

4. The Great Train

Journey

Worksheet

Name:

Class:

Date:

A. Answer the following questions.

- a. How do we know that Sajid likes trains?
- b. What time of year is it?
- c. How do we know that Sajid is bored?
- d. What sort of things make Sajid curious and how does he react to what makes him curious?
- e. Why does Sajid think that the trees are walking?
- f. Who else is in the carriage?
- g. Where does Sajid say that he would like to go?
- h. What warning does the man give Sajid?
- i. When Sajid thinks about his parents for the first time what does he imagine that they will think?
- j. What presents does Sajid imagine that he will bring back for his friend?

These questions are more difficult. Discuss them first.

- k. When Sajid thinks about his parents' reaction to his disappearance he feels a few different emotions. What shows us that he is excited at first? How does he feel later on?

- l. Why do you think the man was on the train?

- m. How does Sajid feel after the conversation about getting to China?

- n. Why doesn't the man tell Sajid that the train takes a circular route?

B. Look at these words.

starve consume devour snack nibble
gobble feast munch chew

- a. Which one is the odd one out? Why?

- b. Pick three of the words above and use each one in a sentence.
 - i.
 - ii.
 - iii.

C. Fill in the blanks with suitable words from the list below.

astonished stationary sauntered anticipation increased awkward

- a. Soon there were other tracks, a railway-siding, and a _____ goods train.
- b. Sajid felt a thrill of _____ .
- c. The number of railway lines _____ , crossed, spread out in different

directions.

- d. He was so _____ that he almost fell out of the compartment.
- e. He did not want the ticket driver asking him _____ questions.
- f. Shrugging his shoulders, Sajid _____ down the road to the bazaar.