## **Sour Grapes**

## Worksheet

Name:		
Class:		Date:
э.	What was so attractive about the grapes?	
г.	Which words are used to describe the grapes in the	first verse?
d.	Which words are used in the third verse?	
е.	What is the moral (lesson) that the poem teaches us	?
These questions are more difficult. Discuss them first.		
f <b>.</b>	Why do you think the fox curled his nose?	
a.	Give other examples from daily life that explain the	saying 'sour grapes.'
	Ar a. c. fh	Answer the following questions.  a. Did the fox really want the grapes?  b. What was so attractive about the grapes?  c. Which words are used to describe the grapes in the d. Which words are used in the third verse?  c. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the d. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the d. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the d. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the d. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the d. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the describe the grapes in the d. What is the moral (lesson) that the poem teaches use These questions are more difficult. Discuss them firs for the describe the grapes in the desc

B. Answer the following questions with reference to context.

Eager, he tried to snatch the fruit ...

a. Why was the fox eager?

b. Why was he not able to reach the fruit? c. In what way did his opinion of the fruit change? C. Can you write the following in full? d. you'll a. he'll b. hasn't c. that'll e. doesn't g. they're i. they've f. I'd h. mightn't j. who'd D. Discuss the meaning of these proverbs. Then try to write your own explanations. a. A bad workman always blames his tools. b. Barking dogs seldom bite. c. Cross the stream where it is shallowest. d. Don't put all your eggs in one basket. E. Write the subjects found in the following sentences. Remember that the subject is the performer of the action. a. The boy climbed the mountain.

b. The beautiful girl sang for half an hour.

e. It flew down and pecked at the hat.

c. The man in the Jeep had a fine cap on his head.

d. A bird in a tree nearby thought it was a nest.

## F. Pick out the objects in the following sentences. (Find the verb, and then ask: verb + what or who?)

- a. The boy kicked the football.
- b. The man saw a ghost.
- c. The girl played cricket.
- d. Fourteen girls sang the national anthem.
- e. Unfortunately, we never saw him in the dark.
- f. We sometimes let the dog out.

## G. Pick out the predicates in the following sentences.

- a. The bird sang sweetly in the trees.
- b. The old man sat under the tree.
- c. He listened to the singing of the birds with great joy.
- d. He slowly closed his tired eyes.
- e. He went to sleep with his head on a stone.
- H. Write the story of the fox and the grapes in your own words. You may add any details you wish; you do not have to follow the ideas in the poem.