

The Echoing Green

Worksheet

Name:

Class:

Date:

A. Answer the following questions.

- a. What time of day is it at the beginning of the poem?
- b. Which words from the first stanza create a cheerful mood?
- c. In the second stanza, what are the older people doing? And what does it make them remember?
- d. In the final stanza, what time of day is it?
- e. In the final stanza, what happens to the children?
- f. In the final stanza, the poet creates an interesting image by comparing the mother and her children to a type of animal. What animals are they compared to? What are they doing? What is the effect of using this comparison?
- g. Make a list of the animals mentioned in the poem.
- h. Make a list of sounds mentioned in the poem. Which stanza doesn't have any sounds mentioned in it?

These questions are more difficult. Discuss them first.

- i. What do you notice about the last line of each stanza? Say how they are similar and how they are different.

- j. How does the difference in the last lines affect the mood of the end of the poem?

B. Following are some words which all mean 'walk'. Each word, however, refers to a special way of walking. Use the words appropriately in sentences of your own.

- a. pace
- b. stroll
- c. march
- d. waddle
- e. slouch
- f. strut
- g. toddle
- h. trudge
- i. shuffle
- j. dawdle
- k. ramble
- l. hobble
- m. roam
- n. limp
- o. stride
- p. plod

C. Put the words in the list above into alphabetical order.