

## 4. The Great Train

### Journey Part2

### Worksheet

Name: .....

Class: .....

Date: .....

#### A. Can you write the collective nouns for groups of the following? Use the list below.

horde	galaxy	range	orchestra	board
team	swarm	crew	herd	audience
flock	bunch	gang	fleet	pack

- |                                     |                       |
|-------------------------------------|-----------------------|
| a. sheep                            | i. ships              |
| b. sailors                          | j. bees               |
| c. wolves                           | k. stars              |
| d. barbarians                       | l. cattle             |
| e. criminals                        | m. mountains          |
| f. directors                        | n. musicians          |
| g. flowers                          | o. eleven footballers |
| h. people listening<br>in a theatre |                       |

#### B. Pick out the abstract nouns from the following:

cart	pride	friendliness	poem
lightness	victory	peace	machine

#### C. Form abstract nouns from the following adjectives:

free	delicate	wide
thin	high	awkward
sweet	broad	honest

**D. Pick out the verbs in the following sentences.**

- a. 'Run to the shop and buy me a box of matches, please.'
- b. The children in the crowd shouted and cheered.
- c. 'If you want to go to Karachi, you must book a seat on the bus.'
- d. The book fell to the floor.
- e. 'Be careful or you might fall.'
- f. Malik spent two weeks in hospital after the fall.
- g. The boys go for a run every day.
- h. The children crowded round the teacher.

**E. Write a brief description of each of the two main characters in the story.**

**In your first paragraph describe their physical appearance (you may have to use your imagination). In the second paragraph describe their personality; the way they behave and think.**