

### 3. A Polar Explorer

#### Part 2

#### Worksheet

Name: .....

Class: .....

Date: .....

**A. Look again at the extract from Amundsen's book. Find out what these words mean and use each one in a sentence.**

- a. steadfastly
  
- b. ostentatiously
  
- c. pacific
  
- d. reciprocate

**B. You have learnt these proverbs. Can you complete them?**

- a. The early bird \_\_\_\_\_.
- b. Look before \_\_\_\_\_.
- c. Learn to walk \_\_\_\_\_.
- d. Don't count your chickens \_\_\_\_\_.
- e. You may lead a horse to water \_\_\_\_\_.

**C. Write the following underlined words in your notebook and give the function of each.**

**Example:** This ship sailed across the wide ocean.

Ship (noun) is the name of a thing; wide (adjective) describes the ocean.

- a. The yellow snake crawled out of a hole.
  
- b. Shoab is the director of a large company.

- c. The tap was leaking yesterday.
- d. She came to see me in the morning.
- e. The birds and the animals are fed well.
- f. Early one morning I saw a beautiful peacock in the forest.
- g. Oh! Is that your new car?

**D. Write about what it would be like to live in the Amundsen-Scott Ice Station for a year.**

Think about: the darkness, staying indoors, what you would miss about the seasons where you live now, and more.