

3. A Polar Explorer

Worksheet

Name:

Class:

Date:

A. Answer the following questions.

- a. What did Amundsen's mother want him to be? Did he follow her wishes?

- b. What gave Amundsen the inspiration to be an explorer? How did he prepare for this as a child and as an adult?

- c. What key skills did Amundsen learn about survival? Look at the fourth and sixth paragraphs.

- d. What made it difficult to pass through the Northwest Passage? What helped Amundsen achieve it?

- e. When did Amundsen get to the North Pole?

- f. What did Amundsen's companions mistake the Eskimos for? Why?

- g. How did Amundsen 'talk' to the Eskimos?

This question is more difficult. Discuss it first.

h. How did Amundsen die?

B. Correct the sentences that are wrong and rewrite them. For those which are correct, you do not need to rewrite them.

- a. Scurvy is caused by a lack of Vitamin C.
- b. Getting to the North Pole was easy.
- c. Amundsen was the first person to be able to claim that he had been to both Poles.
- d. It is always dark at the South Pole.
- e. The North Pole is not on land.
- f. No animals live near the North Pole.

C. Answer the following questions with reference to context.

- a. *'Some other "two-legged caribous" joined the first, until five figures were outlined against the sky.'*
 - i. What were the two-legged caribous?
 - ii. How many people were on Amundsen's side?

b. 'Their leader, seeing this pacific move, imitated it by turning to his followers and uttering *a command.*'

i. What is meant by the phrase 'pacific move'?

ii. How do the Inuit respond?

D. Look at the two fact files about the Poles. Write four sentences in which you compare the Poles.

Example: The South Pole is colder than the North Pole.

1.

2.

3.

4.