

FOR GRADE

1

# KNOW YOUR WORLD

SECOND EDITION



**SUMMER PACK WORKSHEET**

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**CHAPTER 1.1** Myself**Worksheet 1****Part A: Fill in the Blanks**

1. My name is \_\_\_\_\_.
2. I am \_\_\_\_\_ years old.
3. I am in Class \_\_\_\_\_.
4. I like to play \_\_\_\_\_.
5. I like to eat \_\_\_\_\_ and \_\_\_\_\_.
6. There are \_\_\_\_\_ children in my class.

**Part B: Short Answer Questions**

- a. What is your favourite colour?

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- b. What do you want to become when you grow up?

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## Part C: Activity

Draw a picture of yourself (including labels for your favourite toys and activity)

## Worksheet 2

### Part A: Match the following

Draw a line to match the body part with what it is used for

Eyes	Touch
Ears	Smell
Nose	See
Hands	Hear
Tongue	Taste

### Part B: Fill in the Blanks

1. I have five senses: taste, touch, smell, \_\_\_\_\_, and  
\_\_\_\_\_

2. My tongue helps me to \_\_\_\_\_

3. My hand helps me to \_\_\_\_\_

4. My nose helps me to \_\_\_\_\_

5. My ears help me to \_\_\_\_\_

6. My eyes help me to \_\_\_\_\_

**Part C: Draw and Label**

In the box below, draw your favourite food and label which sense you use to enjoy it.



1. My favourite food is \_\_\_\_\_.
2. I use my \_\_\_\_\_ sense to enjoy it.

## CHAPTER 1.2 Keeping Clean

### Worksheet 1

#### Part A: Multiple Choice Questions (MCQs)

1. How often should you change your toothbrush?
  - a. Every month
  - b. Every day
  - c. Regularly
2. What should you wear?
  - a. Dirty clothes
  - b. Clean clothes
  - c. Clothes with holes
3. How do you keep your hair clean?
  - a. Don't wash it
  - b. Brush it and wash it regularly
  - c. Tie it up forever
4. What should you do to your ears every day?
  - a. Clean them
  - b. Ignore them
  - c. Paint them
5. What's one way to keep your home clean?
  - a. Clean it every day
  - b. Never clean
  - c. Invite dust to stay
6. How should we treat our school?
  - a. Keep it messy
  - b. Keep it clean
  - c. Leave trash everywhere

## Part B: Match the following

Draw lines to match the item on the left with what it helps to clean on the right.

Toothbrush	Hands
Soap	Hair
Comb	Litter
Trash can	Teeth

## Part C: Activity

Word Search Puzzle: Find and circle the words related keeping clean.

- TOOTHBRUSH
- SOAP
- BATH
- CLEAN

T	O	O	T	H	B	R	U	S	H
S	O	A	P	X	A	V	B	A	L
X	C	L	O	T	T	E	S	R	N
H	X	U	N	I	H	O	R	M	X
A	Y	X	A	X	Y	T	R	X	C
N	C	L	E	A	N	X	Z	E	O
D	V	E	L	I	G	H	T	V	M
S	A	W	S	X	Y	T	E	Z	B

**Worksheet 2****Part A: Fill in the blanks**

1. Change your \_\_\_\_\_ regularly.
2. Wear clean \_\_\_\_\_.
3. Keep your \_\_\_\_\_ clean.
4. Clean your \_\_\_\_\_ every day.
5. Clean your \_\_\_\_\_ every day.
6. Keep the \_\_\_\_\_ clean.
7. Do not \_\_\_\_\_. Put the trash in the bin.

**Part B: Short Answer Questions**

1. How often should you change your toothbrush?

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2. What should you wear to stay clean?

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3. How should you keep your hair?

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4. How often should you clean your ears?

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5. Name one way to keep your home clean.

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6. What should you do with trash at school?

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# CHAPTER 1.3 Healthy Food

## Worksheet 1

### Part A: Match the following

Draw a line to match the food items with the correct category.

Categories	Food Items
Healthy Food	<ul style="list-style-type: none"> <li>• Apples</li> <li>• Chips</li> <li>• Carrots</li> <li>• Chocolates</li> <li>• Rice</li> <li>• Soda</li> <li>• Bananas</li> <li>• Candy</li> <li>• Eggs</li> <li>• Peas</li> </ul>
Junk Food	

### Part B: Activity

In the box below, write or draw your favourite healthy food.

## Worksheet 2

### Part A: Fill in the Blanks

Complete the sentences with the words from the box below:

(Milk, Vegetables, Junk Food, Fruits)

1. \_\_\_\_\_ give us vitamins to help us stay healthy.
2. We should eat \_\_\_\_\_ every day for minerals.
3. It's okay to eat \_\_\_\_\_ sometimes, but not too often.
4. Drink \_\_\_\_\_ to make your bones strong.

### Part B: True or False

1. We should eat junk food every day. \_\_\_\_\_
2. Vegetables contain minerals and vitamins that our body needs.  
\_\_\_\_\_

### Part C: Activity

List three fruits that you like to eat

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Crossword Puzzle

- APPLE
- MANGO
- GRAPE
- CARROT
- PEACH
- GUAVA
- WATERMELON
- PAPAYA

A	O	O	T	H	P	E	A	C	H
P	O	A	G	U	A	V	A	A	L
P	C	L	R	T	T	E	S	R	N
L	X	P	A	P	A	Y	A	M	X
E	Y	M	A	N	G	O	R	X	C
N	C	L	P	A	N	X	Z	E	O
W	A	T	E	R	M	E	L	O	N
C	A	R	R	O	T	T	E	Z	B

## CHAPTER 1.4 My Family

### Worksheet 1

#### Section A: Fill in the blanks

1. Here are \_\_\_\_\_ people in Hasan's family.
2. Hasan's father has one brother, who is his \_\_\_\_\_.
3. Hasan's mother has one sister, who is his \_\_\_\_\_.
4. Hasan has a \_\_\_\_\_ and a \_\_\_\_\_.

#### Part B: Circle the correct word

Circle the correct family member based on the clues

1. Hasan's mother is his \_\_\_\_\_.
  - (Sister / Mother)
2. Hasan's mother's children are his \_\_\_\_\_.
  - (Cousins / Brothers and Sisters)
3. Hasan's father's children are his \_\_\_\_\_.
  - (Nephews / Brothers and Sisters)

#### Section C: Activity

Draw your family tree and label each family member.

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## Worksheet 2

### Part A: Multiple Choice Questions (MCQs)

1. Who helps Hasan now that he is older?
  - a. His grandparents
  - b. His parents
  - c. No one
2. What does Hasan's family respect?
  - a. Friends
  - b. Family members
  - c. Teachers
3. How many cousins does Hasan have?
  - a. One
  - b. Two
  - c. More than one

### Section B: Short Answer Questions

1. How many people are in Hasan's immediate family?

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2. List the members of Hasan's immediate family

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3. What family members does Hasan consider part of his extended family?

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4. What role does Hasan's uncle play in his life?

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5. How does Hasan help his parents now compared to when he was a baby?

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6. How many cousins does Hasan have from his father's side?

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7. Who is Hasan's mother's sister?

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8. Do you think it is important to respect family members? Why or why not?

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9. What does Hasan's family do when they spend time together?

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10. Why is it important for Hasan to help his parents?

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### Part C: Fill in the Blanks

1. My father and mother are called my \_\_\_\_\_.

2. My \_\_\_\_\_ are my father's and mother's children.

3. My uncle is my father's \_\_\_\_\_.

## CHAPTER 1.5 My Home

### Worksheet 1

#### Part A: Fill in the blanks

Look at the descriptions below and write the name of each type of house.

1. A big house where a large family lives. \_\_\_\_\_
2. A building with many flats, and you live in one of them.  
\_\_\_\_\_
3. A house made of mud, usually with a simple structure.  
\_\_\_\_\_
4. A small house in the countryside, often made of wood or stone. \_\_\_\_\_

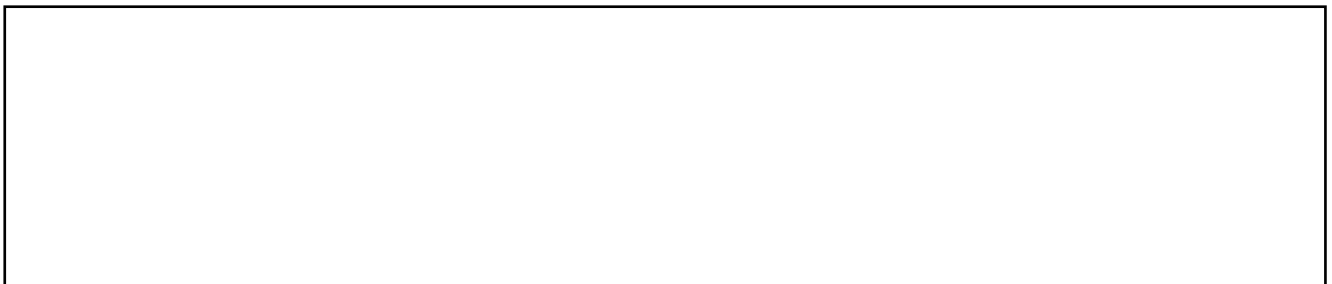
#### Part B: Circle the correct Answer

Circle the things you find in Zara's house:

1. Storeroom
2. Garage
3. Bed
4. Dustbin
5. Kitchen

#### Part C: Activity

Draw a picture of your house below.





## Worksheet 2

### Part A: Match the following

Write the correct description of the house type

House type	Description
a) Brick house with a tin roof	
a) Cottage	
a) Mud house	

### Part B: Fill in the Blanks

1. A neighbourhood is a place where people live and \_\_\_\_\_near each other.
2. Each house in a neighbourhood has a unique \_\_\_\_\_.
3. A neighbourhood has places like \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

### Part C: Circle the correct answer

Circle the places you might find in a neighbourhood:

Shops — Park — Hospital — School — Playground

### Part D: Activity

Draw your favourite neighbourhood place

## CHAPTER 1.6 Meet My Friends

### Worksheet 1

#### Part A: Circle “Yes” or “No”

Read each sentence carefully. Circle “Yes” if it shows a good value, or “No” if it does not.

1. We always tell the truth.  
Yes / No
2. We respect each other and listen to our parents and teachers.  
Yes / No
3. Hasan and Peter help with my artwork.  
Yes / No
4. We share our lunch at break time.  
Yes / No
5. It is okay to take things that aren’t ours.  
Yes / No
6. We wait our turn to speak.  
Yes / No
7. We help clean up after playing.  
Yes / No

#### Part B: Short Answer Questions

1. Which of these are good values? (Circle all that apply)
  - a. Telling lies
  - b. Sharing with friends
  - c. Ignoring teachers
  - d.) Helping others
2. Why is it important to tell the truth?

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3. How do you show respect to your friends and family?

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## Worksheet 2

### Part A: Activity

Think about times when you practice these good values. Write a short sentence about what you do:

1. Telling the truth

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2. Respecting others and listening to adults

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3. Helping friends with tasks

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4. Sharing food during break time

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### Part B: Complete the following sentences

For each sentence you wrote above, complete the sentence below to explain why practicing that value is important:

1. I tell the truth because \_\_\_\_\_

2. I listen to my teacher because \_\_\_\_\_

3. I help my friends because \_\_\_\_\_

4. I share my lunch because \_\_\_\_\_

## CHAPTER 1.7 Things Change

### Part A: Circle the following Correctly

Read each sentence carefully. Circle “Past” if it talks about a time long ago, or “Present” if it talks about now.

1. I use a computer at school.  
Past / Present
2. Grandparents went to school with a chalkboard and chalk.  
Past / Present
3. I wear shoes when I go outside.  
Past / Present
4. My grandparents read books with big pages and no computers.  
Past / Present
5. I watch TV with a remote control.  
Past / Present
6. People used to send letters by mail.  
Past / Present
7. My parents travel by car or bus.  
Past / Present
8. In the past, people played outside more than watching TV.  
Past / Present

### Part B: Short Answer Question

1. Can you think of one more thing that has changed from the past to now?

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## Worksheet 2

### Part A: Multiple Choice Questions (MCQs)

1. How did people travel long ago?
  - a. By airplane
  - b. By horse and carriage
  - c. By bicycle
2. How do people travel today?
  - a. Walking
  - b. By train
  - c. By cars and buses
3. How did people talk to each other long ago?
  - a. Using letters and telegraphs
  - b. Using video calls
  - c. Using email
4. How do people talk now?
  - a. Using phones and computers
  - b. Sending smoke signals
  - c. Using drums
5. How did children play long ago?
  - a. Video games
  - b. Outdoor games like hide-and-seek
  - c. Watching TV
6. How do children play now?
  - a. Playing outside with friends
  - b. Playing video games and using tablets
  - c. Drawing pictures

**Part B: Short Answer Questions**

1. Name one thing that has changed from the past to now.

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2. Why do you think things change over time?

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**Part C: Activity**

Draw a picture of school tools now



# CHAPTER 1.8 My School

## Worksheet 1

### Part A: Fill in the Blanks

Choose the correct words from the box below

school, gate, playground, classroom, teacher, librarian, principal, rubbish, clean

1. We go into the school through the \_\_\_\_\_.
2. The place where we learn and study is the \_\_\_\_\_.
3. We play and have fun in the \_\_\_\_\_.
4. The person who helps us learn and teaches us is the \_\_\_\_\_.
5. The person who keeps the library and helps us borrow books is the \_\_\_\_\_.
6. The head of the school is the \_\_\_\_\_.
7. We keep our school \_\_\_\_\_ so it stays nice and healthy.
8. We should throw our trash in the bin so the school stays \_\_\_\_\_.

### Part B: Short Answer Questions

1. Why is it important to keep our school clean?

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2. Name three people you meet at school.

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**Part C: Activity**

Draw pictures of your favourite parts of school and label them.

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## Worksheet 2

### Part A: Match the following

Match each activity to the correct part of the day or place

1. Entering the school and greeting friends	Break time
2. Playing outside in the playground	Assembly
3. Attending lessons in the classroom	Class time
4. Reading books in the library	Home Time
5. Listening to the principal during assembly	Library period
6. Going home after school	Morning

### Part B: Short Answer Questions

1. What is your favourite activity at school and why?

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2. What do you like most about your school day?

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3. Who do you like to play or learn with at school

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## Part C: Activity

Draw a picture of playing outside



## CHAPTER 1.9 Places of Worship

### Worksheet 1

#### Part A: Fill in the Blanks

Fill in the blanks from the word bank given below

Church, mosque, temple, fire temple, gurudwara

1. Peter goes to the \_\_\_\_\_ with his family.
2. My Muslim neighbours go to the \_\_\_\_\_.
3. My Hindu neighbours go to the \_\_\_\_\_.
4. My Parsee neighbours go to the \_\_\_\_\_.
5. My Sikh neighbours go to the \_\_\_\_\_.

#### Part B: Short Answer Questions

1. Do people from different religions go to different places?

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2. Why is it important to respect each other's religion?

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**Part C: Activity**

Draw and write one way you can be kind and respectful to someone of a different faith.

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## Worksheet 2

### Part A: Multiple Choice Questions (MCQs)

1. Which place do Muslims go to worship?
  - a. Church
  - b. Mosque
  - c. Temple
2. Which place do Hindus go to worship?
  - a. Gurudwara
  - b. Fire temple
  - c. Temple
3. Which group of people go to a fire temple?
  - a. Hindus
  - b. Parsees
  - c. Sikhs
4. Which place do Sikhs go to worship?
  - a. Church
  - b. Mosque
  - c. Gurudwara

### Part B: True or False

1. All religions believe in the same God. \_\_\_\_\_
2. It is respectful to listen when someone is talking about their religion. \_\_\_\_\_
3. People of different religions should not be friends. \_\_\_\_\_
4. Everyone's traditions and beliefs are important and should be respected. \_\_\_\_\_
5. It's okay to make fun of someone's religion. \_\_\_\_\_

**Part C: Short Answer Questions**

1. Have you ever learned about a different religion? What did you learn?

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2. Why do you think it is important to learn about other religions?

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3. How can you help make your school or community a friendly place for everyone, no matter what they believe?

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**Part D: Activity**

Draw and write your own “Respect Badge” to remind yourself to be kind and respectful to everyone.



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## CHAPTER 1.10 Transport

### Worksheet 1

#### Part A: Circle the following

Circle the transport that moves in the air.

1. Aeroplane
2. Car
3. Boat
4. Bicycle

#### Part B: Match the following

Match the transport with where it moves.

Transport	Where it moves
Aeroplane	On the land
Train	On water (sea or river)
Boat	On land
Bicycle	In the air

#### Part C: Activity

Draw your favourite means of transport below



# RULES AND RESPONSIBILITIES

## Worksheet 2

### Part A: Match the following

What do you see at these places? Match each place with what happens there.

Place	What happens there
Bus stop	Planes take off and land
Train Station	People get on and off buses
Harbour	Trains stop for people and luggage
Airport	Boats and ships come and go

### Part B: True or False

1. Boats sail on rivers and seas. \_\_\_\_\_
2. Trains are slow and not fast. \_\_\_\_\_
3. Animals like horses are used to move things and people. \_\_\_\_\_
4. An airport is a place where ships stop. \_\_\_\_\_

### Part C: Activity

Draw a picture of your favourite mode of transport and where you see it.



## CHAPTER 2.1 Rules

### Worksheet 1

#### Part A: True or False

1. We should shout and make noise in class. \_\_\_\_\_
2. We wait our turn to speak. \_\_\_\_\_
3. We should fight with friends if we are angry. \_\_\_\_\_
4. We should keep our classroom tidy. \_\_\_\_\_
5. We arrive late to school. \_\_\_\_\_

#### Part B: Match the following

Match the Description with what to do

Description	What to do
Traffic light showing red	Cross the road
Child crossing the road	Stop and wait
A person waiting at zebra crossing	Look both ways before crossing

#### Part C: Activity

Draw a safe way to cross the road below

## Worksheet 2

### Part A: Circle the correct answer

1. We always come \_\_\_\_\_ to school.
  - a. late
  - b. on time
2. We walk to our classrooms in \_\_\_\_\_.
  - a. straight lines
  - b. circles
3. When the teacher is speaking, we should \_\_\_\_\_.
  - a. talk loudly
  - b. listen quietly
4. We raise our \_\_\_\_\_ to speak.
  - a. hands
  - b. feet
5. We keep our classroom \_\_\_\_\_.
  - a. dirty
  - b. clean

### Part B: Write the following steps correctly

Write the steps in order on how to cross the road safely.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Part C: Activity**

Draw one thing you do at school to follow a rule.

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## CHAPTER 2.2 Good Manners

### Worksheet 1

#### Part A: Fill in the Blanks

1. When you meet someone, you should say \_\_\_\_\_ .
2. Say “please” when you \_\_\_\_\_ something.
3. Say “thank you” when you \_\_\_\_\_ something.
4. When you want to say something, you should wait until the other person \_\_\_\_\_ .
5. When you cough or sneeze, you should cover your \_\_\_\_\_ .

#### Part B: Short Answer Questions

1. Why should you chew with your mouth closed?

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2. When should you wash your hands?

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3. What should you be careful about when using the washroom?

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4. Why should you wash your hands with soap and water?

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5. What do you do after using the toilet?

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6. Is it okay to drop food while eating?

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7. Why should you leave the washroom clean?

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### Part C: Activity

Draw yourself saying “thank you” or “please” to someone

## Worksheet 2

### Part A: True or False

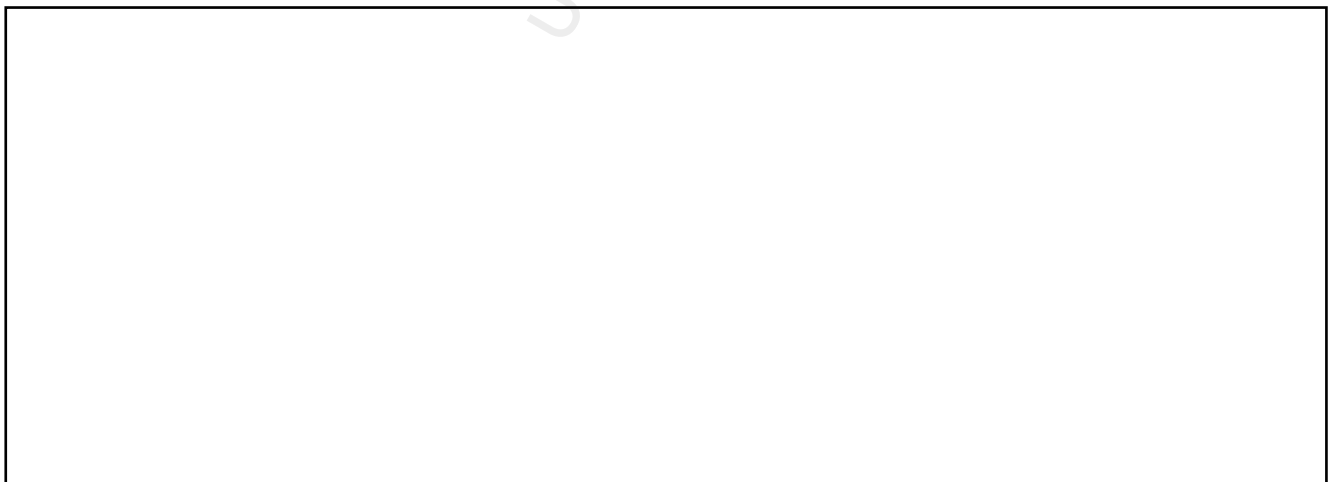
1. You should drop food on the table while eating. \_\_\_\_\_
2. You should leave the washroom clean for the next person. \_\_\_\_\_
3. It's okay to splash water when you use the washroom. \_\_\_\_\_
4. Saying "sorry" when you do something wrong is good manners. \_\_\_\_\_

### Part B: Fill in the Blanks

1. When you eat, you should chew with your \_\_\_\_\_.
2. It is important to wash your hands before and after \_\_\_\_\_.
3. When using the washroom, you should be careful not to \_\_\_\_\_ water.
4. After using the toilet, you should always wash your hands with \_\_\_\_\_.

### Part C: Activity

Draw your favourite hygiene activity (e.g., washing hands, brushing teeth, taking a bath, or using the toilet).



## CHAPTER 2.3 Jobs and Duties

### Worksheet 1

#### Part A: Match the following

Draw a line to connect each person with what they do.

Job	Duty
Teacher	Drive the school bus
Cleaner	Teach Students
Driver	Clean the school
Student	Drive the school bus

#### Part B: Fill in the Blanks

1. A teacher's job is to \_\_\_\_\_.
2. My duty at home is to \_\_\_\_\_ my room.
3. A person who helps keep the school clean is a \_\_\_\_\_.
4. A student's duty is to \_\_\_\_\_.

#### Part C: Activity

Write one job and one duty you do at home or school

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## Worksheet 2

### Part A: Circle the correct Answer

1. The person who helps fix cars is a  
a. Teacher b. Mechanic c. Salesperson
2. The person who sells things in the market is a  
a. Delivery Person b. Hawker c. Dentist
3. The person who cuts hair is a  
a. Barber b. Nurse c. Cleaner
4. The person who works in a doctor's office is a  
a. Dentist b. Mechanic c. Teacher

### Part B: True or False

1. A dentist helps fix cars. \_\_\_\_\_
2. A salesperson sells things to people. \_\_\_\_\_
3. A hawker sells food in the street. \_\_\_\_\_
4. A cleaner keeps the school or house clean. \_\_\_\_\_

### Part C:

Draw your future job. Think about what job you would like to do when you grow up. Draw a picture of yourself doing that job and write its name below.



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