

NEW OXFORD
**SOCIAL
STUDIES**
FOR PAKISTAN

SUMMER PACK



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3

Unit 1

Geography

The Earth in space

Part A: Fill in the Blanks

1. The Earth, the Sun, and the Moon are all part of the _____ system.
2. The Earth is surrounded by the _____ which is made of layers of air.
3. The Sun is a huge ball of very hot _____.
4. The Moon is called a natural _____ because it goes around the Earth.
5. The spinning movement of the Earth causes _____ and _____.

Part B: True or False

The Earth stays in one place. (True/False)

1. The Sun gives us heat and light. (True/False)
2. The Moon has its own light. (True/False)
3. Seas and oceans make up almost two-thirds of the Earth's surface. (True/False)
4. Mount Everest is the highest mountain in the world. (True/False)

Part C: Short Answer Questions

1. What do we find in space?

2. What is the Sun made of?

3. How do day and night take place?

4. What happens when there is a storm at sea?

Part A: Match the following

Match the terms with their definitions:

- | | |
|------------|---|
| 1. Coast | Low land between hills or mountains |
| 2. Plateau | Land near the sea |
| 3. Valley | Sandy and rocky land with very little water |
| 4. Desert | A high area of land |
| 5. Island | Land surrounded by water on all sides |

Part B: Multiple Choice Questions

1. **What is the highest mountain in the world?**
 - a) K2
 - b) Mount Everest
 - c) Mariana Trench
2. **What is the deepest point in the oceans?**
 - a) Mount Everest
 - b) Mariana Trench
 - c) K2
3. **What is the land near the sea called?**
 - a) Plateau
 - b) Valley
 - c) Coast
4. **What is a high area of land called?**
 - a) Plateau
 - b) Valley
 - c) Desert

Part C: Short Answer Questions

1. Explain why it is important to keep our lakes and rivers clean.

2. What is the difference between a hill and a mountain.

Part D: Activity

Find and circle the words related to Earth and Space in the puzzle below.

M	G	H	R	I	V	E	R	W	D
O	O	A	P	X	C	V	E	A	L
U	C	C	O	T	H	A	S	R	A
N	X	U	E	I	F	L	E	M	K
T	Y	X	A	A	Y	L	R	X	E
A	C	V	I	S	N	E	T	E	O
I	S	L	A	N	D	Y	T	V	M
N	A	W	S	X	Y	T	E	Z	B

- Earth
- ocean
- mountain
- valley
- Desert
- Island
- lake
- River

Unit 2

Maps

Part B: Fill in the Blanks

1. Maps are used to show the surface of the _____.
2. A map shows the shape of the _____ or the _____.
3. Maps are drawn to _____ to show true distances.
4. Symbols or signs on a map are explained in the _____.
5. The four cardinal compass directions are _____, _____, and _____.

Part B: True or False

1. Maps can show the true size of a place. (True/False)
2. A river is shown as a wavy blue line on a map. (True/False)
3. Every map must have a key. (True/False)
4. An atlas is a book of maps. (True/False)
5. There are five continents on the world map. (True/False)

Part C: Short Answer Questions

1. What is the difference between a picture and a map?

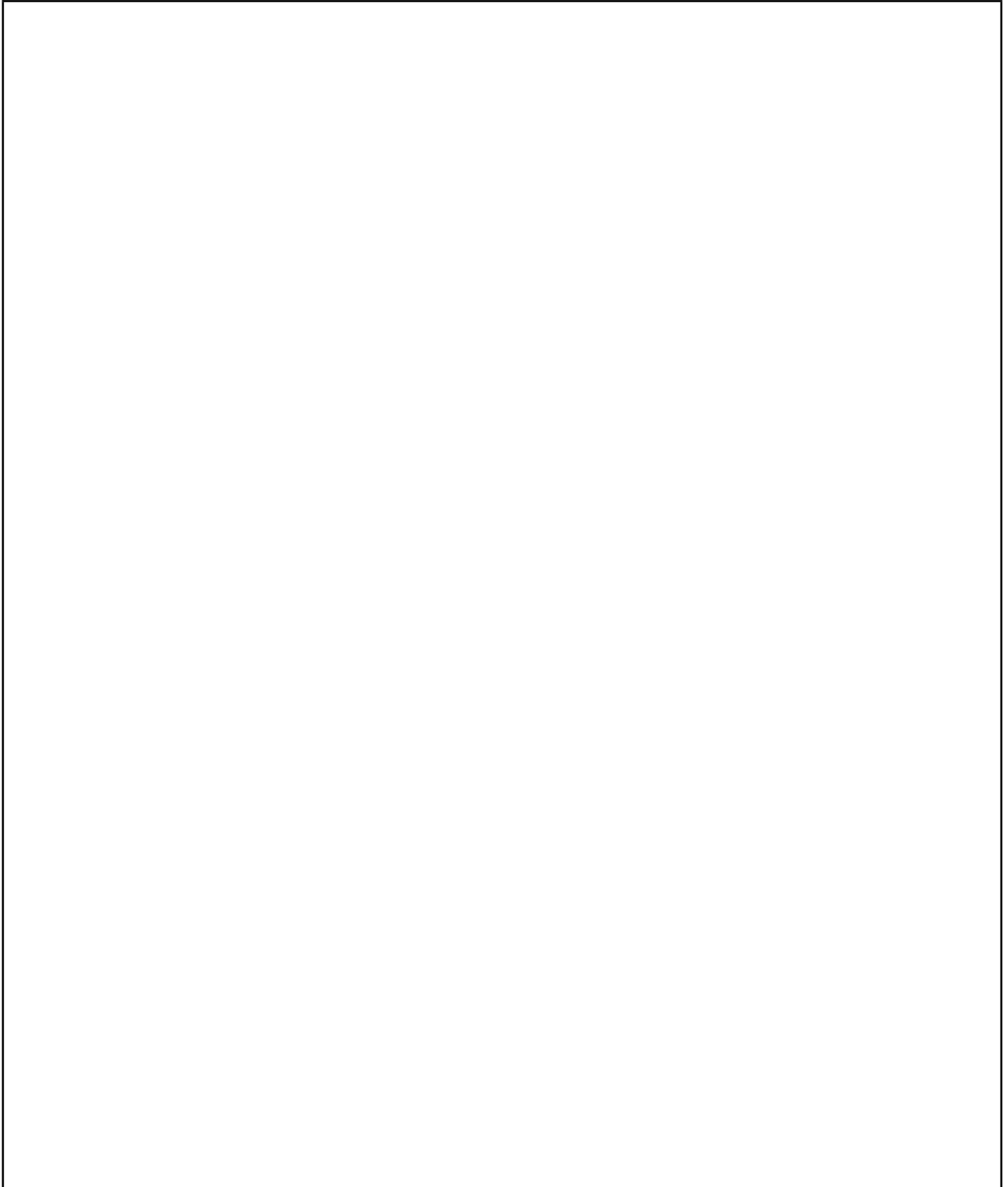
2. Why is it important to show directions on a map?

3. Name the seven continents.

4. Name the five oceans.

Part D: Fun Activity - Draw Your Own Map

Draw a simple map of your classroom or home. Include symbols for different areas (e.g., a table, a door, a window) and create a key to explain the symbols.

A large, empty rectangular box with a thin black border, intended for a student to draw a map of their classroom or home. The box occupies most of the page below the instructions.

Exploring Continents and Oceans

Part A: Match the following

Match the continents and oceans with their descriptions

1. Asia	The ocean near Antarctica
2. Africa	The ocean near the North Pole
3. North America	The continent with Australia
4. South America	The ocean near India
5. Antarctica	The second largest continent
6. Europe	The continent with the United States
7. Oceania	The continent with Brazil
8. Pacific Ocean	The continent with many countries in the European and European Union
9. Atlantic Ocean	The coldest continent
10. Indian Ocean	The largest ocean
11. Arctic Ocean	The ocean between North America and
12. Europe	
13. Southern Ocean	The continent with many countries in the European Union

Part B: Activity

Paste an unlabelled world map and label the seven continents and five oceans.

Unit 3

Climate

Part A: Match the following

Match the words on the left with the correct definitions on the right.

1. Climate Storm with rain, thunder, and lightning
2. Weather The person who studies the weather
3. Meteorologist The daily atmospheric conditions
4. Thunderstorm The usual weather in a place after a long time

Part B: Fill in the Blanks

Word Bank: climate, season, temperature, rainfall, weather

1. _____ refers to the usual weather a place has over a long period of time.
2. The four _____ are winter, spring, summer, and autumn.
3. _____ is measured in degree Celsius using a thermometer.
4. _____ can be measured with a rain gauge.
5. Daily changes in conditions such as hot, cold, rainy, or sunny describe _____.

Draw pictures to represent each season: winter, spring, summer, and autumn. Write one word to describe how the weather usually is in each season below your drawing.

1. Winter
2. Spring
3. Summer
4. Autumn



Part D: Multiple Choice Questions

1. What is the climate like in your area?
 - a. Hot and sunny
 - b. Cold and snowy
 - c. Rainy
 - d. Dry and cool
2. What instruments would you use to measure the weather?
 - a. A rain gauge
 - b. A book
 - c. A thermometer
 - d. A pencil

Part A: True or False

1. Sibi has the hottest temperature in Pakistan. _____
2. Climate changes every day. _____
3. The coldest part of Pakistan is in the northern mountains.

4. Autumn comes after winter. _____
5. A weather vane is used to measure rainfall. _____

Part B: Label the Map

Using the map provided (or a blank outline of Pakistan), label the following places:

- Sibi (Hottest place)
- Malam Jabba (Cold and snowy)
- Sukkur (Warm climate)
- Islamabad (Capital)

Part C: Activity

1. Write a few lines about the following questions:
 - What season do you like best? Why?
 - How do you know when the seasons change?
2. Pretend you are a meteorologist giving the weather report. Write a short weather report in 2-3 sentences describing today's weather in your area.

Unit 4

Our country

Part A: Multiple Choice Questions

1. **How many countries are there in the world?**
 - a) 193
 - b) 195
 - c) 200
2. **What is the capital city of Pakistan?**
 - a) Lahore
 - b) Islamabad
 - c) Karachi
3. **Which ocean is located to the south of Pakistan?**
 - a) Atlantic Ocean
 - b) Pacific Ocean
 - c) Arabian Sea
4. **What is the national language of Pakistan?**
 - a) English
 - b) Urdu
 - c) Arabic
5. **What is the main crop grown in Pakistan?**
 - a) Rice
 - b) Wheat
 - c) Sugarcane

Part B: Fill in the Blanks

1. Pakistan shares its borders with _____ to the west and _____ to the east.
2. The total population of Pakistan is over _____ million.
3. The national game of Pakistan is _____.
4. Islamabad is located in the _____ Territory.
5. The Pakistani flag is mostly _____ and _____.

Part C: True or False

1. There are 241 provinces in Pakistan. _____
2. Most Pakistanis are Muslims. _____
3. The main river in Pakistan is called the Nile. _____
4. People in Pakistan can follow any religion they choose.

Part D: Short Answer

1. Name two countries that share a border with Pakistan.

2. Describe one thing that makes Pakistan's national identity unique.

Part A: Match the following

Match the following terms to their correct descriptions.

- | | |
|--------------------|----------------------|
| 1. Shalwar Kameez | The flag of Pakistan |
| 2. National Anthem | National game |
| 3. Hockey | Traditional dress |
| 4. Green and white | Song Sung with pride |

Part B: Multiple Choice Questions

- The people of Pakistan are called _____.
 a) Indians b) Pakistanis c) Arabs
- Pakistan's national currency is the _____.
 a) Dollar b) Rupee c) Pound

Part C: Short Question Answers

- Write two sentences about what it means to be a Pakistani citizen.

- Write down one food that is common among Pakistanis.

Part D: Activity

Draw the Pakistani flag in and label the colours and symbols.

Unit 5

Citizenship

Part A: Fill in the Blanks

1. The people who live near your house are called _____.
2. A group of people living in the same area forms a _____.
3. In Pakistan, the people are called _____ citizens.
4. We share things in our community, such as _____ and _____.
5. Citizenship means acting together to improve _____.

Part B: Multiple Choice

1. Which of the following is NOT a service shared by the community?
 - a) Schools
 - b) Private swimming pools
 - c) Parks
2. What do we pay to the government to help provide services?
 - a) Bills
 - b) Taxes
 - c) Fees
3. How is the government chosen?
 - a) Through a vote
 - b) By appointment
 - c) By drawing names


Part C: Short Answer

1. The name of three services that you use in your community.

2. Why is it important for citizens to pay taxes?

Part D: Activity

Draw a simple map of your neighbourhood. Include at least three services you see around you (e.g., school, park, post office). Label them on your map.



Part A: Match the following

Match each service on the left with its purpose on the right.

- | | |
|--------------------|--------------------------|
| 1. Schools | Provides Medical Care |
| 2. Police stations | Helps us send letters |
| 3. Parks | Protects the community |
| 4. Hospitals | Provides a place to play |
| 5. Post offices | Education for children |

Part B: True or False**True or False**

1. All services in a community are free. _____
2. We do not need to share our responsibilities as citizens.

3. The government decides how to use our tax money.

4. Private services are for everyone in the community.

5. We elect members of the government to make rules for us.

Part C: Activity

1. Draw a picture of a service in your community that you think is very important. Below your drawing, write 1-2 sentences explaining why it is important.



2. Read the scenarios below and discuss what would happen if these services were not available.

a) Scenario A: The school closes for a month.
What could happen?

b) Scenario B: The trash collectors don't come for a week.
What could happen?

c) Scenario C: There is no police station in your town.
What could happen?

Unit 6

Services

Part A: Fill in the Blanks

police, fire, hospitals, laws, ambulances, firefighters

1. The _____ help to keep us and our property safe by enforcing the _____.
2. The _____ travel in a red fire engine to put out dangerous fires.
3. In case of emergencies, people are taken to _____ where they receive medical care.
4. An _____ is a special vehicle that takes sick or injured people to the hospital.
5. _____ are brave individuals who risk their lives to save others.

Part B: Match the following

Match the service to its correct description by drawing a line.

Service	Description
1. Police	Helps when they injured or sick
2. Fire Brigade	Ensures people follow the laws
3. Hospitals	Fights Fires and saves lives
4. Social Welfare	Provides help to poor and the needy

Part C: Activity

Draw a picture of your favourite community service from the lesson and write a few lines describing why they are.

Part A: True or False

Top of Form

1. Police officers only work at the police station. True /False
2. Firefighters can help in emergencies, such as fires or accidents. True /False
3. An ambulance is used to take sick people to stores. True /False
4. Social workers help families who need support. True / False
5. Traffic police help to ensure cars follow road rules. True / False

Part B: Short Answer Questions

1. What do police officers do to ensure everyone follows the law?

2. Why are firefighters considered brave?

3. What is the difference between a hospital and a clinic?

Part C: Activity

Instructions: Find and circle the words related to hygiene and clothing in the puzzle below.

Words to Find:

R	G	H	Y	V	B	R	A	V	E
E	O	A	O	X	C	V	B	A	L
S	C	L	O	S	H	E	S	R	N
C	L	U	N	I	P	O	R	M	X
U	I	X	A	X	Y	I	R	X	C
E	N	P	O	L	I	C	E	E	O
D	I	F	I	R	E	H	T	A	M
A	M	B	U	L	A	N	C	E	L

- POLICE
- FIRE
- HOSPITAL
- AMBULANCE
- CLINIC
- RESCUE
- BRAVE

6a Resolving conflicts

Part A: Fill in the Blanks

Complete the sentences using the words from the box below.

Conflict, opinions, emotions, resolution, empathy

1. A _____ can lead to negative _____ like anger and resentment.
2. People have different _____, which may lead to disagreements.
3. Calm discussion can lead to a peaceful _____ of issues.
4. Using _____ can help understand how others feel.

Part B: True or False

1. Conflicts always have to result in fights. _____
2. Talking about your feelings can help resolve a conflict.

3. It is important to impose your opinion on others during a disagreement. _____
4. Empathy means understanding how someone else feels.

5. Reacting immediately is always the best way to handle a conflict. _____

Part C: Activity

Read the scenarios below and answer the questions.

Scenario I: You and your friend want to play different games. Your friend wants to play soccer, but you want to play basketball.

1. What is the conflict?

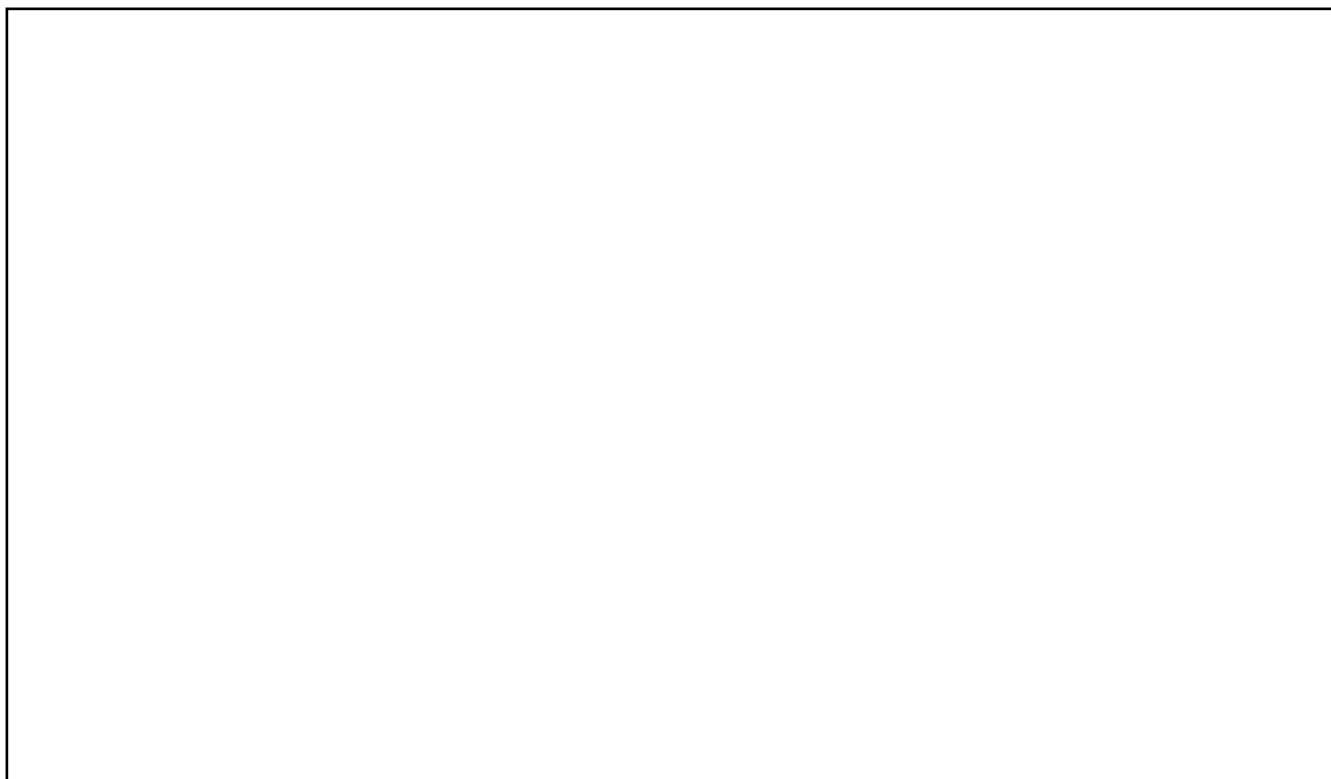
2. How can you resolve this conflict?

Scenario 2: Your sister borrowed your toy without asking and broke it.

1. How do you feel?

2. What can you say to your sister to resolve the issue?

3. Draw a picture showing two friends resolving a conflict. Below your picture, write a short sentence about how they solved their disagreement.



Part A: Match the following

Match the term on the left with its correct definition on the right.

- | | |
|---------------|--|
| 1. Conflict | listening and understanding other's feelings |
| 2. Empathy | An argument or a disagreement |
| 3. Resolution | Finding a solution to a disagreement |
| 4. Emotions | Feelings like happiness, anger, or sadness |

Part B: Fill in the correct order

Number the steps below in the correct order they should be followed to resolve a conflict.

- _____ Try to understand the other person's feelings.
- _____ Identify the cause of the conflict.
- _____ Discuss the conflict and feelings calmly.
- _____ Find a solution that everyone agrees on.
- _____ Take a break if you feel too angry or upset to talk.

Part C: Activity

Think about a time when you had a disagreement with someone.

1. What was the disagreement about?

2. How did you feel?

3. What did you do to resolve it?

Transportation

Worksheet 1

Part A: Match the Vehicles

Draw a line connecting the vehicle name to the correct picture:

Bicycle



Train



Airplane



Boat



Car



Part B: Fill in the Blanks

Complete the sentences using the words from the word bank.

boot, steering wheel, engine, tyre, windscreen

1. The _____ is where the driver controls the car.
2. Every car has a _____ that helps hold luggage in the back.
3. The _____ helps to protect passengers from wind and rain.
4. Each car has _____ that helps it move smoothly on the road.
5. The _____ powers most vehicles.

Part C: Activity

Word Search

Instructions: Find and circle the words related to transportation in the puzzle below. Words to find

D	B	C	Y	V	B	O	A	T	D
S	I	A	R	X	C	V	B	A	L
X	C	R	O	T	R	A	I	N	N
H	Y	U	N	I	F	O	R	M	X
A	C	X	A	X	Y	T	R	X	C
N	L	V	I	S	W	X	Z	E	O
D	E	E	L	I	G	H	T	V	M
A	I	R	P	L	A	N	E	Z	B

- CAR
- BICYCLE
- TRAIN
- BOAT
- AIRPLANE

Part A: Short Question Answer

1. Why is it important to look both ways before crossing the street?

2. What should you do if there is no pedestrian crossing when you need to cross the street?

3. What safety equipment should you wear when riding a bicycle and why is it important?

4. What does a green traffic signal indicate for cars and pedestrians?

5. What could happen if you don't follow traffic signals?

Part B: True or False

1. You can cross the street anywhere you want . _____
2. Wearing a helmet is important for your safety. _____
3. Green signals mean you should stop. _____
4. You should always stay on the footpath when walking.

5. Pedestrian crossings are not necessary. _____

Part C: Activity

Design a road safety poster. Use drawings and words to convey an important road safety message. Your poster should include at least one road safety tip you learned from above. Be creative and colourful.

