, aunt, cousins.
- 4. He is part of Hasan's extended family and visits during family gatherings.
- 5. He does most things himself and helps his parents with chores.
- 6. More than one (uncle's children).
- 7. His aunt.
- 8. Yes, because respect keeps the family happy and united.
- 9. They share meals, talk, and help each other.
- 10. It shows responsibility and makes family life easier.

#### Part C: Fill in the Blanks

- 1. Parents
- 2. Siblings
- 3. Brother

# **CHAPTER 1.5 MY HOME**

#### **Worksheet 1**

# Part A: Fill in the blanks

- 1. Bungalow
- 2. Apartment
- 3. Mud house
- 4. Cottage

#### Part B: Circle the correct Answer

Circle items in Zara's house: Storeroom, Garage, Bed, Dustbin, Kitchen

# Part C: Activity

Draw a picture of your house.

#### **Guidelines:**

- Show at least two rooms or features (e.g., garden, garage).
- Use colours to make it attractive.

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# Part A: Match the following

- Brick house with tin roof → Simple house
- Cottage → Small house in countryside
- Mud house → House made of mud

#### Part B: Fill in the Blanks

- 1. work
- 2. address
- 3. shops, school, and park

#### Part C: Circle the correct answer

☑ Shops — Park — Hospital — School — Playground

(All of these are correct as per the book content.)

#### Part D: Activity

Draw your favourite neighbourhood place

#### **Guidelines:**

- Show at least two features of the place (e.g, shop with signboard and door).
- Use colours to make it attractive

# **CHAPTER 1.6 MEET MY FRIENDS**

#### **Worksheet 1**



- 1. Yes
- 2. Yes
- 3. Yes
- 4. Yes
- 5. No
- 6. Yes

#### **Part B: Short Answer Questions**

- 1. Sharing with friends, Helping others
- 2. It is important to tell the truth because it helps people trust you and keeps friendships strong.
- 3. I show respect by listening to them, speaking politely, and helping them when they need me.

# Part A: Activity

Write sentences about good values you practice.

#### **Guidelines:**

- Use simple sentences like "I tell the truth."
- Explain why each value is important in one line.

# Part B: Complete the following sentences

- 1. it makes people trust me.
- 2. it shows respect and helps me learn.
- 3. it makes them happy and builds friendship.
- 4. it shows kindness and care.

# **CHAPTER 1.7 THINGS CHANGE**

# Part A: Circle the following Correctly

- 1. Present
- 2. Past
- 3. Present
- 4. Past
- 5. Present
- 6. Past
- 7. Present
- 8. Past

# **Part B: Short Answer Question**

Example: People used to listen to radio; now they use smartphones.

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#### Part A: Multiple Choice Questions (MCQs)

- 1. b. By horse and carriage
- 2. c. By cars and buses
- a. Using letters and telegraphs
- 4. a. Using phones and computers
- 5. b. Outdoor games like hide-and-seek
- 6. b. Playing video games and using tablets

#### **Part B: Short Answer Questions**

- 1. Transport (horse carts to cars).
- 2. Because of new inventions and technology.

#### **Part C: Activity**

Draw a picture of school tools now.

#### **Guidelines:**

- Show modern items like books and tablets.
- Use colours for clarity.

# **CHAPTER 1.8 MY SCHOOL**

#### **Worksheet 1**

#### Part A: Fill in the Blanks

- 1. gate.
- 2. classroom.
- 3. playground.
- 4. teacher.
- 5. librarian.
- 6. principal.
- 7. clean
- 8. clean.

# **Part B: Short Answer Questions**

- 1. To stay healthy and make school a nice place.
- 2. Teacher, Principal, Librarian.

# Part C: Activity

Draw pictures of your favourite parts of school and label them.

#### **Guidelines:**

- Choose playground, classroom, or library.
- Label each drawing clearly.

# Part A: Match the following

- 1. Entering the school and greeting friends  $\rightarrow$  Morning
- 2. Playing outside in the playground  $\rightarrow$  Break time
- 3. Attending lessons in the classroom  $\rightarrow$  Class time
- 4. Reading books in the library → Library period
- 5. Listening to the principal during assembly  $\rightarrow$  Assembly
- 6. Going home after school  $\rightarrow$  Home time

#### **Part B: Short Answer Questions**

- 1. Answers vary (e.g., Playing in playground because it's fun).
- 2. Answers vary.
- 3. Answers vary.

#### Part C: Activity

Draw a picture of playing outside.

#### **Guidelines:**

- Show friends and playground equipment.
- Use bright colours

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# CHAPTER 1.9 PLACES OF WORSHIP

#### **Worksheet 1**

#### Part A: Fill in the Blanks

- 1. church
- 2. mosque.
- 3. temple.
- 4. fire temple.
- 5. gurudwara.

#### **Part B: Short Answer Questions**

- 1. Yes.
- 2. It helps us live peacefully and show kindness.

# Part C: Activity

Draw or write one way you can be kind and respectful to someone of a different faith.

#### **Guidelines:**

- Example: Draw two friends sharing toys.
- Write a sentence like "I say hello to everyone."

# Part A: Multiple Choice Questions (MCQs)

- 1. b) Mosque
- 2. c) Temple
- 3. b) Parsees
- 4. c) Gurudwara

#### Part B: True or False

- 1. False
- 2. True
- 3. False
- 4. True
- 5. False

# **Part C: Short Answer Questions**

- 1. Answer vary
- 2. To understand and respect others.
- 3. By being kind and not making fun of anyone.

#### Part D: Activity

Draw your own "Respect Badge."

#### **Guidelines:**

- Use words like "Respect" or "Kindness."
- Add bright colours and a smiley face.

# CHAPTER 1.10 TRANSPORT

#### **Worksheet 1**

# Part A: Circle the following

1. Aeroplane

# Part B: Match the following

- Aeroplane → In the air
- Train → On land
- Boat → On water
- Bicycle → On land

# Part C: Activity

Draw your favourite means of transport.

#### **Guidelines:**

- Show details like wheels or wings.
- Use bright colours for clarity.

# Part A: Match the following

- Bus stop → People get on and off buses
- Train station → Trains stop for people and luggage
- Harbour → Boats and ships come and go
- Airport → Planes take off and land

#### Part B: True or False

- 1. True
- 2. False
- 3. True
- 4. False

#### **Part C: Activity**

Draw a picture of your favourite mode of transport and where you see it.

#### **Guidelines:**

- Include background like road, water, or sky.
- Label the transport clearly.

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# RULES AND RESPONSIBILITIES

# **CHAPTER 2.1 Rules**

#### **Worksheet 1**

#### Part A: True or False

- 1. False
- 2. True
- 3. False
- 4. True
- 5. False

# Part B: Match the following

- Traffic light showing red → Stop and wait
- Child crossing the road → Look both ways before crossing
- A person waiting at zebra crossing → Cross the road

#### **Part C: Activity**

Draw a safe way to cross the road.

#### **Guidelines:**

- Show zebra crossing and traffic light.
- Include a person walking, not running.

#### Part A: Circle the correct answer

- 1. b. on time
- 2. a. straight lines.
- 3. b. listen quietly.
- 4. a. hands
- 5. b. clean.
- 1. Part B: Write the steps correctly
- 1. Stop at the zebra crossing.
- 2. Look right, then left, then right again.
- 3. Wait for the traffic light to turn red.
- 4. Walk quickly across the road.

#### **Part C: Activity**

Draw one thing you do at school to follow a rule.

#### **Guidelines:**

- Example: Drawing yourself raising your hand.
- Add a short label like "I follow rules."

# **CHAPTER 2.2 Good Manners**

#### **Worksheet 1**

#### Part A: Circle the correct answer

- 1. b. Assalam-o-alaikum or hello.
- 2. a. ask for
- 3. b. receive
- 4. a. stops talking
- 5. b. mouth

#### **Part B: Short Answer Questions**

- 1. To eat politely and avoid making noise.
- 2. Before and after eating, and after using the toilet.
- 3. Do not splash water or make a mess.
- 4. To remove germs and stay healthy.
- 5. Wash hands with soap and water.
- 6. No.
- 7. So, the next person can use it comfortably.

#### **Part C: Activity**

Draw yourself saying "thank you" or "please" to someone.

# **Guidelines:**

- Add a speech bubble with the word "Thank you" or "Please."
- Use bright colours.

#### Part A: True or False

- 1. False
- 2. True
- 3. False
- 4. True

#### Part B: Circle the correct answer

- 1. b. mouth closed.
- 2. b. eating.
- 3. a. splash
- 4. a. soap and water.

# Part C: Activity

Draw your favourite hygiene activity (e.g., washing hands).

# **Guidelines:**

- Show soap and water in the drawing.
- Label the activity clearly.

# **CHAPTER 2.3 Jobs and Duties**

#### **Worksheet 1**

# Part A: Match the following

- Teacher → Teach students
- Cleaner → Clean the school
- Driver → Drive the school bus
- Student → Study and follow rules

#### Part B: Fill in the Blanks

- 1. teach students.
- 2. clean my room.
- 3. cleaner.
- 4. study and follow rules.

#### **Part C: Activity**

Write one job and one duty you do at home or school.

#### **Guidelines:**

- Example: Job: Student → Duty: Do homework.
- Write in neat handwriting.

#### Part A: Circle the correct answer

- 1. b. Mechanic
- 2. b. Hawker
- 3. b. Barber
- 4. a. Dentist

#### Part B: True or False

- 1. False
- 2. True
- 3. True
- 4. True

# Part C: Activity

Draw your future job.

# **Guidelines**

- Show tools or uniform related to the job.
- Write the job name under the picture.