

No!

Worksheet

Name:

Class:

Date:

A. Find words in the poem which may be described in the following way:

- a. The star at the centre of the solar system
- b. The Earth's only natural satellite
- c. Appropriate or correct
- d. The first appearance of light in the sky as the sun rises at the beginning of the day

- e. Signs or signals
- f. Well known, commonly seen or heard, easily recognized
- g. The perception that somebody has been seen before and is known

- h. A vague idea or suspicion about a fact, person, or event
- i. Contented and relaxed
- j. Limb
- k. An insect of the order Lepidoptera
- l. Heat/affection/friendliness

B. Write sentences to show the difference in meaning between:

- a. *Across* and *a cross*

- b. *Away* and *a way*

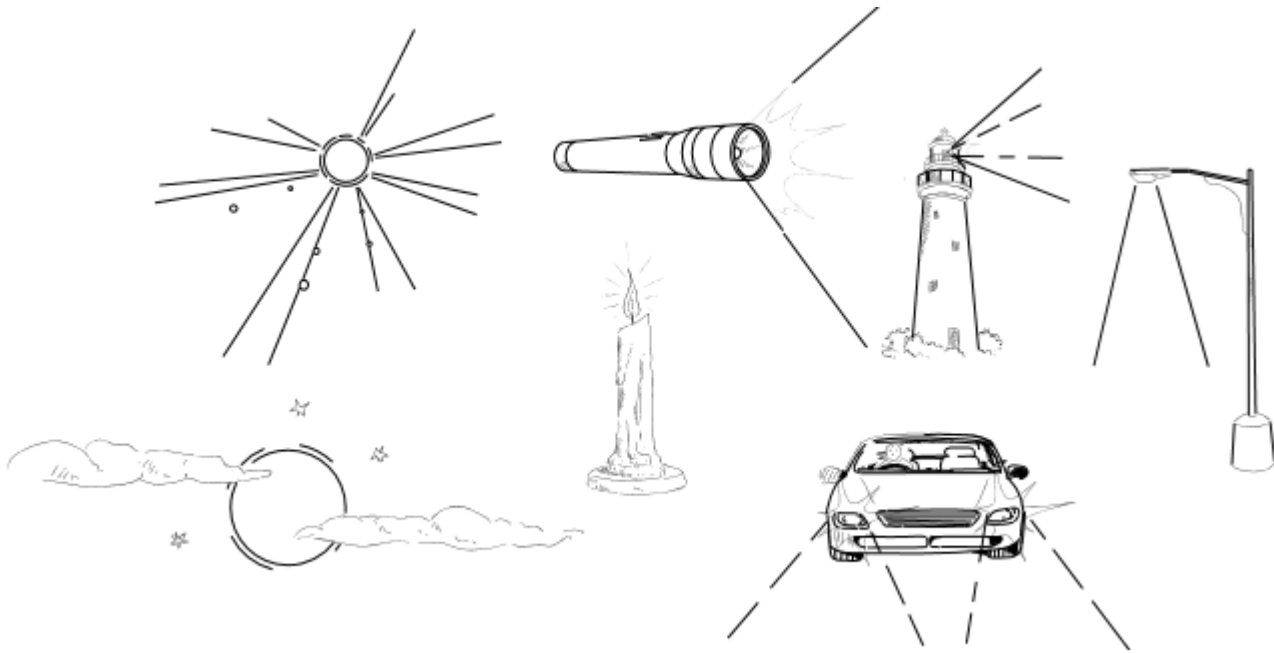
- c. *Again* and *a gain*

C. Look in your dictionary and make a list of other words beginning with 'a' which can be split in the same way as those words in the exercise above.

For example: ablaze, aboard

D. With the help of your dictionary, your memory, and the pictures here, make at least ten words with the word 'light'.

Example: *moonlight*



- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

- f. _____
- g. _____
- h. _____
- i. _____
- j. _____

E. Use these flight words in sentences of your own.

- a. Waft

- b. Soar

- c. Rise

- d. Hover

e. Take-off

f. Glide

g. Sweep

h. Flutter

F. Read the sentences given on the next page from the account about bats. Under each sentence write:

- a. the pronoun
- b. the noun it stands in place of
- c. if it is a subject or object
- d. if it is singular or plural.

You may have to refer to the reading passage, in some cases, because some nouns have been changed to pronouns. Work it out!

1. A bat's long finger-bones help it to fly because they have a web of skin.

- a. _____
- b. _____
- c. _____
- d. _____

2. When they sleep they hang head downwards.

- a. _____
- b. _____
- c. _____
- d. _____

3. They catch their food and avoid flying into things by what we call 'echolocation'. (Refer, especially for below!)

- a. _____
- b. _____
- c. _____
- d. _____

4. The nearer you are, the more quickly it comes back.

- a. _____
- b. _____
- c. _____
- d. _____

5. They sounded it and could tell, by the time it took to come back, how near they were to it.

a. _____

c. _____

b. _____

d. _____

6. But they are ultrasonic, that is, so high-pitched that the human ear cannot hear them.

a. _____

c. _____

b. _____

d. _____

7. There is a muscle which closes the ear when the bat squeaks, but opens it in time to receive the echo.

a. _____

c. _____

b. _____

d. _____

8. Then, when it is bigger, she hangs it by its feet in some safe place while she flies off to find food.

a. _____

c. _____

b. _____

d. _____

G. Try to write a short poem of your own on any one of the following subjects (or another subject of your choice):

a. To (morrow)

c. Yes (terday)

b. In (visible)

d. For (gotten)