

# A Night in June

## Worksheet

Name: .....

Class: .....

Date: .....

### A. Answer the following questions.

- a. How are the stars appearing in the sky?
- b. Have the birds stopped their singing?
- c. Where are the little birds?
- d. What sounds can be heard?
- e. What fills the sky?

### B. Answer the questions about this line from the poem.

*The little birds are piping yet*

- a. This sentence means
  - a. the birds are little, but they are piping.
  - b. the birds are still piping even though it is late.
  - c. the birds are piping, but ...
- b. What time of day is it?
- c. Where are the birds piping?
- d. What kinds of birds are mentioned in the poem?

### C. Use these words in sentences of your own.

- a. set:
- b. far-off:
- c. among:

- d. gushes:
- e. hollow:

**D. Write the time using a twenty-four hour clock.**

- a. 3 p.m.
- b. 6 a.m.
- c. 4 p.m.
- d. 7.30 p.m.
- e. 5 p.m.
- f. 10 p.m.

**E. Write the time using a.m. and p.m.**

- a. 1200 hours
- b. 0900 hours
- c. 2230 hours
- d. 1645 hours

**F. Can you write out the paragraph on page 12 clearly? Separate the words and put a full stop at the end of each sentence.**

Alongtimeagopeoplewrotewithoutputtinganybreaksbetweenwordsthismadereadingverydifficult  
fiftyoucanseewhatImeanfromthisexampleitisbettertoseparatethewordsandsentences

**G. Use yet and rewrite the following.**

- a. The man has still not finished the work.
- b. Faiza has still not told her parents.
- c. Muneer has still not left the hospital.

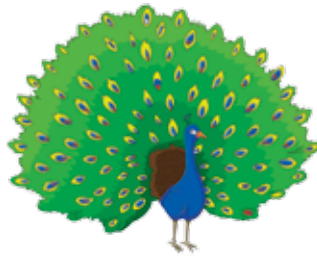
- d. The children have still not eaten their lunch.
- e. The postman has still not brought the letters.

**H. State the verbs found in the following.**

- a. Once upon a time there was a man who lived in a village.
- b. One day, in the forest, he was chopping down a tree for his fire.
- c. He felt very hungry in the afternoon and wanted some food.
- d. Suddenly, he saw a black cloud coming towards him.
- e. Heavy rain poured down and the man took shelter under the tree.
- f. Then he noticed the fruit in the tree and ate some.
- g. When the rain stopped, he picked up his axe and went home.

## CLASS DISPLAY: ALL ABOUT BIRDS

Look at these three birds and talk about them. Use the words in the box and the questions below.



feather	wing	beak	fluffy	sharp	soft	claw
fly	soar	glide	warble	twitter	cry	

- Where have you seen these birds? Where do they live? Describe what they look like.
- What do they eat? What do they drink? What do they need to survive? What noises do they make?
- How do they move? Can you try and move like they do? Try to copy their movements.

Choose one and write a short description of it. Use some of the words from the box above.

What type of birds live in your area? Observe birds in your community and create a class display about birds.