

FOR GRADE

5

KNOW YOUR WORLD

FARHAT MANSOOB

THIRD EDITION



SLO MAPPING

OXFORD
UNIVERSITY PRESS

SLO MAPPING

Unit /Chapter name	SLO	Page
Unit 1: Citizenship	Establish that all individuals have equal rights, irrespective of religious and ethnic differences.	1
	Appreciate and respect differences in opinion.	3
	Explain the importance of freedom of speech and demonstrate using it appropriately.	4
	Recognise the ethics of being digital citizens when connected online, how to deal with differences of opinion.	3 and 4
	Propose ways to create peace and harmony; and negotiation as tools for resolving conflicts at home and school.	5
	Demonstrate the importance of discussion	5
	Reflect on their own and society's common etiquettes in today's world.	5 and 6
	Describe the concept of mass media and social media.	8 till 10
	Investigate their respective advantages and disadvantages.	10
	Recognise the need to verify information received through social media and mass media.	10
	List ways in which Pakistan can be made more inclusive for women, religious, and ethnic minorities, and mixed ability groups.	12
Unit 2: Culture and Diversity	Describe inclusion and explain its benefits for a nation.	12
	Explain shared values and norms amongst diverse cultures of Pakistan (hospitality, sports, events, resilience).	14-15



	Identify the norms and advantages of a multicultural society.	13-14
	Describe the term “Interfaith Harmony”.	14
Unit 3: State and Government	Give reasons for the need for a federal government.	17
	Describe and analyse the need and importance of a constitution.	18
	Explain the interdependence between federal, provincial, and local governments in Pakistan.	24
	Describe the components of a government: Legislature, Executive, Judiciary.	20-21
	Discuss the rights and responsibilities of a Pakistani citizen according to the 1973 Constitution.	18-19
	Describe the Importance of Rule of law against unjust and illegal activities.	21
	Distinguish between rules and laws and how they help create a just and healthy political environment in a country.	20
	Describe the formation and function of political parties in a democratic government, how do they contest elections according to their manifesto.	22-23
Unit 4: History	Illustrate ancient civilisations such as Mesopotamian, Egyptian, Indus Valley, Gandhara on a timeline	26-28
	Describe significant aspects of daily life, society and culture of the Egyptian civilisation	26-28
	Describe significant aspects of daily life, society and culture of the following early civilisations: Mesopotamia/ Chinese/Gandhara.	26-28 (Mesopotamia and Gandhara is covered)
	Analyse and discuss the key contributions of the following national heroes: Sir Syed Ahmed Khan, Begum Rana Liaquat Ali Khan.	30-31

	Explain the region's/province's contribution to the creation of Pakistan.	34-36
	Describe the role of minorities in the creation and development of Pakistan.	36
	Analyse and discuss the key contributions of the following national heroes: Begum Jahan Ara Shahnawaz and Chaudhry Rehmat Ali	already covered in previous chap (31)
Unit 5: Geography	Recognise different types of maps e.g., road map, tourist map, weather map, political map, and topographical map.	40-41
	Recognise the characteristics of latitudes, longitudes, and time zone.	41-43
	Use latitudes and longitudes in determining location through Grid Reference.	Going further exercise on page 45
	Apply the concept of BOLTSS (Border, Orientation, Legend, Title, Scale and Source) with the help of a political or physical map.	38-39
	Define 'scale' in reading maps and their types with the help of diagrams.	39
	Describe the concept of democracy and its importance for the people.	23
	Briefly describe the distinctive characteristics/features of each physical region of Pakistan.	46-49
	Explain how the physical environment affects the lifestyle of people.	covered in previous chap pages 46-49
	Identify different occupations of people (agriculture, mining, and industry).	covered in previous chap pages 46-49
	Reflect on which occupation appeals the most to them.	covered in previous chap pages 46-49
	Describe factors that determine/affect climate	covered in previous chap page 52



	Explain the concept of global warming.	55
	Analyse the impact of Global Warming on climate change.	56
	Examine how common natural disasters occur (floods, earthquakes, cyclones, avalanches) and how they affect human life.	58-61
	Describe the concept of and assess the need for food security in Pakistan.	61
	Suggest safety measures that can be taken in case of natural disasters such as floods and earthquakes (before, during, and after).	58-61
	Investigate how at least one natural disaster in the past affected the affected areas and their population.	58
Unit 6: Economics	Recall the terms goods and services.	64
	Differentiate between public and private goods and services.	64-65
	Define 'trade', 'business', and 'ecommerce'.	67
	Define 'export' and 'imports'.	67
	State the major imports and exports of Pakistan.	68
	Describe the importance of International Trade for the development of Pakistan.	69
	Identify major means of transportation in trade and business.	69-70
	Illustrate examples of entrepreneurial skills and competencies.	72
	Discuss the contribution of at least two Pakistani entrepreneurs (one male and one female).	activities on page

	Create and present their own hypothetical business/enterprise.	
	Define the term “Inflation” and evaluate how it affects the purchasing power of people.	73
	List different causes and types of inflation.	73
	Identify the importance of taxes and government loans to pay for goods and services (roads, hospitals, schools, electricity, etc).	covered in previous chap on page 65
	Narrate with examples the evolution of money, trade via the barter system before money was introduced.	73-74
	Identify the currencies of different countries.	75
	Explain the role of commercial banks in the lives of individuals and businesses.	77-78
	Identify the role of the State Bank of Pakistan.	78