

OXFORD  
UNIVERSITY PRESS

# KNOW YOUR WORLD

THIRD EDITION



FOR GRADE

5

FARHAT MANSOOB

**SCHEME OF WORK**

# SCHEME OF WORK

<b>SUBJECT</b>	Social Studies	<b>WEEK</b>	1 – 4
<b>CLASS</b>	V	<b>BOOK</b>	Know Your World V
<b>UNIT/ TOPIC</b>	Unit 1 - Citizenship	<b>SUB-TOPIC</b>	-

LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>identify the fundamental human rights as stated by the United Nations.</li> <li>understand that all individuals have equal rights, irrespective of religious and ethnic differences, and learn to respect individual differences in opinion.</li> <li>recognise and practice common etiquettes in the civilised world of today.</li> <li>explain the importance of freedom of speech.</li> </ul>	<p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>Critical Thinking and Analysis</li> <li>Creativity and Expression</li> <li>Communication and Collaboration</li> <li>Research and Inquiry</li> <li>Problem-Solving and Decision-Making</li> <li>Social and Civic Responsibility</li> </ol> <p><b>Learning Activities:</b></p> <p><b>Role-Playing Human Rights Scenarios</b></p> <p><b>Pedagogy:</b> Experiential Learning</p> <p><b>Activity:</b> Students role-play different scenarios where human rights are either upheld or violated. They discuss the outcomes and how they could advocate for rights in real-life situations.</p> <p><b>Digital Citizenship Workshop</b></p> <p><b>Pedagogy:</b> Inquiry-Based Learning</p> <p><b>Activity:</b> Students research and present on various aspects of digital citizenship, including online safety, digital footprints, and cyberbullying. They create posters or digital presentations to share their findings.</p>	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Understand and articulate fundamental human rights.</li> <li>Develop empathy and advocacy skills.</li> <li>Analyze the impact of human rights violations.</li> <li>Demonstrate knowledge of digital safety and ethics.</li> <li>Develop research and presentation skills.</li> <li>Understand the importance of responsible online behavior.</li> <li>Practice effective communication and negotiation skills.</li> <li>Develop empathy and active listening abilities.</li> <li>Understand the principles of peaceful conflict resolution.</li> </ol>	<p><b>Online Resources</b></p> <p><a href="#">10 Powerful Community-Building Ideas for the Classroom   Edutopia</a></p> <p><a href="https://kahoot.com/">https://kahoot.com/</a></p> <p><a href="#">Technology Role Play Scenarios for Students &amp; Teachers</a></p> <p><a href="#">The 8 best debating games to engage students   ESU</a></p> <p><a href="#">Debate and argument activities   TPT</a></p> <p><a href="#">150 Community Service Project Ideas [Updated]</a></p> <p><a href="#">Digital Citizenship Now   Project Zero Resources</a></p>



LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<ul style="list-style-type: none"> <li>understand the importance of discussion and negotiation as tools for resolving conflicts at home and school.</li> <li>propose ways to create peace and harmony.</li> <li>identify the advantages and disadvantages of various means of information.</li> <li>define and differentiate between mass media and social media.</li> </ul>	<p><b>Conflict Resolution Role-Play</b>  <b>Pedagogy:</b> Collaborative Learning  <b>Activity:</b> In groups, students role-play conflict scenarios and practice negotiation and mediation techniques to resolve them peacefully. They reflect on the importance of empathy and active listening.</p> <p><b>Freedom of Speech Debate</b>  <b>Pedagogy:</b> Socratic Method  <b>Activity:</b> Students participate in a structured debate on the importance of freedom of speech. They prepare arguments for and against certain limitations on speech and discuss the balance between freedom and responsibility.</p> <p><b>Community Service Project</b>  <b>Pedagogy:</b> Service Learning  <b>Activity:</b> Students plan and execute a community service project, such as a neighbourhood clean-up or a charity drive. They reflect on their experiences and the impact of their actions on the community.</p>	<p>10. Understand the balance between freedom of speech and social responsibility.</p> <p>11. Engage in respectful and constructive dialogue.</p> <p>12. Apply citizenship concepts in real-world contexts.</p> <p>13. Develop teamwork and project management skills.</p> <p>14. Reflect on the social impact of community service.</p>	

**Note:**

\* Teachers may use any additional activities apart from those suggested.

<b>SUBJECT</b>	<b>Social Studies</b>	<b>WEEK</b>	<b>5 – 8</b>
<b>CLASS</b>	<b>V</b>	<b>BOOK</b>	<b>Know Your World V</b>
<b>UNIT/ TOPIC</b>	<b>Unit 2 - Culture and Diversity</b>	<b>SUB-TOPIC</b>	<b>-</b>

<b>LEARNING OBJECTIVES</b>	<b>SKILLS AND LEARNING ACTIVITIES</b>	<b>LEARNING OUTCOMES</b>	<b>RESOURCES</b>
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify the diverse cultural groups living in Pakistan.</li> <li>Describe the cultural diversity of Pakistan (religion, crafts, languages, festivals, clothing, popular events, folk songs, food, and art).</li> <li>Identify the advantages of a multicultural society.</li> <li>Define and describe the concept of nationhood, interfaith harmony, and inclusion to demonstrate the ways people get along with one another.</li> </ul>	<p><b>Skills:</b></p> <ol style="list-style-type: none"> <li><b>Research Skills:</b> Students will learn to gather, analyze, and present information effectively.</li> <li><b>Presentation Skills:</b> Students will enhance their ability to communicate findings clearly and confidently.</li> <li><b>Teamwork and Collaboration:</b> Students will develop the ability to work effectively in groups.</li> <li><b>Creativity:</b> Students will express ideas creatively through posters, booklets, and other visual aids.</li> <li><b>Interviewing Skills:</b> Students will learn to conduct interviews and gather qualitative data.</li> <li><b>Analytical Skills:</b> Students will improve their ability to compare and contrast cultural practices.</li> <li><b>Empathy and Social Skills:</b> Students will develop a deeper understanding and appreciation of diverse cultures.</li> </ol>	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Appreciate cultural diversity.</li> <li>Conduct research and present findings effectively.</li> <li>gain in-depth knowledge about various cultural groups.</li> <li>Understand historical and contemporary cultural practices.</li> <li>Express creativity and visually represent information.</li> <li>Collaborate and work effectively in teams.</li> <li>Develop interviewing and analytical skills.</li> <li>Enhance their ability to analyze and compare past and present cultural practices.</li> </ol>	<p><b>Online Resources</b></p> <p><a href="#">20 Engaging Diversity Games To Foster Inclusion</a></p> <p><a href="#">Diversity Games for Elementary Students - Studentresources Blog</a></p> <p><a href="#">15 Fun Cultural Awareness Activities For Students To Explore Global Diversity - Deviant Magazin</a></p>



LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p><b>Learning Activities:</b></p> <p><b>Activity 1: Cultural Day Celebration</b></p> <p><b>Objective:</b> To promote understanding and appreciation of diverse cultures.</p> <p><b>Description:</b> Organize a cultural day where students represent different cultural groups of Pakistan. They can wear traditional attire, bring cultural food, and perform folk songs or dances.</p> <p><b>Pedagogy:</b> Experiential Learning</p> <p><b>Activity 2: Research and Presentation on Cultural Groups</b></p> <p><b>Objective:</b> To enhance research skills and knowledge about cultural diversity.</p> <p><b>Description:</b> Divide students into groups and assign each group a cultural group from Pakistan. Students will research the group's clothing, arts and crafts, languages, food, etc., and present their findings to the class.</p> <p><b>Pedagogy:</b> Collaborative Learning</p> <p><b>Activity 3: Interview with Grandparents</b></p> <p><b>Objective:</b> To understand the changes in culture over time.</p> <p><b>Description:</b> Ask students to interview their grandparents about how the culture of Pakistan has changed during their lifetime.</p>		

LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p>Students will then share their findings with the class.</p> <p><b>Pedagogy:</b> Inquiry-Based Learning</p> <p><b>Activity 4: Poster Design on Cultural Diversity</b></p> <p><b>Objective:</b> To creatively express the concept of cultural diversity.</p> <p><b>Description:</b> Students will design posters that showcase the diversity in Pakistani culture, including pictures of food items, traditional dresses, festivals, etc.</p> <p><b>Pedagogy:</b> Visual Learning</p> <p><b>Activity 5: Booklet Creation on Regional Writers</b></p> <p><b>Objective:</b> To explore the influence of regional writers on culture.</p> <p><b>Description:</b> Students will create a booklet about famous regional language writers from different provinces of Pakistan. They will research the writers' famous works and the factors that influenced the culture of their region.</p> <p><b>Pedagogy:</b> Project-Based Learning</p>		

Note:

\* Teachers may use any additional activities apart from those suggested.



<b>SUBJECT</b>	<b>Social Studies</b>	<b>WEEK</b>	<b>8 – 12</b>
<b>CLASS</b>	<b>V</b>	<b>BOOK</b>	<b>Know Your World V</b>
<b>UNIT/ TOPIC</b>	<b>Unit 3 – State and Government</b>	<b>SUB-TOPIC</b>	<b>-</b>

<b>LEARNING OBJECTIVES</b>	<b>SKILLS AND LEARNING ACTIVITIES</b>	<b>LEARNING OUTCOMES</b>	<b>RESOURCES</b>
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>• Provide reasons for the need of federal government.</li> <li>• Compare the formation of government at federal, provincial, and local levels.</li> <li>• Explain the interdependence between federal, provincial, and local governments in Pakistan.</li> <li>• Analyze the importance of a constitution.</li> <li>• Discuss the rights and responsibilities of Pakistani citizens according to the 1973 constitution.</li> <li>• Describe the importance of the rule of law against unjust and illegal activities.</li> </ul>	<p><b>Skills:</b></p> <ol style="list-style-type: none"> <li><b>1. Research Skills:</b> Gathering, analyzing, and presenting information effectively.</li> <li><b>2. Presentation Skills:</b> Communicating findings clearly and confidently.</li> <li><b>3. Teamwork and Collaboration:</b> Working effectively in groups.</li> <li><b>4. Creativity:</b> Expressing ideas through visual aids and creative projects.</li> <li><b>5. Interviewing Skills:</b> Conducting interviews and gathering qualitative data.</li> <li><b>6. Analytical Skills:</b> Comparing and contrasting cultural practices and government structures.</li> <li><b>7. Public Speaking:</b> Debating and articulating ideas in front of an audience.</li> <li><b>8. Empathy and Social Skills:</b> Understanding and appreciating diverse cultures and citizen responsibilities.</li> </ol> <p><b>Learning Activities:</b></p> <p><b>Activity 1:</b> Mock Parliament Session</p> <p><b>Objective:</b> To understand the legislative process and the roles within the government.</p>	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand the legislative process and government structure.</li> <li>2. Develop public speaking and debating skills.</li> <li>3. Enhance teamwork and collaboration abilities.</li> <li>4. Articulate and defend ideas effectively.</li> <li>5. Express creativity and visually represent information.</li> <li>6. Understand citizen rights and responsibilities.</li> <li>7. Gain firsthand experience of government operations.</li> <li>8. Improve research and presentation skills.</li> <li>9. Develop interviewing and analytical skills.</li> <li>10. Appreciate cultural diversity.</li> </ol>	<p><b>Online Resources</b></p> <p><a href="#">Free resources</a></p> <p><a href="#">74 Unique Student Council Ideas To Unite Your Student Body</a></p> <p><a href="#">Fun Activities to Teach Different Types of Government - Let's Cultivate Greatness</a></p>

LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<ul style="list-style-type: none"> <li>Describe the functions of political parties in a democratic system.</li> <li>Describe the concept of democracy and its importance for the people.</li> <li>Describe the formation and function of political parties in a democratic government, how do they contest elections according to their manifesto.</li> </ul>	<p><b>Description:</b> Organize a mock parliament session where students take on roles such as Prime Minister, Speaker, Members of Parliament, and Opposition. They will debate a bill and vote on it.</p> <p><b>Pedagogy: Role-Playing</b></p> <p><b>Activity 2:</b> Constitution Creation Workshop</p> <p><b>Objective:</b> To learn about the importance and components of a constitution.</p> <p><b>Description:</b> Divide students into groups and ask them to create their own constitution for a hypothetical country. They should include rights, responsibilities, and the structure of the government.</p> <p><b>Pedagogy:</b> Collaborative Learning</p> <p><b>Activity 3:</b> Government Structure Poster Design</p> <p><b>Objective:</b> To visually represent the structure of the government.</p> <p><b>Description:</b> Students will design posters that illustrate the structure of the federal, provincial, and local governments, including the roles and responsibilities of each branch.</p> <p><b>Pedagogy:</b> Visual Learning</p>		



LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p><b>Activity 4:</b> Debate on Citizen Rights and Responsibilities</p> <p><b>Objective:</b> To explore the rights and responsibilities of citizens as outlined in the constitution.</p> <p><b>Description:</b> Organize a debate where students discuss various rights and responsibilities of citizens. They can use real-life examples to support their arguments.</p> <p><b>Pedagogy:</b> Inquiry-Based Learning</p> <p><b>Activity 5:</b> Field Trip to Local Government Office</p> <p><b>Objective:</b> To observe the functioning of local government.</p> <p><b>Description:</b> Arrange a field trip to a local government office where students can interact with officials and learn about their daily tasks and responsibilities.</p> <p><b>Pedagogy:</b> Experiential Learning</p>		

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<b>SUBJECT</b>	<b>Social Studies</b>	<b>WEEK</b>	<b>13 – 18</b>
<b>CLASS</b>	<b>V</b>	<b>BOOK</b>	<b>Know Your World V</b>
<b>UNIT/ TOPIC</b>	<b>Unit 4 – History</b>	<b>SUB-TOPIC</b>	<b>-</b>

<b>LEARNING OBJECTIVES</b>	<b>SKILLS AND LEARNING ACTIVITIES</b>	<b>LEARNING OUTCOMES</b>	<b>RESOURCES</b>
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>Describe the salient features of Mesopotamian, Egyptian, and Gandhara civilizations.</li> <li>Recognize the service of the national heroes (Quaid-e-Azam, Sir Syed Ahmed Khan, Begum Rana Liaquat Ali, Begum Jahan Ara Shahnawaz, Chaudhry Rehmat Ali).</li> <li>Go through all the major events of the making of Pakistan.</li> <li>Identify the contribution of provinces and regions in the creation of Pakistan.</li> </ul>	<p><b>Skills:</b></p> <ol style="list-style-type: none"> <li><b>Research Skills:</b> Gathering, analyzing, and presenting information effectively.</li> <li><b>Presentation Skills:</b> Communicating findings clearly and confidently.</li> <li><b>Teamwork and Collaboration:</b> Working effectively in groups.</li> <li><b>Creativity:</b> Expressing ideas through visual aids and creative projects.</li> <li><b>Interviewing Skills:</b> Conducting interviews and gathering qualitative data.</li> <li><b>Analytical Skills:</b> Comparing and contrasting historical events and figures.</li> <li><b>Public Speaking:</b> Debating and articulating ideas in front of an audience.</li> <li><b>Empathy and Social Skills:</b> Understanding and appreciating diverse historical perspectives.</li> </ol>	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Understand the contributions of key figures in the Pakistan Movement.</li> <li>Visualize the sequence of historical events.</li> <li>Critically analyze historical theories and their impacts.</li> <li>Collaborate effectively in group research projects.</li> <li>Gain insights from historical experts.</li> <li>Develop public speaking, debating, and presentation skills.</li> </ol>	<p><b>Online Resources</b></p> <p><a href="#">51 Great Online Resources for History Teachers - DailyHistory.org</a></p> <p><a href="#">History Games - 33 Original, Interactive History Games</a></p> <p><a href="#">Best History Websites To Teach Students of All Grade Levels</a></p> <p><a href="#">Top 10 Fun Activities for History Class</a></p> <p><a href="#">Fun Ways to Teach Historical Thinking Skills – History For Humans</a></p>



LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p><b>Learning Activities:</b></p> <p><b>Activity 1:</b> Historical Role-Play</p> <p><b>Objective:</b> To understand the contributions of great leaders in the Pakistan Movement.</p> <p><b>Description:</b> Students will be assigned roles of key figures such as Sir Syed Ahmed Khan, Begum Rana Liaquat Ali Khan, and others. They will research their assigned figures and perform a role-play depicting their contributions and challenges.</p> <p><b>Pedagogy:</b> Role-Playing</p> <p><b>Activity 2:</b> Timeline Creation</p> <p><b>Objective:</b> To visualize the sequence of events leading to the creation of Pakistan.</p> <p><b>Description:</b> Students will create a large timeline on a classroom wall, marking significant events from the Two-Nation Theory to the independence of Pakistan. They can use images, dates, and brief descriptions.</p> <p><b>Pedagogy:</b> Visual Learning</p> <p><b>Activity 3:</b> Debate on the Two-Nation Theory</p> <p><b>Objective:</b> To critically analyze the Two-Nation Theory and its impact.</p>		

LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p><b>Description:</b> Organize a debate where students discuss the merits and demerits of the Two-Nation Theory. They will use historical evidence to support their arguments.</p> <p><b>Pedagogy:</b> Inquiry-Based Learning</p> <p><b>Activity 4:</b> Research Project on Provincial Contributions</p> <p><b>Objective:</b> To explore the role of different provinces in the Pakistan Movement.</p> <p><b>Description:</b> Divide students into groups and assign each group a province (e.g., Sindh, Punjab, Balochistan). Students will research and present how their assigned province contributed to the Pakistan Movement.</p> <p><b>Pedagogy:</b> Collaborative Learning</p> <p><b>Activity 5:</b> Interview with a Historian</p> <p><b>Objective:</b> To gain insights from experts on the history of Pakistan.</p> <p><b>Description:</b> Arrange a virtual or in-person interview with a historian. Students will prepare questions in advance and take turns asking the historian about key events and figures in the Pakistan Movement.</p> <p><b>Pedagogy:</b> Experiential Learning</p>		

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<b>SUBJECT</b>	<b>Social Studies</b>	<b>WEEK</b>	<b>19 – 25</b>
<b>CLASS</b>	<b>V</b>	<b>BOOK</b>	<b>Know Your World V</b>
<b>UNIT/ TOPIC</b>	<b>Unit 5 – Geography</b>	<b>SUB-TOPIC</b>	<b>-</b>

<b>LEARNING OBJECTIVES</b>	<b>SKILLS AND LEARNING ACTIVITIES</b>	<b>LEARNING OUTCOMES</b>	<b>RESOURCES</b>
<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>Define the terms ‘map’ and ‘globe’.</li> <li>Name the key elements of a map.</li> <li>Explain the concept of BOLTS with the help of a map.</li> <li>Recognize different types of maps (e.g., road map, tourist map, weather map, political map, and topographical map).</li> <li>Identify the main physical regions of Pakistan.</li> <li>Briefly describe the distinctive characteristics of each physical region of Pakistan.</li> <li>Compare the life of people living in different regions of Pakistan.</li> </ul>	<p><b>Skills:</b></p> <ol style="list-style-type: none"> <li><b>Research Skills:</b> Gathering, analyzing, and presenting information effectively.</li> <li><b>Presentation Skills:</b> Communicating findings clearly and confidently.</li> <li><b>Teamwork and Collaboration:</b> Working effectively in groups.</li> <li><b>Creativity:</b> Expressing ideas through visual aids and creative projects.</li> <li><b>Analytical Skills:</b> Comparing and contrasting geographical features and climate zones.</li> <li><b>Public Speaking:</b> Debating and articulating ideas in front of an audience.</li> </ol> <p><b>Objective:</b> To explore different physical regions of Pakistan.</p> <p><b>Description:</b> Use virtual reality (VR) or online resources to take students on a virtual field trip to various physical regions of Pakistan, such as mountains, plateaus, plains, deserts, and coastal areas. Students will observe and note the geographical features and human activities in each region.</p>	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Develop map reading and creation skills.</li> <li>Understand the characteristics of different climate zones.</li> <li>Learn about natural disasters and preparedness measures.</li> <li>Explore and understand the physical regions of Pakistan.</li> <li>Collect, analyze, and present weather data.</li> <li>Enhance teamwork, research, and presentation skills.</li> </ol>	<p><b>Online Resources</b></p> <p><a href="https://www.geo-fs.com/">https://www.geo-fs.com/</a></p> <p><a href="https://kids.nationalgeographic.com/games">https://kids.nationalgeographic.com/games</a></p> <p><a href="https://weather.com/en-PK/weather/today/L/PKXX0006:1:P-K?Goto=Redirected">https://weather.com/en-PK/weather/today/L/PKXX0006:1:P-K?Goto=Redirected</a></p> <p><a href="#">Integrating Technology into Lesson Plans Effectively: A Practical Guide for Teachers - LearningMole</a></p> <p><a href="https://www.seterra.com/">https://www.seterra.com/</a></p> <p><a href="https://www.nationalgeographic.org/society/education-resources/">https://www.nationalgeographic.org/society/education-resources/</a></p>

LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p><b>Pedagogy:</b> Visual Learning</p> <p>Activity 5: Weather Data Collection and Analysis</p> <p><b>Objective:</b> To understand weather patterns and their impact.</p> <p><b>Description:</b> Students will collect weather data (temperature, humidity, precipitation) for a month and analyze the patterns. They will create graphs and charts to present their findings and discuss how weather affects daily life and agriculture.</p> <p><b>Pedagogy:</b> Inquiry-Based Learning</p> <p><b>Learning Activities:</b></p> <p><b>Activity 1:</b> Map Reading and Creation</p> <p><b>Objective:</b> To develop map reading and creation skills.</p> <p><b>Description:</b> Students will create their own maps of a fictional country, including physical features, political boundaries, and climate zones. They will then present their maps to the class, explaining the features they included.</p> <p><b>Pedagogy:</b> Project-Based Learning</p>		



LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
	<p><b>Activity 2:</b> Climate Zone Role-Play</p> <p><b>Objective:</b> To understand the different climate zones and their characteristics.</p> <p><b>Description:</b> Divide students into groups and assign each group a different climate zone (e.g., tropical, arid, temperate). Each group will research their assigned climate zone and create a role-play to demonstrate the lifestyle, clothing, and activities of people living in that zone.</p> <p><b>Pedagogy:</b> Role-Playing</p> <p><b>Activity 3:</b> Disaster Preparedness Drill</p> <p><b>Objective:</b> To learn about natural disasters and how to prepare for them.</p> <p><b>Description:</b> Organize a disaster preparedness drill where students simulate responses to different natural disasters (e.g., earthquake, flood, cyclone). They will create emergency kits and practice safety measures.</p> <p><b>Pedagogy:</b> Experiential Learning</p> <p><b>Activity 4:</b> Virtual Field Trip</p>		

**Note:**

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<b>SUBJECT</b>	<b>Social Studies</b>	<b>WEEK</b>	<b>26 – 32</b>
<b>CLASS</b>	<b>V</b>	<b>BOOK</b>	<b>Know Your World V</b>
<b>UNIT/ TOPIC</b>	<b>Unit 6 – Economics</b>	<b>SUB-TOPIC</b>	<b>-</b>

<b>LEARNING OBJECTIVES</b>	<b>SKILLS AND LEARNING ACTIVITIES</b>	<b>LEARNING OUTCOMES</b>	<b>RESOURCES</b>
<p><b>By the end of the lesson, students will be able to:</b></p> <ul style="list-style-type: none"> <li>Define the terms 'goods' and 'services'.</li> <li>Differentiate between public and private goods and services.</li> <li>Identify the function of consumers and producers.</li> <li>Identify the importance of taxes and government loans to pay for goods and services (roads, hospitals, schools, electricity, etc.).</li> <li>Identify major means of transportation.</li> <li>Define the terms 'trade', 'business', 'e-commerce', 'imports', and 'exports'.</li> <li>Describe the importance of international trade for the development of Pakistan.</li> </ul>	<p><b>Skills:</b></p> <ol style="list-style-type: none"> <li><b>Research Skills:</b> Gathering, analyzing, and presenting information effectively.</li> <li><b>Presentation Skills:</b> Communicating findings clearly and confidently.</li> <li><b>Teamwork and Collaboration:</b> Working effectively in groups.</li> <li><b>Creativity:</b> Expressing ideas through visual aids and creative projects.</li> <li><b>Analytical Skills:</b> Comparing and contrasting economic concepts.</li> <li><b>Public Speaking:</b> Debating and articulating ideas in front of an audience.</li> </ol> <p><b>Learning Activities:</b></p> <p><b>Activity 1:</b> Market Simulation</p> <p><b>Objective:</b> To understand the concepts of supply, demand, and pricing.</p> <p><b>Description:</b> Set up a classroom market where students act as buyers and sellers. They will trade goods and services, negotiate prices, and experience how supply and demand affect pricing.</p>	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Understand the concepts of supply, demand, and pricing.</li> <li>Develop entrepreneurial skills and create business plans.</li> <li>Explore the dynamics of international trade.</li> <li>Analyze the causes and effects of inflation.</li> <li>Learn about banking services and their role in the economy.</li> <li>Enhance research, presentation, and teamwork skills.</li> </ol>	<p><b>Online Resources</b></p> <p><a href="#">Kiddynamics: An Economics Curriculum for Young Learners   Education   St. Louis Fed</a></p> <p><a href="#">EconEdLink - Free K-12 economics and personal finance resources</a></p> <p><a href="#">Resources for Educators</a></p> <p><a href="https://www.khanacademy.org/economics-finance-domain">https://www.khanacademy.org/economics-finance-domain</a></p>



LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<ul style="list-style-type: none"> <li>Enumerate different causes and types of inflation and scarcity.</li> <li>Describe the entrepreneurial mindset.</li> <li>Explain the different behaviours related to entrepreneurship and its usefulness.</li> <li>Narrate with examples the evolution of money and trade via barter system before money was introduced.</li> <li>Trace the history of coins and paper money in the subcontinent.</li> <li>Identify the currencies of different countries.</li> <li>Describe the role and importance of money in people's lives.</li> <li>Explain the role of commercial banks in the lives of individuals and businesses.</li> </ul>	<p><b>Pedagogy:</b> Experiential Learning</p> <p><b>Activity 2:</b> Business Plan Creation</p> <p><b>Objective:</b> To develop entrepreneurial skills and understand business planning.</p> <p><b>Description:</b> Students will create a business plan for a hypothetical product or service. They will outline their business idea, target market, marketing strategy, and financial projections.</p> <p><b>Pedagogy:</b> Project-Based Learning</p> <p><b>Activity 3:</b> Role-Play on International Trade</p> <p><b>Objective:</b> To explore the dynamics of international trade and its impact on economies.</p> <p><b>Description:</b> Divide students into groups representing different countries. Each group will trade goods and services with other groups, negotiating terms and understanding the benefits and challenges of international trade.</p> <p><b>Pedagogy:</b> Role-Playing</p> <p><b>Activity 4:</b> Inflation Impact Analysis</p> <p><b>Objective:</b> To understand the causes and effects of inflation.</p>		

LEARNING OBJECTIVES	SKILLS AND LEARNING ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<ul style="list-style-type: none"> <li>Identify the role of the State Bank of Pakistan.</li> </ul>	<p><b>Description:</b> Students will research current inflation rates and their impact on the economy. They will present their findings through graphs and charts, discussing how inflation affects purchasing power and business operations.</p> <p><b>Pedagogy:</b> Inquiry-Based Learning</p> <p><b>Activity 5:</b> Bank Visit and Presentation</p> <p><b>Objective:</b> To learn about banking services and their role in the economy.</p> <p><b>Description:</b> Arrange a visit to a local bank where students can interact with bank officials and learn about various banking services. After the visit, students will present what they learned to the class.</p> <p><b>Pedagogy:</b> Experiential Learning</p>		
<p>Note:</p> <p>* Teachers may use any additional activities apart from those suggested.</p>			