USING A COMPUTER





Multiple Choice Questions

	-7					
1.	Wł	nich of these is used to type	wor	ds on the computer?		
	a.	Mouse	b.	Keyboard	c.	Printer
2.	Wł	nat do we call the part of the	e cor	mputer that shows us	pictı	ıres?
	a	CPU	b.	Speaker	c.	Monitor
3.	Wł	ny do we use a mouse on the	e coi	mputer?		
	a	To print pictures	b.	To point and click	c.	To turn it on
4.	Wł	nat is the main job of the CI	PU i	n a computer?		
	a.	To control the computer	b.	To print documents	c.	To show pictures
5.	If y	ou want to draw a picture o	n th	e computer, which to	ol w	ould you use?
	a.	Keyboard	b.	Mouse	c.	Speaker
6.	Но	w can you use a USB flash o	drive	?		
	a.	To play games	b.	To store your drawing	ngs	
	c.	To turn on the computer				
7.	Wł	nat is the difference between	ı a k	eyboard and a mouse	?	
	a.	One is for typing, and the	othe	er is for pointing.		
	b.	One makes sounds, the of	her o	doesn't.		
	c.	One is for pictures, and th	e otł	ner is for words.		

- Why is it important to take breaks from using the computer?
 - To avoid getting tired eyes.
 - To play with friends. b.
 - To eat snacks.
- Which of these is NOT an example of an input device?
 - Microphone

- b. Scanner
- Keyboard
- 10. Why is it important to be careful about the information we find on the computer?
 - Because it might be boring.
 - Because it might not be true. b.
 - Because it might be too long.

OFKS.	neet	1		C	maptei	1: Osing a Comput
11	СР	U helps				
	a.	you type	b.	processes information	c.	displays images
12	Wl	nich of these is an input dev	ice?			
	a.	Monitor	b.	Printer	c.	Keyboard
13	Wl	nat is the function of a print	er?			
	a.	To show pictures and word	ds			
	b.	To print documents and in	nage	es	c.	To store files
14	Wl	nich device would you use t	o sav	ve files outside the CPU?		
	a.	Mouse	b.	USB flash drive	c.	Keyboard
15	Wl	nat type of information can	you	find in a multimedia pres	entati	on?
	a.	Only text	b.	Only images and sound		

Vocabulary Matching

Text, images, and sound

Input Device

Output Device

CPU

Hard Disk

Multimedias

A part of the computer that processes information

A device that shows or prints information

Information that includes text, images, and sound

A place to store files and data

A device that allows you to enter information

USING A COMPUTER



Sorting Devices

Look at the list of devices given below and sort each device in the correct column.



Input devices	4/	Output devices	

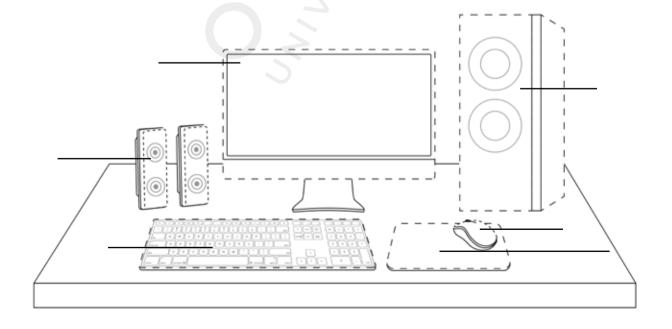


Application Based Questions

- 1. Maham wants to create a birthday card for her friend using her computer. She uses the keyboard to type a message, the mouse to select a picture, and the printer to print the card. What input devices did Maham use to create her birthday card?
- 2. When Hammad plays a video on his computer, he can see the images on the monitor and hear the music through the speakers. List the output devices Hammad is using in this scenario.
- 3. Maham has a USB flash drive where she saves her school project. She shows it to her teacher using the computer's USB port. Why is a USB flash drive helpful for storing information?



Colour and Label



NAVIGATING TOUCHSCREEN DEVICES



Vocabulary Matching

Touchscreen

App

Battery

Icons

Screen Time

Drag

Drop

Tap

A picture or symbol representing a program

The time spent using a device

A power source for the phone

A display that responds to touch

A software application on the device

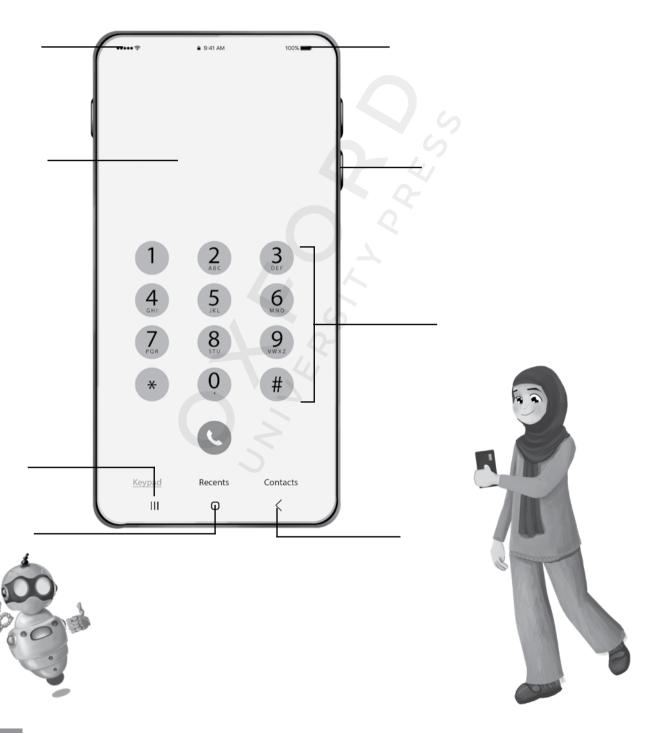
Place an object in a specific location

Touch the screen lightly once

Move an object across the screen



Home key Volume Buttons Screen Notification bar App view key Battery Back Key Keypad



NAVIGATING TOUCHSCREEN DEVICES



Application Based Questions

1. What is screen time?
2. , , 11000 10 001 0011 011110 0

2. Sort the situations where screen time is healthy and unhealthy:

Learning a new game Video chatting with family Reading an e-book Watching TV all day Using a phone in the dark Having a headache after using a device Not wanting to play outside Not eating dinner because you are playing a game

Healthy Screen time	Unhealthy Screen time
	5
41	

Sorting Screen Time

Colour the drawing and circle the words that might happen when we use screens in a healthy way, and underline the words that might happen when we use screens too much.

Happy

Tired

Alert

Strong

Sad

Eye strain

Relaxed

Headache

Creative

Sleepy during the day





ORGANISING DATA



Multiple Choice Questions

- 1. What is a folder on a computer?
 - a. A type of document
 - c. A computer game
- 2. How can you rename a folder?
 - a. By turning off the computer
 - c. By clicking on it and choosing 'Rename'
- 3. Which of the following helps you find files quickly?
 - a. Closing all folders
 - c. Organising files into folders
- 4. What should you do if you can't find a file?
 - a. Turn off the computer
 - c. Ask a friend to do it for you
- 5. What is the first step to create a new folder?
 - a. Open the file
 - c. Right-click and select 'New Folder'

- b. A way to organise files
- b. By opening it
- b. Using a calculator
- b. Search through folders
- b. Close the file



Vocabulary Matching

Folder To move through different areas

File To give something a new name

Rename To arrange things in a neat way

Navigate Space that stores files and other folders

Organise A way to store related information



Critical Thinking Questions

reasons.
Imagine you have a folder named 'Summer Vacation.' What kind of files might you store in that folder? List three examples.
If your computer is glitching and showing its drive space is full, what steps could y take to make it work better? List two actions you could perform.
Maham is doing her homework on the computer. She has a lot of documents saved in different places. She wants to group them into a folder named 'Homework.' What steps should Maham take to create her 'Homework' folder?
Hammad accidentally deleted a folder with his art projects. He wants to recover them. What can he do to try to find his lost folder?

ORGANISING DATA



One day, I decided to	(verb) my computer. I wanted
to make sure all my files were ea	sy to find. First, I created a new folder called
(nou	ın).' Next, I learned how to
(verb) a folder. It was really fun!	I named it (adjective) Files.'
After that, I used my skills to fin	d my favourite file about
(noun). Now, I can organise my	information like a computer pro!
Follow the path	
	ed 'My Pictures.' Inside, there's a folder called ere's a file called 'Funny Cat.' Draw a flow chart to find
Click on start menu	



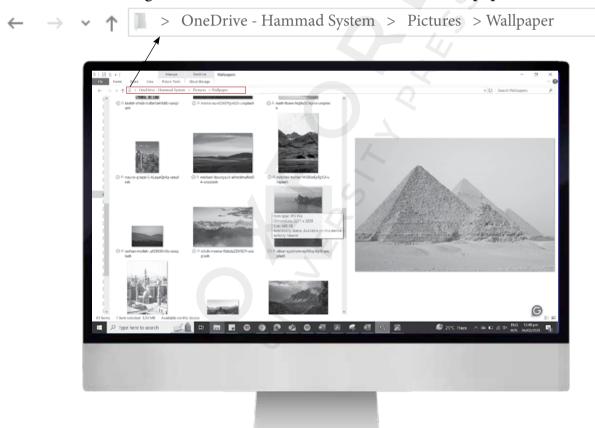
What is the Extension

- 1. A picture file might end with . _____ (.jpg or .png)
- 2. A word document file might end with . _____ (like .docx)
- 3. A music file might end with . _____ (like .mp3)



Find the file.

Look at the following address bar and find out where is the 'Wallpapers' file located?



ADVENTURES WITH PAINT AND TUX PAINT



4	Fill III the Blanks			
1.	Paint is a computer prograthey can draw, paint, and o	•		(noun) where
2.	In Paint, you can choose d artwork.	ifferent	(plural r	noun) to create your
3.	When you want to erase so	omething, you c	an use the	(noun) tool.
4.	You can save your picture	as a	(noun) so yo	ou can look at it later.
5.	My favourite thing to draw	v in Paint is an/a	1 0-	(animal)!
	Multiple Choice Qu	estions		
1.	What tool would you use t	to remove parts	of your drawing i	in MS Paint?
	a. Brush Tool	b. Eraser	Tool c.	Shape Tool
2.	If you want to start a new	drawing in MS	Paint, which option	on should you choose?
	a. Open	b. Save	c.	New
3.	Which tool allows you to a size?	nake your text l	ook different, like	e changing the colour or
	a. Fill Tool	b. Text T	ool c.	Line Tool
4.	What happens when you o	lick the 'Undo'	outton?	
	a. It saves your work.	b. It rem	oves the last action	on you took.
	c. It closes the program.			
5.	In Tux Paint, which tool ca	an you use to ad	d fun special effe	cts to your pictures?
	a. Brush Tool	b. Effects	s Tool c.	Shape Tool



Vocabulary Matching

Open

Lets you check your drawing closely.

Save

Keeps your work so you don't lose it.

Eraser

Starts a new project.

Redo

Removes parts of your drawing.

Magnifier

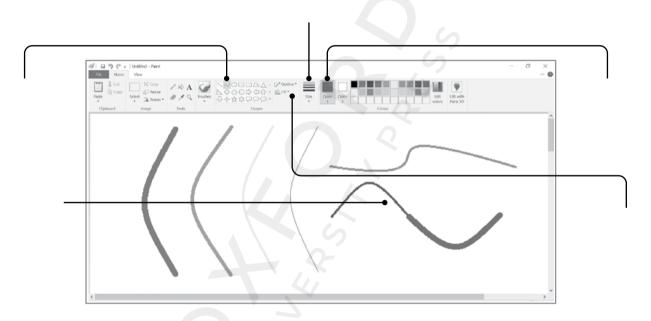
Brings back the last action you undid.

ADVENTURES WITH PAINT AND TUX PAINT



a. Paints tool

Size Colour Outline Curve Drag to draw



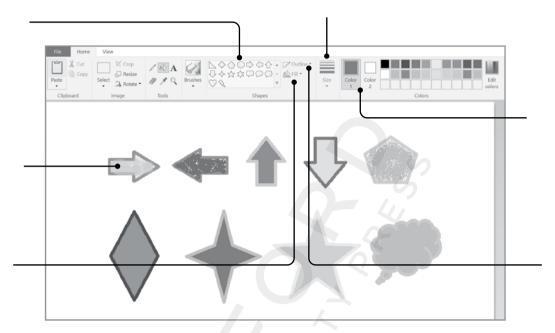
b. Text in MS Paint

Click the text tool in the drawing area Select the font size and style Select the colour of the font



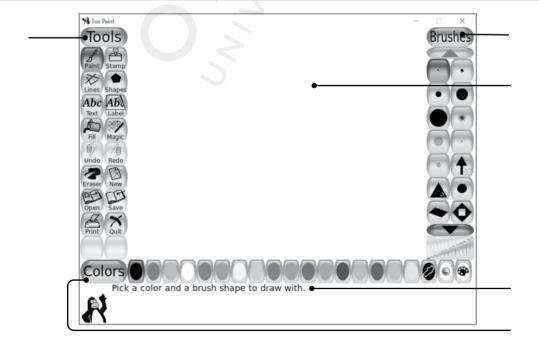
c. Shapes in MS Paint

Line thickness Color 1 for outline and colour 2 for filling Line shape Colour fill style Click and drag to draw Click the shape



d. Tools in Tux Paint

Drawing and editing tools Drawing canvas Size and shapes of brushes Colour options Tips



GETTING STARTED WITH WORD



Multiple Choice Questions

	1.	What is	the main	purpose of word	processing	software
--	----	---------	----------	-----------------	------------	----------

- a. To create pictures
- b. To write and edit text
- c. To play games

- 2. Which key do you press to save a document?
 - a. Ctrl + P

b. Ctrl + S

- c. Ctrl + Z
- 3. What can you use to change the style of your letters?
 - a. Font

b. Colour

c. Size

- 4. How do you close a document in Word?
 - a. Click the 'X' in the corner b. Press the power button
 - c. Open a new document
- 5. Which button would you click to start Word?
 - a. The 'Start' button
- b. The 'Word' icon
- c. The 'File' menu
- 6. Where do you see the name of your document?
 - a. Ribbon

b. Title Bar

c. Status Bar



Critical Thinking Questions

- 1. Why is it important to save your work regularly when using word processing software?
- 2. Maham is writing a story about her pet cat in Word. She wants to make the title bigger and bolder. How can Lucy change the font size and make it bold?



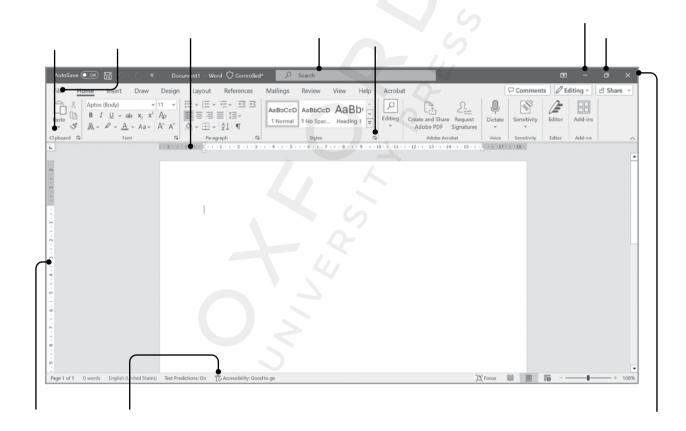
Vocabulary Matching

Document	To change or correct text	
Font	A written or printed work	K.
Save	To stop working on some	thing
Edit	The style of text	
Close	To keep a copy of your wo	ork

GETTING STARTED WITH WORD



Ribbon File tab Horizontal ruler Title bar Dialog box launcher Minimise Maximise Vertical ruler Status Bar Close



PATTERNS AND PROBLEM SOLVING



Number these actions in the correct order

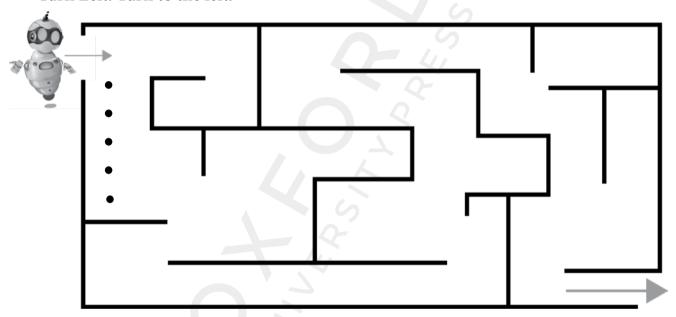
a.	Making a Sandwich	
	Putting filling between bread .	
	Slicing bread .	
	Spreading butter on bread .	
b.	Getting Ready for School	
	Putting on shoes .	<u> </u>
	Brushing teeth	
	Packing a backpack .	
c.	Growing a Plant	
	Watering a seed in a pot	
	A small plant sprouting .	
	Planting a seed	
ill	S	
4111	Write the steps to co	mplete each task
a.	Making a Peanut Butter and Jell	v Sandwich
	1. First,	
	2. Next,	
	3. Then,	
	4. Finally,	
b.	Brushing Your Teeth	
	1. First,	
	2. Next,	
	3. Then,	
	4. Finally,	

PATTERNS AND PROBLEM SOLVING



Help Toggle get through this maze. Write the instructions for him to follow. For example:

- Forward: Move one step forward.
- Turn Right: Turn to the right.
- Turn Left: Turn to the left.



- 1. Move one step forward.
- 2. Turn to the right.
- 3. Move five steps forward.

