Easy Science 8 Question Worksheets

Chapter 1 Worksheet 1

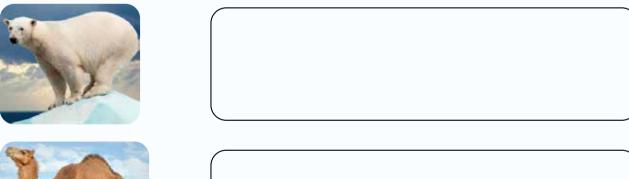
1	Fill	in	the	hlan	ıke

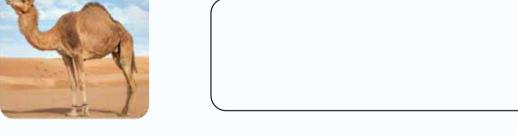
a.	People look from each other.		
b.	is the scientific name of humans.		
C.	Some people are and some are		
d.	In a group of people there can be different colour of		
e.	. Parents pass on their characteristics on to their, some are from		

2. Match the following.

Variations	Continuous and discontinuous	
Types of variations	Small differences between members of the same species	
Normal distribution curve	For example, eye colour	
Acquired variation	Bell-shaped graph	
Discontinuous variation	For example, time spent in sunlight	

3. Look at the following images and briefly write about the feature that shows adaptation.





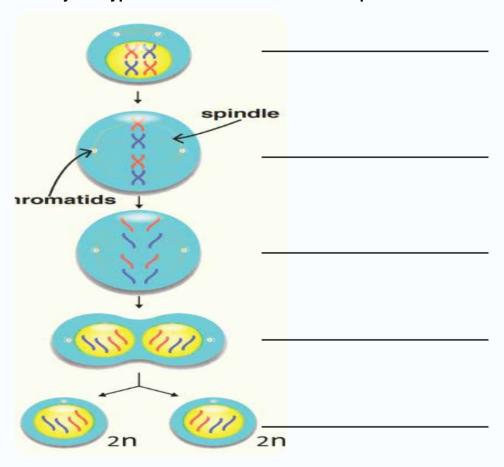


Chapter 1 Worksheet 2

1. Mark as True or False.

- a. Cells are produced continuously by living things.
- b. There is only one type of cell division.
- c. Meiosis results in two similar cells.
- d. The cells produced through meiosis are different.
- e. There are five stages in mitosis.

2. Identify the type of cell division and label the phases.



3. Complete the following:

Sometimes mistakes occur in the	of	when
separate. This results in char	ges in the	carried by
This results in	Some mutat	ions affect a single
gene and are referred to as mutations. Other i	nutations may af	fect the structure of
or more They a	are known as	

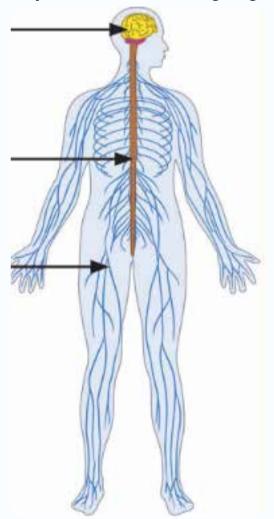
Chapter 2 Worksheet 1

1. Fill in the blanks.

- a. The _____ is made up of the brain and the spinal cord.
- b. _____ make up the nervous system.
- c. Electrical signals or _____ travel in one direction.
- d. A bundle of nerve fibers is called as _____.
- e. The brain has three main parts, namely ______, _____, ______,

2. Draw and label a diagram to show motor neurons.

3. Identify and label the following diagram.



Chapter 2 Worksheet 2

1. Complete the following:

a.	PNS stands for	<u> </u>

- b. A _____ can save body from harm.
- c. A _____ is released when impulse moves.
- e. When a nerve connection the ______ of ____ to and from brain stops.

2. Write down four ways by which we can keep our brains healthy.

•		
•		

•			

• ______

3. Match the following:

You are hungry and smell food	Reflex action
Body gets cold	Sweating
Body gets warm	Mouth waters
You shut your eyes due to a sudden flash of light	Shivering
When suddenly you smell something strong	Sneezing starts

a. Look at the following and label it.



Chapter 3 Worksheet 1

1.	Fill	in	the	blanks.

a. ______ is an environment that includes all living and non-living things.

b. All living things in an ecosystem are known as ______

c. Abiotic factors are _____ in the ecosystem.

d. _____ are created as a result of working together of living and non-living things.

e. _____ plays a vital role in maintaining the ecosystem.

2. Define ecosystem.

3. Name the three processes involved in the carbon and oxygen cycles.

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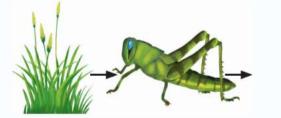
4. Look at the following images and label.







5. Draw the missing animal in the food chain and label.





Chapter 3 Worksheet 1

1. Look at the following images and write the type of ecological relationship.







- 2. Write down the three main types of symbiosis.
 - •
- 3. What are the three Rs important as preservation measures.
 - •
 - _____