# Adjectives and nouns

Underline the nouns in red. Find an adjective to describe each noun. There are some adjectives given below to help you.

spotty	stripped	pink	tall	floral	blue
red	small	green	long	yellow	
1. A		green	hisses.		
2. The	2. The dog barks.				
3. The sky is					
4. The		flow	ers smell.		

5. His	balloon burst.
6. My	shirt is new.
7. Her	car stopped.
8. The tree is	•
9. The movie was	
10.My coat is	and

## 'sh' words

## Practice writing 'sh' words.



### Sentence building

Write the words in the correct order to describe the picture.



S	ad.	i	S	Sa	ra
him	better.	Anna	feel	helps	to
is	with	His	sitting	him.	cat
lse your own words to write what may happen next.					

#### Sentence building

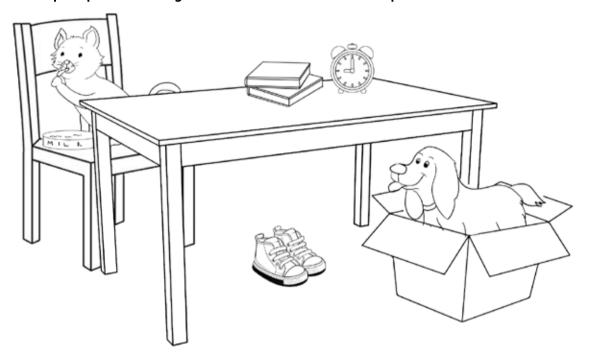
Rearrange the sentences below and draw what is happening in the sentence.

1. out want to play. go I and 2. am running at good I. 3. eggs I to have lunch. for like 4. hard. is working Zunera

5. is at Ayman me. smiling

## Preposition

Choose a preposition from the list to complete each sentence.



on	near	over	opposite
in	beside	between	under
1. The cat is si	itting	the ch	lair.
2. The clock is the books.			

3. The clock is	the table.
4. The shoes are	
5. The books are	
6. The dog is sitting	the chair.
7. The dog is	the box.
8. The chair is	the table.
9. The box is	the chair.
Which preposition did you not use?	

#### Let's make a sentence

Look at each picture and write a sentence underneath to explain what is happening. There are some words at the bottom to help you.

pottery	dry	painting	water
washing	artist	clay	flower







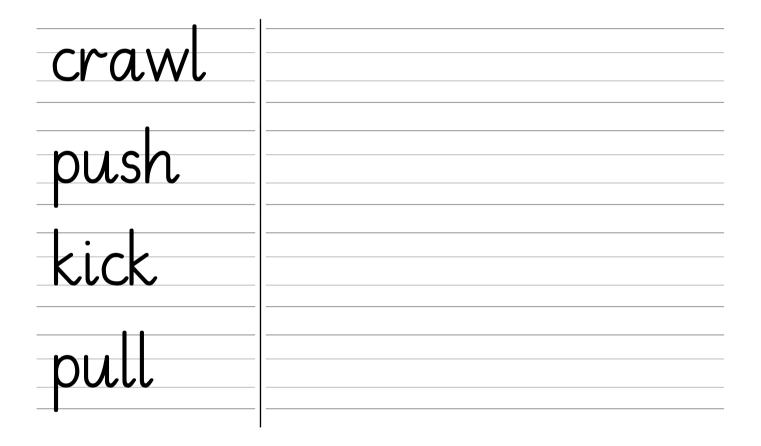




### Verb

Choose a verb and make sentences.

crawl	push	kick	pull
climb	carry	pour	skip
paint	swim	hit	punch
catch	fly	sit	lean

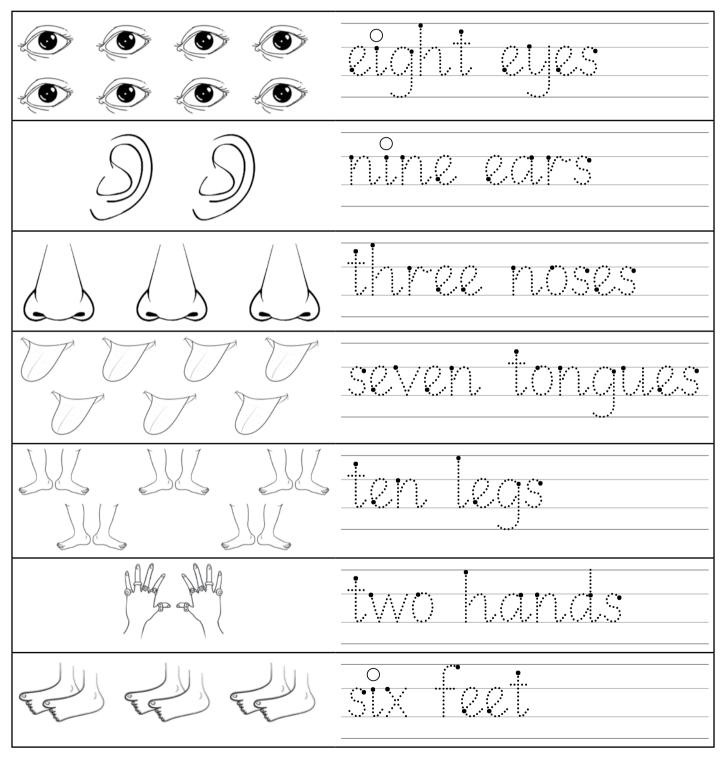




catch	
fly	
sit	
lean	

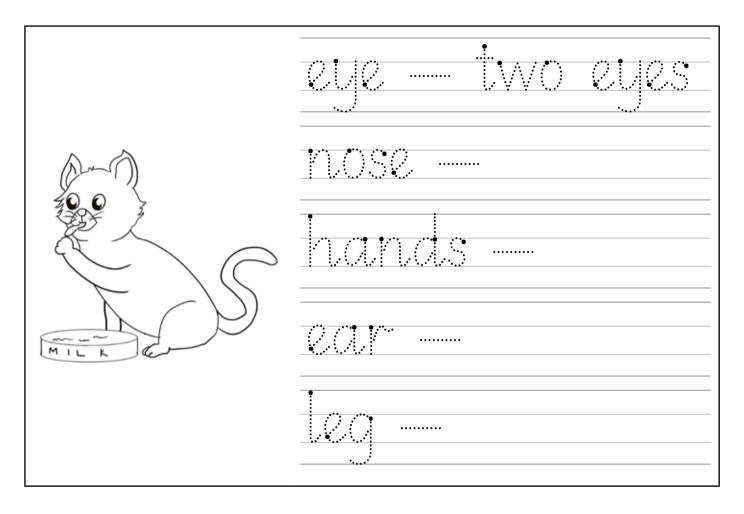
## Count the parts of the body

Write the words.



#### Review

Draw, then write numbers and words.



Īwo eijes ..... ..... THE S nanas ..... ..... ..... ..... ..... 00 na nas ..... ••••• .....

iwo *cijes* na nas ..... ..... ..... ..... ••••• nanas ..... .....

15

### Use of 'This' and 'These'.

Circle this or these. Then re-write the correct sentence in the space given below:

1. This / These is John.

2. This / These is a balloon.

3. This / These are rooms.

4. This / These are buses.

5. This / These are computers.

## Use of 'This' and 'These'.

Practice using 'this' and 'these'.

1. This is a doll and these are dolls.

2. This is a kite and these are kites.

3. This is a ball and these are balls.

4. This is a bottle and these are bottles.

5. This is a boat and these are boats.

6. This is a car and these are cars.

7. This is a book and these are books.

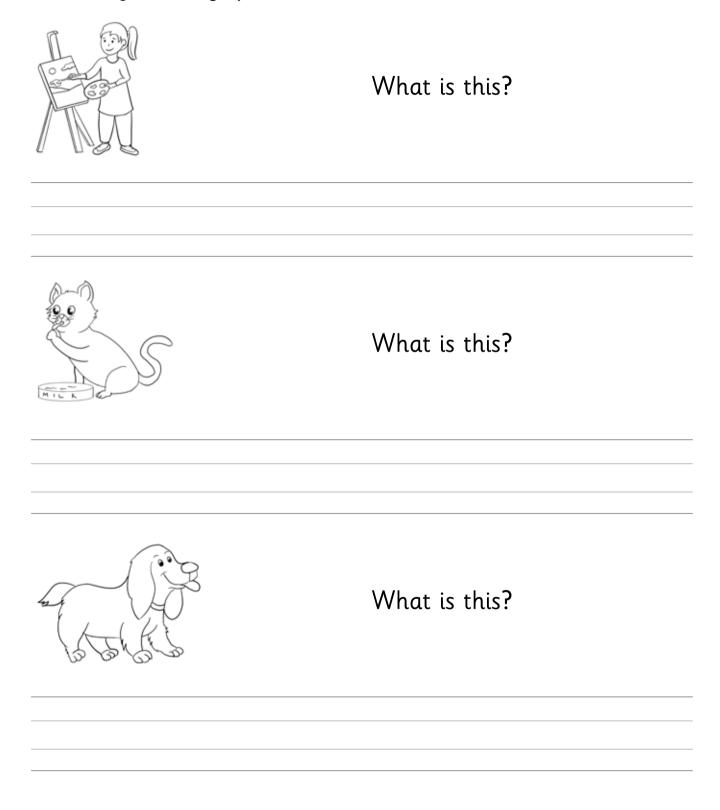
8. This is a pen and these are pens.

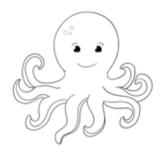
9. This is a class and these are classes.

10. This is a girl and these are girls.

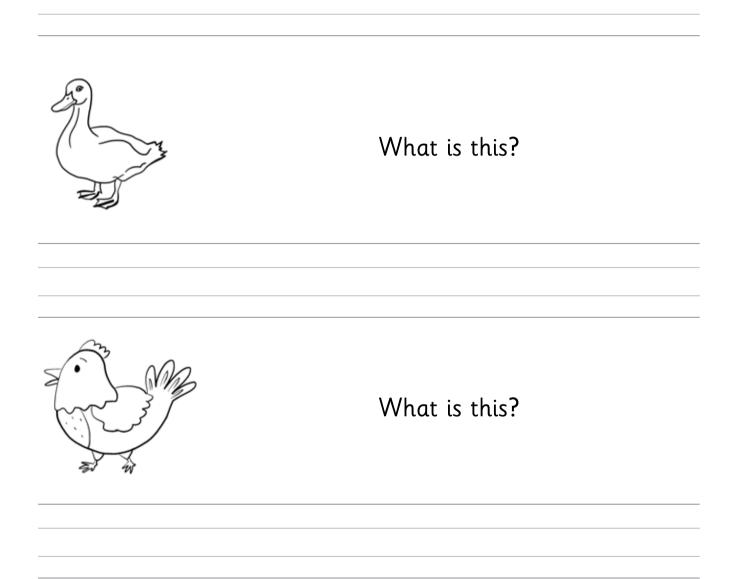
#### What is this?

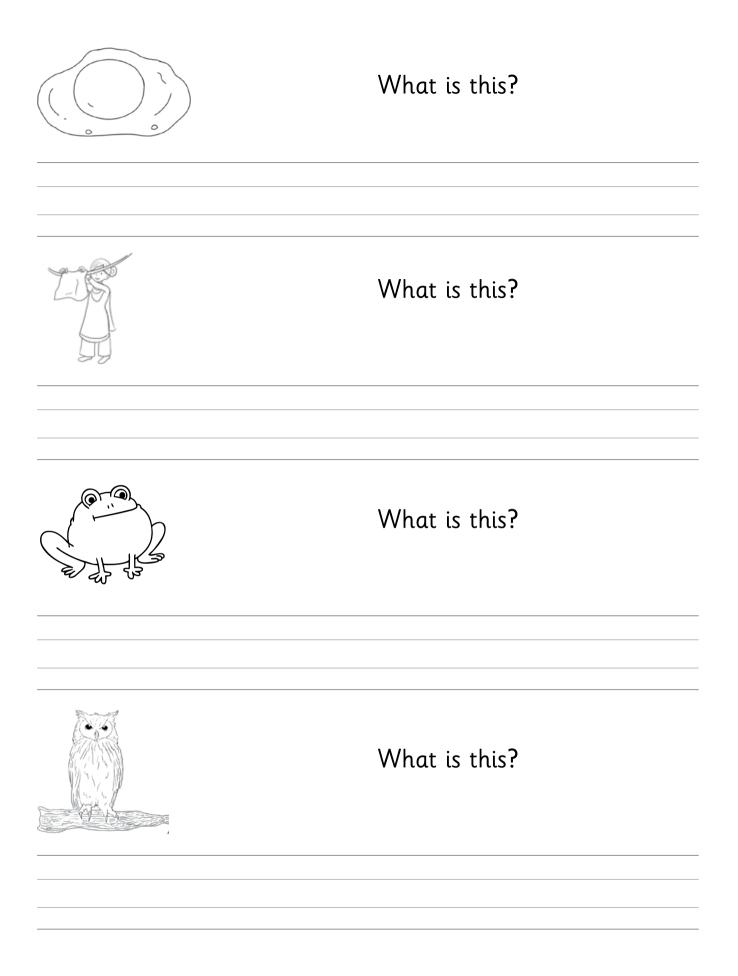
Answer the following questions:





### What is this?





### Short vowel sounds

# Trace and copy.









····		
•		
·····		
•		
•		
•		
••••		
<u>·····</u>		

## Long vowel sounds

## Trace and copy.

Shake		





$\frac{1}{2}$	 
•	 
01.01.2	 
•	
·····	 
ę	
••••••••••••••••••••••••••••••••••••••	 
•	
•	

OXFORD UNIVERSITY PRESS

# Word family: -ai

# Trace and copy.





# Word family: sh-

# Trace and copy.



	·	
shave		
•		
• • • •		
510000		
Shade		
<b>e</b>		
SAAC		
0		
•		

## Word family: -sh

# Trace and copy.

