

FOR GRADE

4

KNOW YOUR WORLD

THIRD EDITION



FARHAT MANSOOB

SLO MAPPING

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Unit /Chapter name	SLO	Page number
Unit 1	Define and differentiate between the terms/concept citizen, global citizen, and digital/cyber citizenship.	1, 2
	Define the term 'Human Rights'.	4
	Differentiate between rights and responsibilities.	5
	Describe the term 'Tolerance'.	6
	Describe the importance of living in harmony with each other by accepting differences (social and cultural).	6
	Explain that attitudes affect and create conflict and peace.	7
	Recognize the causes of disagreements at the personal and peer level, household and neighborhood level.	6
	Resolve conflicts through discussions.	6
	Identify common etiquettes for example good manners, politeness, respect for elders, helping others, the dignity of labor, and discipline.	7
Unit 2	Describe the concept of 'nation' and 'nationalism'.	13
	Relate with being a proud part of a nation.	13
	Describe culture and its components.	14,15
	Describe the term 'diversity'.	17
	Recall the diverse cultural groups living in Pakistan.	20,21
	Illustrate the cultural diversity of Pakistan with examples (religion, crafts, languages, festivals, clothing, popular events, folk songs, foods, and art).	18-21
	Identify the major diverse groups and their key characteristics in Pakistani society: gender, religions, ethnicities, mixed abilities - physical and mental.	18-21
	Recognize how different minorities celebrate their festivals.	18,19
	Explain how diversity aids society to prosper.	17



Unit 3	Define and differentiate between 'state' and 'government'.	23
	Describe the concept of a constitution.	23
	Define the term 'General Elections'.	24
	Demonstrate the voting process and how the government is formed.	24
	Describe the term 'leader'.	24,25
	Discuss the qualities of a good leader.	24,25
Unit 4	Define 'history' and recognize the importance of history.	26,27
	Illustrate ancient civilizations such as Mesopotamia/ Egyptian/ Indus valley/ on a timeline	27
	Describe significant aspects of daily life, society and culture of the Indus Valley Civilization	27
	Analyze and discuss the role of the following key personalities in the creation of Pakistan: Quaid e Azam Muhammad Ali Jinnah, Allama Muhammad Iqbal, Mohtarma Fatima Jinnah.	31-33
Unit 5	Describe the terms maps and globes.	35
	Enlist the uses of maps and globes.	36
	Identify the key elements in a map/globe.	37-39
	Locate all continents and major	37
	Recognize the concept of directions with the help of cardinal points and compass.	37,38
	Describe and label borders, orientation, legend, title, scale, and source or BOLTSS with the help of a map.	37-39
	Identify major landforms and their types in Pakistan.	41,42
	Define and distinguish between weather and climate./ seas.	50,51
	Explain the effect of the physical environment on the lifestyle of people in Pakistan.	45-49
	Explain how human activities have changed the natural environment e.g. deforestation, building dams, industry, etc. (Positive and negative impact)	48,49
	Identify the importance and interconnectedness of Water Sanitation and Hygiene (WASH).	56
	Define the terms 'Population' and 'Census'.	53
	Explain the importance of 'Census'.	53

	Survey the distribution of population in the region and give a map of the region/province.	53-54
	Enlist the major problems caused by overpopulation.	56
	Define the term 'Growth Rate' and 'Population Density'.	54
	Describe the factors affecting population increase in Pakistan.	57
	Determine the impact of population increase on the quality of daily life in the students' community.	57
Unit 6	Recall the concept of scarcity.	59
	Recognize how choices are made according to one's personal needs and resources.	59
	Define the terms 'goods' and 'services', and list some examples.	63
	Identify the function of consumers and producers.	63
	Differentiate between producers and consumers.	63
	Demonstrate the interdependence of consumers and producers.	63
	Define and differentiate between different types of entrepreneurship (production, trade, services, manufacturing) with examples of businesses from Pakistan.	64,65
	Read stories of at least one male and one female entrepreneur from Pakistan.	67
	Describe the role and importance of money in peoples' lives.	65
	Apply economics and money management in personal life (pocket money, expenditure, and savings).	67
	Describe 'banking'.	66
	State the services provided by banks	66