

The Skylark

Worksheet

Name:

Class:

Date:

A. Answer the following questions.

- a. Where was the skylark?
- b. Who is listening to the bird's song?
- c. When does the skylark sing and when is it silent?
- d. Which words and phrases in the poem tell us what time of year it is? Make a list.

These questions are more difficult. Discuss them first.

- e. What do you think the poet wants to tell us about the skylark's mate?
- f. Do you like the poem? Say why or why not.

B. Answer the following questions with reference to context.

*A stage below, in gay accord,
White butterflies danced on the wing,*

- a. What was the stage above?
- b. What was in the stage above?

c. What in particular does the word *accord* refer to?

C. Match the idioms in Column A with the meanings in Column B.

Column A

- a. on the ball
- b. on the mend
- c. on velvet
- d. on call
- e. on edge
- f. on the dot
- g. on the job

Column B

- to be nervous
- to be available for duty
- to be doing a job or work
- to be alert, well-informed
- to be punctual
- to be in a favourable state
- to be recovering after an illness

D. Use the idioms above in sentences of your own.

- a.
- b.
- c.
- d.
- e.
- f.
- g.