

# Easy Science 8 Worksheets

# Unit 1: Variations, Heredity and Cell Division

## Worksheet 1

### 1. Fill in the blanks.

- People look \_\_\_\_\_ from each other.
- \_\_\_\_\_ is the scientific name of humans.
- Some people are \_\_\_\_\_ and some are \_\_\_\_\_.
- In a group of people there can be different colour of \_\_\_\_\_.
- Parents pass on their characteristics on to their \_\_\_\_\_, some are from \_\_\_\_\_ and some are from \_\_\_\_\_.

### 2. Match the following.

Variations	Continuous and discontinuous
Types of variations	Small differences between members of the same species
Normal distribution curve	For example, eye colour
Acquired variation	Bell-shaped graph
Discontinuous variation	For example, time spent in sunlight

### 3. Look at the following images and briefly write about the feature that shows adaptation.

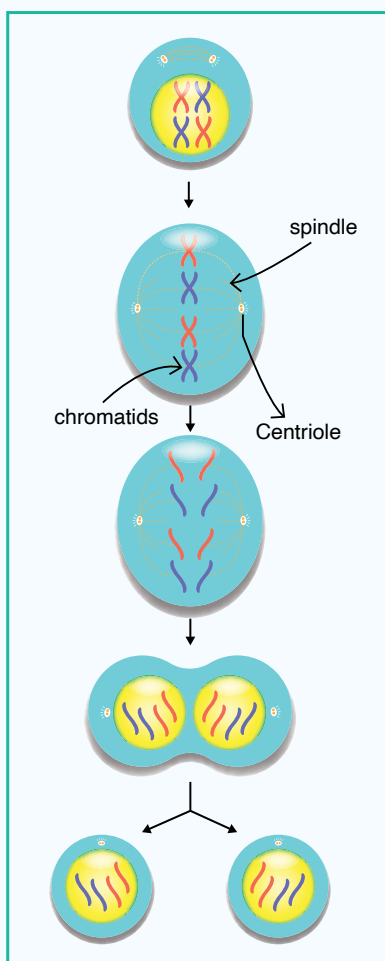


## Worksheet 2

### 1. Mark as True or False.

- a. Cells are produced continuously by living things. \_\_\_\_\_
- b. There is only one type of cell division. \_\_\_\_\_
- c. Meiosis results in two similar cells. \_\_\_\_\_
- d. The cells produced through meiosis are different. \_\_\_\_\_
- e. There are five stages in mitosis. \_\_\_\_\_

### 2. Identify the type of cell division and label the phases.



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### 3. Complete the following:

Sometimes mistakes occur in the \_\_\_\_\_ of \_\_\_\_\_ when \_\_\_\_\_ separate. This results in changes in the \_\_\_\_\_ carried by \_\_\_\_\_. This results in \_\_\_\_\_. Some mutations affect a single gene and are referred to as mutations. Other mutations may affect the structure of \_\_\_\_\_ or more \_\_\_\_\_. They are known as \_\_\_\_\_.

## Unit 2: Human Nervous System

### Worksheet 1

#### 1. Fill in the blanks.

- a. The \_\_\_\_\_ is made up of the brain and the spinal cord.
- b. \_\_\_\_\_ make up the nervous system.
- c. Electrical signals or \_\_\_\_\_ travel in one direction.
- d. A bundle of nerve fibers is called as \_\_\_\_\_.
- e. The brain has three main parts, namely \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

#### 2. Draw and label a diagram to show motor neurons.

#### 3. Identify and label the following diagram.



## Worksheet 2

### 1. Complete the following:

- a. PNS stands for \_\_\_\_\_.
- b. A \_\_\_\_\_ can save body from harm.
- c. A \_\_\_\_\_ is released when impulse moves.
- d. CNS stands for \_\_\_\_\_.
- e. When a nerve connection the \_\_\_\_\_ of \_\_\_\_\_ to and from brain stops.

### 2. Write down four ways by which we can keep our brains healthy.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 3. Match the following:

You are hungry and smell food	Reflex action
Body gets cold	Sweating
Body gets warm	Mouth waters
You shut your eyes due to a sudden flash of light	Shivering
When suddenly you smell something strong	Sneezing starts

## Unit 3: Ecology

### Worksheet 1

#### 1. Fill in the blanks.

- \_\_\_\_\_ is an environment that includes all living and non-living things.
- All living things in an ecosystem are known as \_\_\_\_\_.
- Abiotic factors are \_\_\_\_\_ in the ecosystem.
- \_\_\_\_\_ are created as a result of working together of living and non-living things.
- \_\_\_\_\_ plays a vital role in maintaining the ecosystem.

#### 2. Define ecosystem.

\_\_\_\_\_

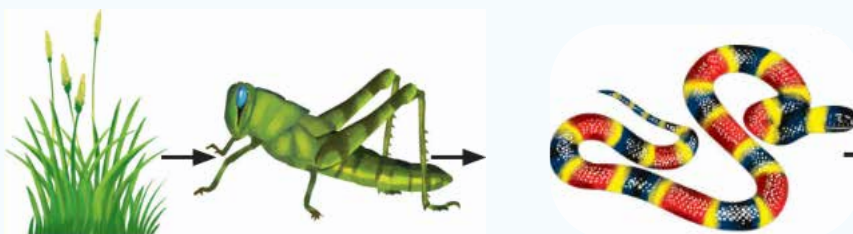
#### 3. Name the three processes involved in the carbon and oxygen cycles.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 4. Look at the following images and label.



#### 5. Draw the missing animal in the food chain.



## Worksheet 2

1. Look at the following images and write the type of ecological relationship.



2. Write down the three main types of symbiosis.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3. What are the three Rs important as preservation measures.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Unit 4: Biotechnology

### Worksheet 1

#### 1. Fill in the blanks.

- \_\_\_\_\_ is the use of living cells and organisms in products and processes that improve the \_\_\_\_\_ of human lives.
- The process of \_\_\_\_\_ is used to make \_\_\_\_\_ since olden days.
- \_\_\_\_\_ are organisms that can carry out fermentation.
- Making of \_\_\_\_\_, \_\_\_\_\_ involves \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- Only \_\_\_\_\_ can help in fermentation.

#### 2. Complete:

A process called \_\_\_\_\_ involves heating of milk at \_\_\_\_\_ °C for \_\_\_\_\_ seconds, and then quickly down to \_\_\_\_\_ °C cooling.

#### 3. Name the three processes involved in the carbon and oxygen cycles.

Pasteurization	Works best at 45°C
Fermentation	Kills germs in milk
Yeast	Similar to yoghurt making process
Rennet	Changes milk into yoghurt
Cheese making process	Contains enzymes chymosin



## Worksheet 2

### 1. State whether True or False.

- a. Techniques in genetic engineering involves a lot of precision and skill. \_\_\_\_\_
- b. Animal and plant products used in industry are all natural. \_\_\_\_\_
- c. Genetically modified bacterial cells are grown in vats. \_\_\_\_\_
- d. A vaccine is a liquid containing weakened or dead organisms. \_\_\_\_\_
- e. Through genetic engineering human insulin is produced. \_\_\_\_\_

### 2. Look at the following diagram of a genetically modified crop and label it.



### 3. Define:

Biotechnology.

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Genetic Engineering

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Vaccine.

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Diabetes

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Selective Breeding.

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## Unit 5: Periodic Table

### Worksheet 1

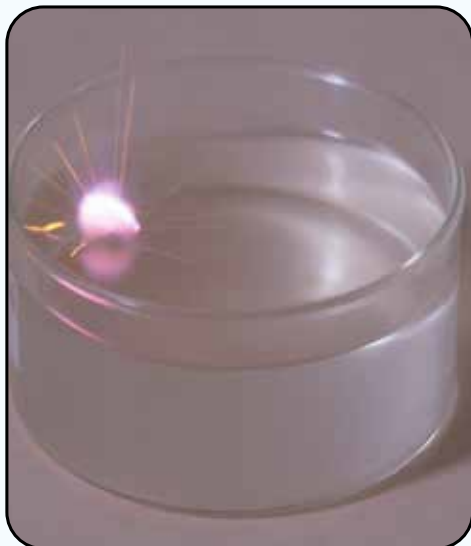
#### 1. Fill in the blanks.

- There are \_\_\_\_\_ identified elements in the universe.
- \_\_\_\_\_ is a way of classifying elements in a form of a table.
- \_\_\_\_\_ and \_\_\_\_\_ make up a Periodic table.
- Groups are in \_\_\_\_\_ and Periods are \_\_\_\_\_.
- Two electrons are found in outermost shells of \_\_\_\_\_.

#### 2. Match the following.

Group I	The carbon family group
Group IV	The alkali metal group
Group VII	The oxygen and sulphur family group
Group 0	The halogens group

#### 3. Look at the image and briefly write what happens to potassium when it is added in water?



## Worksheet 2

### 1. State whether True or False.

- a. Iron is used to make pans as it is a poor conductor of heat. \_\_\_\_\_
- b. Gold has a shine. \_\_\_\_\_
- c. Copper is a good conductor of heat. \_\_\_\_\_
- d. Wood is a non-metal. \_\_\_\_\_
- e. Carbon exists only in one form known as graphite. \_\_\_\_\_

### 2. Look at the images and write uses of the following.



### 3. a. Define metalloids.

\_\_\_\_\_

### b. Name any four metalloids.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

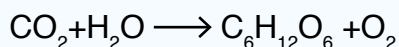
## Unit 6: Chemical Reactions

### Worksheet 1

#### 1. Fill in the blanks.

- \_\_\_\_\_ are substances that participate in a chemical reaction.
- The new substance formed as a result of chemical reaction is known as \_\_\_\_\_.
- All chemical reactions involve \_\_\_\_\_ or \_\_\_\_\_ of chemical energy.
- \_\_\_\_\_ elements are represented through \_\_\_\_\_ by scientists.
- State of reactants and symbols are represented by \_\_\_\_\_ symbols.

#### 2. Balance the following chemical equation.



#### 3. Look at the following images and mark whether endothermic or exothermic reactions are taking place.



## Worksheet 2

### 1. Mark as True or False.

- a. There is only one type of chemical reaction. \_\_\_\_\_
- b. A synthesis reaction is also known as a combination reaction. \_\_\_\_\_
- c. Energy is not required in a decomposition reaction. \_\_\_\_\_
- d. In a displacement reaction a substance displaces another compound. \_\_\_\_\_
- e. Chemical reaction of burning is combustion reaction. \_\_\_\_\_

### 2. Name the different types of chemical reactions.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 3. Match the following.

Chemical bonds	Metals react with non-metals
Ionic compounds	Different atoms or molecules join together to form compounds
Cations	Negative ion
Anions	Positive ion
Ionic compounds	NaCl

## Unit 7: Acids, Bases, and Salts

### Worksheet 1

#### 1. Fill in the blanks:

- i. Materials around us are generally \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_.
- ii. A \_\_\_\_\_ helps in identifying pH of a substance.
- iii. \_\_\_\_\_ are neutral substances.
- iv. Substances found right in the middle of the pH scale are \_\_\_\_\_.
- v. \_\_\_\_\_ give sour or tangy taste to many fruits like oranges and lemons.

#### 2. Write four properties of acids:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 3. Look at the following image and identify the substance and also write whether it is acidic or basic in nature.



## Worksheet 2

### 1. Mark the following statements as True or False.

- i. Acid rain helps ingrowth of plants. \_\_\_\_\_
- ii. Alkalis have also been used in glassmaking. \_\_\_\_\_
- iii. Alkalis have a pH less than 7. \_\_\_\_\_
- iv. The strength of an acid is measured by  $H^+$  concentration (pH). \_\_\_\_\_
- v. Litmus paper indicates whether a solution is acidic or basic. \_\_\_\_\_

### 2. Write 4 properties of alkalis.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 3. Write down comparative properties of acids in the following table:

Alkalis	Acids
Slippery/ Soapy touch	
Bitter taste	
Usually no smell	
Turns red litmus blue	

## unit 8: Reflection and Refraction of Light

### Worksheet 1

1. i. \_\_\_\_\_ is a form of energy.
- ii. \_\_\_\_\_ travels in a straight line in a straight form.
- iii. Light travels at a speed of \_\_\_\_\_ km/s.
- iv. We are able to see light due to \_\_\_\_\_ of light.
- v. Light is able to travel through \_\_\_\_\_ or \_\_\_\_\_ material.

#### 2. What is spectrum?

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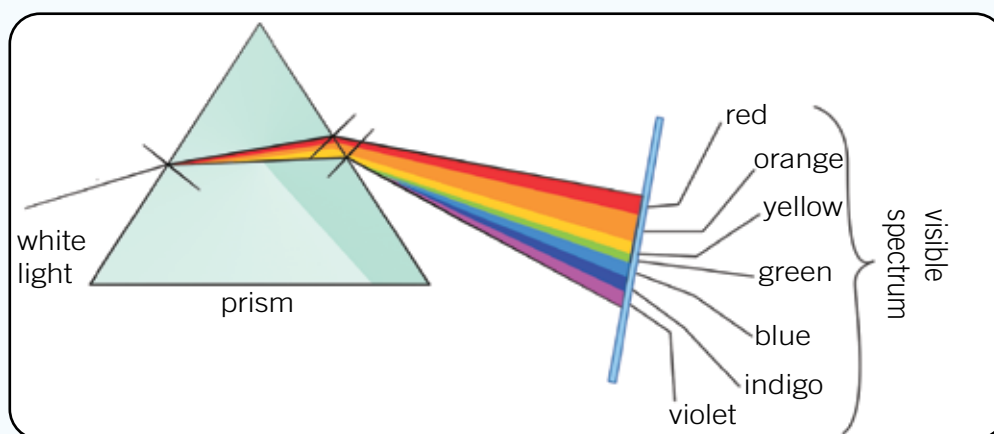
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#### 3. Name the colours of visible spectrum.

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#### 4. Draw a diagram to show dispersal of white light through prism, into visible spectrum





## Worksheet 2

### 1. mark the following statements as True or False.

- i. Speed of light slows down as it enters a different medium. \_\_\_\_\_
- ii. Reflection is bending of light when it enters a new medium. \_\_\_\_\_
- iii. The bent ray of light is known as refracted rays. \_\_\_\_\_
- iv. When light enters a dense medium it speeds up. \_\_\_\_\_
- v. The apparent depth of a pool appears different if we look at a resting object at the bottom. \_\_\_\_\_

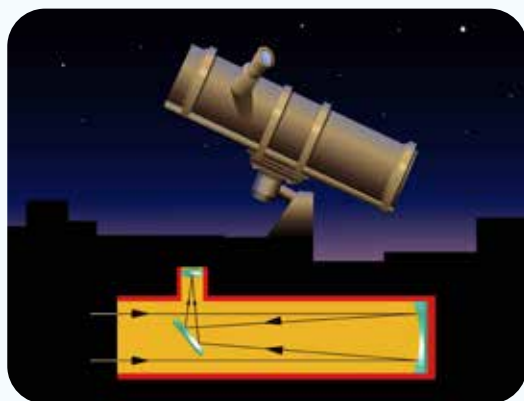
### 2. Match the following.

Lens	Thinner in the middle and thicker around the edge
Concave lens	A curved piece of transparent material
Convex lens	When it passes through lenses
Light bends	Thicker in the middle and thinner at the edges
Microscope	Optical instrument

### 3. i. Name the two types of telescopes.

- a. \_\_\_\_\_
- b. \_\_\_\_\_

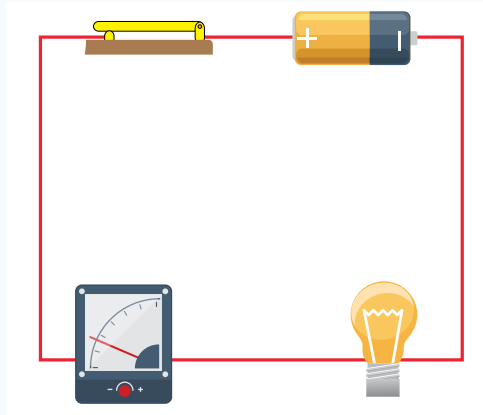
### ii. Identify the following images.



## Unit 9: Electricity and Magnetism

### Worksheet 1

1. Look at the image below and draw its circuit diagram.



2. Fill in the blanks.

- i. \_\_\_\_\_ is the most common source of electricity in a circuit.
- ii. Voltage is also known as \_\_\_\_\_.
- iii. The property of matter which \_\_\_\_\_ flow of electricity is known as resistance.
- iv. \_\_\_\_\_ wire has more resistance than \_\_\_\_\_ wire.
- v. Electric current easily passes through \_\_\_\_\_ wire.

**Match the following.**

SI units of electricity	Ampere
Flow of current	Volt is the SI unit
Voltage	Ammeter
Potential difference	Also called as voltage

## Worksheet 2

### 1. Fill in the blanks'

- i. A \_\_\_\_\_ with an iron core is known as electromagnet.
- ii. Putting a rod in a solenoid makes it \_\_\_\_\_ .
- iii. In electromagnets \_\_\_\_\_ can be turned on and off.
- iv. \_\_\_\_\_ are used in many devices like radios.
- v. A \_\_\_\_\_ is enclosed in a fire alarm.

### 2. Complete the following.

- a. Electricity can cause

\_\_\_\_\_.

- b. Overloading plug sockets

\_\_\_\_\_.

- c. Safety sockets on

\_\_\_\_\_.

### 3. Label the following images.



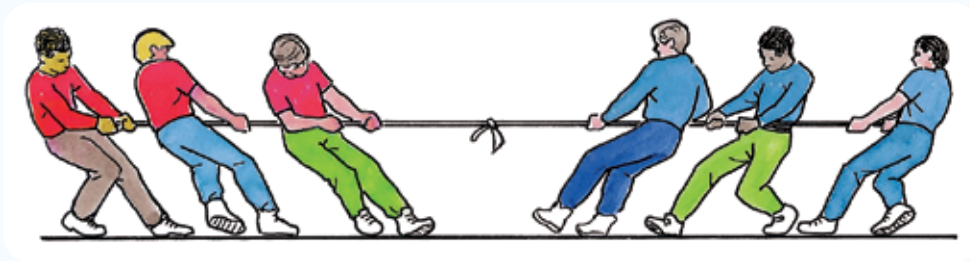
## Unit 10: Force and Pressure

### Worksheet 1

1. Fill in the blanks.

- i. Several forces may act on one \_\_\_\_\_.
- ii. \_\_\_\_\_ cancel each other.
- iii. If \_\_\_\_\_ are balanced, the object will not change its state.
- iv. \_\_\_\_\_ stated three laws of motion.
- v. \_\_\_\_\_ are not equal.

2. Look at the image and answer the following questions.



i. Name the game being played on the image.

\_\_\_\_\_

ii. This game is a good example of what kind of what kind of forces?

\_\_\_\_\_

iii. What will happen when both the teams apply same force?

\_\_\_\_\_

iv. What will happen if team A applies a force of 350 N and Team B 275?

\_\_\_\_\_

4. Look at the image and briefly write about it.



## Worksheet 2

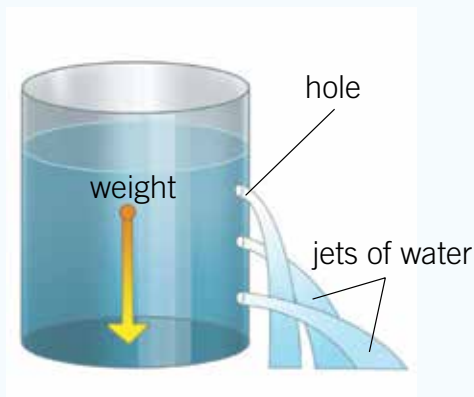
1. Mark as True or False.

- i. The density in liquids does not affect pressure. \_\_\_\_\_
- ii. Weight of liquid pressing down on the base produce pressure. \_\_\_\_\_
- iii. Deep oceans have greater pressures at the bottom. \_\_\_\_\_
- iv. Pressure in liquids acts in one direction. \_\_\_\_\_
- v. The pressure applied by a liquid does not depend on the shape of the container.  
\_\_\_\_\_

2. Look at the image and identify the objects and its purpose(work).



3. Look at the diagram and briefly write what does it show?



## Unit 11: The Universe

### Worksheet 1

#### 1. Fill in the blanks.

- i. The entire physical world is indicated by the word \_\_\_\_\_.
- ii. \_\_\_\_\_ are the scientists that study the space and the universe.
- iii. \_\_\_\_\_ billions of galaxies.
- iv. Each galaxy contains \_\_\_\_\_ of \_\_\_\_\_.
- v. Planet Earth is a tiny part of the \_\_\_\_\_.

#### 2. Match the following.

Galaxy	Holds the objects in place in space
Gravity	Huge collection of many celestial bodies
Sagittarius A*	Number of galaxies in the universe
Andromeda	Huge black hole
Two trillion	2.5 million light years

#### 3. Identify the galaxies in the following images.



## Worksheet 2

1. Match the following.

Nebula	A massive cloud of dust and gases
Protostar	Nebula turns into it due to further compression
Main sequence star	A baby star
Core	Centre of the star
White dwarf	Life cycle of the Sun

2. Draw and label life cycle of the Sun.

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3. What is supernova ?

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4. What is end of supernova?

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## Unit 12: Technology In Everyday Life

### Worksheet 1

1. Look at the following diagram and label.



2. Name any two applications of acids and basis in daily life.

- \_\_\_\_\_
- \_\_\_\_\_

3. How can you clean a dirty coin?

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4. Label the following diagram.



5. What substance is being prepared here?

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## Worksheet 2

1. Look at the following image and label.



2. Identify the following and write its label.



3. Look at the following image and label it.



4. Name the four components of a UPS.