10. The Railway Journey

Worksheet

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Name:	
Class:	Date:
A. Use the underlined words in sentences of y a. He tried to <u>lift up</u> the stone.	our own.
b. He <u>pulled off</u> his shirt.	
c. The king <u>ruled over</u> a large country.	
d. I hope you'll join in the game.	
e. Please <u>give</u> me <u>back</u> my pencil.	
B. Divide the following sentences into their s a. The boy fell off his bicycle.	ubjects and predicates.
Subject:	Predicates:
b. The bicycle was lying on the ground.Subject:c. The boy was on the ground too!	Predicates:
Subject:	Predicates:
d. He had hurt his arm.Subject:e. A man took the boy to hospital.	Predicates:
Subject:	Predicates:
C. Join the sentences with the word <i>who</i> .	

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Example: This is the man. He came here yesterday. This is the man who came here yesterday.

a. Find me a man. He is rich and brave.



	b. This is the teacher. He taught my grandfather.
	c. This is the carpenter. He made your chairs.
	d. This is the girl. She came by bus.
D.	What did the boys tell Moiz when they arrived in Lahore?
E.	Write the story they told. You may write it as a dialogue (conversation) if you like.
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