

# The Old Brown Horse

## Worksheet

Name: .....

Class: .....

Date: .....

### A. Answer the following questions.

- a. What do we learn about the horse from his appearance and behaviour?
- b. What does the poet ask the reader to do?
- c. When does the horse feel that life now is not so bad?

### These questions are more difficult. Discuss them first.

- d. Why is the horse no longer used for riding? Give at least two reasons.
- e. Who might have been responsible for neglecting the horse?
- f. Why was it neglected?
- g. What would you have done to make the horse's last years comfortable?

### B. Mark these statements as true (T) or false (F).

- a. The old horse is pleased with life.
- b. The old horse likes having visitors.
- c. People who drive past are interested in the horse.
- d. The horse does not like being touched.

**C. Answer the following questions with reference to context.**

*'Oh, thank you, friend, for the kindly thought*

*For a horse who has had his day.'*

The underlined phrase means:

- a. has become tired of his life
- b. has lived through another day
- c. has now grown old

**Do you think there is a rhyming pattern in the poem? What is it?**