

9. The Wolf-Children (I)

Worksheet

Name:

Class:

Date:

A. 'Mr' is an abbreviation for the word Mister. Do you know what these abbreviations stand for?

- | | |
|---------|----------|
| a. Apr. | i. Feb. |
| b. Asst | j. Jul. |
| c. Ave. | k. Mon. |
| d. Bros | l. Prof. |
| e. Cert | m. Sat. |
| f. Dec. | n. Soc. |
| g. Dip. | o. Univ. |
| h. doz. | p. misc. |

B. Use the following verbs transitively and intransitively in sentences of your own.

Example: flies

The pilot flies an aeroplane. (Transitive)

The aeroplane flies. (Intransitive)

- a. Rides

- b. Charged

- c. Rest

- d. Played

e. Is stopping

C. Use a relative pronoun to combine these sentences.

- a. The bus took the children to the cinema. The cinema was in the town.
- b. These are the happy boys. Their paintings were displayed in the exhibition.
- c. This is Asif. Asif is a good pianist.
- d. We went to see the patient. The patient had malaria.
- e. Give me the knife. I bought the knife yesterday.
- f. Sakina is the girl. I spoke to you about Sakina.

D. Put suitable relative pronouns in the blank spaces below.

- a. It was the Major _____ led the attack.
- b. The eggs _____ we bought yesterday were all bad.
- c. The boy _____ leg was broken left the hospital today.
- d. This is the kind of table _____ you ought to make.
- e. The person _____ the police arrested last week left the court in handcuffs.

E. Supply suitable nouns which can be described by these adjectives.

- a. A humid
- b. A mature
- c. A powerful
- d. An adhesive
- e. An excessive
- f. An obsolete

F. Read this account of the wolf-children.

One of the men licked *his* lips nervously. The ant-hill, *he* knew, had long ago been abandoned by ants. Now *it* was simply a hollow shell like a cave.

Everyone in the village knew about demons. *They* had heard *their* howls and cries. Several people had actually seen the demons. *They* were, in appearance, half human, half animal. The superstitious would no longer venture into the forest for fear of *them*.

Suddenly there was movement in the entrance of the cave. The men stiffened. *One* of *them* drew in *his* breath.

A wolf was coming out of the ant-hill. *It* was a fully-grown wolf.

Make a list of the pronouns that have been italicized and say which noun each one stands for.

- | | |
|---------------|----|
| a. one: a man | h. |
| b. his: | i. |
| c. | j. |
| d. | k. |
| e. | l. |
| f. | m. |
| g. | |

G. Use the following in sentences of your own to show that you know the meaning of both words in each pair. Say the words aloud.

a. Their/there

b. Wear where

c. Rein reign

d. Scent sent

e. Fair fare

H. Say these words aloud. Each one has at least one silent letter. Learn to spell these words. Write it down which letter is silent in each word.

- | | | |
|------------|-----------|--------------|
| a. Comb | f. Thigh | k. Knob |
| b. Tomb | g. Sigh | l. Knock |
| c. Thumb | h. Resign | m. Knowledge |
| d. Succumb | i. Known | |
| e. Reign | j. Knife | |

I. Below are some common sayings. Think about the meaning of each. Then say what you think each means.

- a. To be as fit as a fiddle

- b. To be at a loose end

- c. To be on top of the world

- d. To be rooted to the spot

J. Do you know how the little girls came to be in the wolves' lair? Write a paragraph or two about what you think might have happened.

Here are some questions to help you:

- i. Where did the girls live before?
- ii. What were they called?
- iii. How old were they?
- iv. Were they lost in the forest?
- v. Were they left there?
- vi. If they were put in the forest, who left them there?
- vii. How did the wolves find them?

