**ASSESSMENT WORKSHEETS**

These are assessment worksheets for Grade 7. They can be printed out and given to students as revision of previous knowledge after every 5 chapters. These worksheets will assess students on grammar and vocabulary topics. Teachers can use these worksheets to create classroom assessments/midterms exams. The worksheets combine the topics covered in all of the units and can be used for monthly or mid-year exams.

* **Worksheets 1-5 (to be given to students to attempt after completing Unit 5)**
* **Worksheets 6-10 (to be given to students to attempt after completing Unit 10)**

**Main Verbs and Auxiliary Verbs**

**Worksheet 1**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Underline the main verb in each sentence. Then, circle the auxiliary verb (if there is one).**

1. My sister is performing in the school play tonight.
2. We should have finished our homework before dinner.
3. The dog has been barking all night long.
4. She will be studying abroad next year.
5. I can play the piano very well.
6. They were walking in the park when it started to rain.
7. He might have forgotten his phone at home.
8. We had to wait for the bus for over an hour.
9. The children are going to the beach for vacation.
10. She must be tired after running a marathon.

**Adverbs**

**Worksheet 2**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Underline the adverb in each sentence. Then, write what question the adverb answers.**

1. She sings beautifully.

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1. He walks slowly.

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1. They ran quickly to catch the train.

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1. The dog barked loudly.

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1. He speaks softly.

……………………………………………………………………………………………………………………………………….

1. She writes neatly.

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1. They danced gracefully.

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1. The car drove dangerously fast.

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1. She listens attentively in class.

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1. He eats quickly.

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**Phrasal Verbs**

**Worksheet 3**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Choose the correct phrasal verb to complete each sentence.**

1. I need to \_\_\_\_\_\_\_\_ up on my math skills before the test.

a) brush

b) throw

c) hold

d) put

1. He was \_\_\_\_\_\_\_\_ with the flu and couldn't come to school.

a) running

b) coming

c) down

d) up

1. We should \_\_\_\_\_\_\_\_ our plans for the summer vacation.

a) call off

b) put off

c) hold off

d) turn off

1. The teacher asked the students to \_\_\_\_\_\_\_\_ their hands if they knew the answer.

a) put up

b) hold up

c) throw up

d) call up

1. They decided to \_\_\_\_\_\_\_\_ their old furniture and buy new pieces for the living room.

a) put up

b) throw out

c) hold up

d) call up

1. You need to \_\_\_\_\_\_\_\_ your shoes before entering the house.

a) put on

b) take off

c) hold on

d) call on

1. The party was \_\_\_\_\_\_\_\_ by the neighbors complaining about the noise.

a) put up

b) thrown out

c) called off

d) held up

1. She always \_\_\_\_\_\_\_\_ the opportunity to help others in need.

a) throws away

b) holds on

c) puts off

d) takes up

1. The company decided to \_\_\_\_\_\_\_\_ a new marketing campaign to increase sales.

a) put out

b) call off

c) hold up

d) throw up

1. He was able to \_\_\_\_\_\_\_\_ the burglars and alert the police in time.

a) hold off

b) put off

c) call up

d) take down

**Similes**

**Worksheet 4**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Complete each sentence by choosing the correct simile from the options given.**

1. She was as quiet as a \_\_\_\_\_\_\_\_.

a) mouse

b) bear

c) elephant

d) lion

1. The sky was as red as a \_\_\_\_\_\_\_\_.

a) tomato

b) rose

c) apple

d) strawberry

1. His smile was as bright as the \_\_\_\_\_\_\_\_.

a) sun

b) moon

c) stars

d) fireflies

1. The car was as fast as a \_\_\_\_\_\_\_\_.

a) turtle

b) snail

c) cheetah

d) elephant

1. The lake was as still as a \_\_\_\_\_\_\_\_.

a) rock

b) tree

c) flower

d) feather

1. She was as brave as a \_\_\_\_\_\_\_\_.

a) mouse

b) lion

c) bird

d) ant

1. The coffee was as bitter as \_\_\_\_\_\_\_\_.

a) sugar

b) honey

c) lemon

d) vinegar

1. The baby was as cute as a \_\_\_\_\_\_\_\_.

a) puppy

b) kitten

c) lion cub

d) baby elephant

1. He was as mad as a \_\_\_\_\_\_\_\_.

a) bull

b) kitten

c) butterfly

d) snail

1. The wind was as cold as \_\_\_\_\_\_\_\_.

a) ice

b) fire

c) sunshine

d) flowers

**Phrases and Clauses**

**Worksheet 5**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Choose the correct answer for each of the following sentences.**

1. The girl in the blue dress is my friend.

What is the prepositional phrase in this sentence?

a) The girl

b) In the blue dress

c) Is my friend

1. I will study after I finish my homework.

What is the dependent clause in this sentence?

a) I will study

b) After I finish my homework

c) My homework

1. The cat sat on the windowsill.

What is the prepositional phrase in this sentence?

a) The cat sat

b) On the windowsill

c) The windowsill

1. Running is good exercise.

What is the gerund phrase in this sentence?

a) Running

b) Is good

c) Exercise

1. We saw a movie, and then we went out for pizza.

What is the coordinating conjunction in this sentence?

a) We saw

b) And

c) Went out

1. The boy who won the race is my cousin.

What is the relative clause in this sentence?

a) The boy

b) Who won the race

c) Is my cousin

1. The book on the shelf is mine.

What is the prepositional phrase in this sentence?

a) The book

b) On the shelf

c) Is mine

1. She smiled, and her eyes sparkled.

What is the coordinating conjunction in this sentence?

a) She smiled

b) And

c) Her eyes sparkled

1. Although she was tired, she kept running.

What is the subordinating conjunction in this sentence?

a) Although

b) She was tired

c) Kept running

1. The old man, who lived alone, was very happy.

What is the dependent clause in this sentence?

a) The old man

b) Who lived alone

c) Was very happy

**Direct and Indirect Objects**

**Worksheet 6**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify the direct and indirect objects in the following sentences.**

1. She gave him a book.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. The teacher handed the students their assignments.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. My father bought me a new bike.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. The doctor prescribed the patient some medicine.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. They threw the ball to each other.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. The waiter brought us our food.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. The company offered him the job.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. The coach gave the team a pep talk.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. The teacher assigned us a group project.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

1. She sent her mother a postcard from her trip.

Direct Object: \_\_\_\_\_\_\_\_\_\_

Indirect Object: \_\_\_\_\_\_\_\_\_\_

**Suffixes**

**Worksheet 7**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Add the correct suffix to each base word to create a new word. Write the new word in the blank provided.**

1. music \_\_\_\_\_\_\_\_
2. fame \_\_\_\_\_\_\_\_
3. humor \_\_\_\_\_\_\_\_
4. believe \_\_\_\_\_\_\_\_
5. comfort \_\_\_\_\_\_\_\_
6. color \_\_\_\_\_\_\_\_
7. beauty \_\_\_\_\_\_\_\_
8. luck \_\_\_\_\_\_\_\_
9. reason \_\_\_\_\_\_\_\_
10. child \_\_\_\_\_\_\_\_

**Adjective Phrases**

**Worksheet 8**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify the adjective phrases in the following sentences and underline them.**

1. The sleek sports car with the red stripes sped down the highway.
2. The old oak tree, bent by the wind, stood tall in the field.
3. The shy girl with the curly hair sang a beautiful song.
4. The soft, fluffy pillows on the couch were perfect for napping.
5. The small, cozy café on the corner served delicious pastries.
6. The tall, dark, and handsome stranger at the party caught everyone's eye.
7. The large, ornate clock in the town square chimed every hour.
8. The elegant, flowing dress made the bride look stunning.
9. The bright, colorful fireworks lit up the night sky.
10. The friendly, helpful staff at the hotel made our stay enjoyable.

**Adverb Phrases**

**Worksheet 9**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify the adverb phrases in the following sentences and underline them.**

1. The birds chirped happily in the trees near the park entrance.
2. After the rainstorm, the roads were slick with mud and debris.
3. The runner finished the marathon exhaustedly, collapsing at the finish line.
4. The chef prepared the meal quickly and efficiently, despite the crowded kitchen.
5. The sun rose slowly over the mountains in the distance, casting a warm glow on the valley.
6. The dog barked loudly at the mailman as he walked down the street.
7. The professor spoke softly during the lecture, so the students leaned in to listen.
8. The orchestra played beautifully, filling the concert hall with harmonious melodies.
9. The driver maneuvered the car skillfully around the sharp turn in the road.
10. The children laughed merrily as they played in the park on a sunny afternoon.

**Synonyms**

**Worksheet 10**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Choose the synonym for each underlined word in the sentences below.**

1. Mary was extremely upset after her team lost the game.

a) joyful

b) delighted

c) devastated

1. The book was filled with interesting stories from around the world.

a) boring

b) captivating

c) mundane

1. The teacher was pleased with the students' performance on the exam.

a) happy

b) angry

c) displeased

1. The athlete's stamina and endurance helped her win the marathon.

a) energy

b) strength

c) perseverance

1. The author's latest novel was a masterpiece, according to the critics.

a) disaster

b) failure

c) work of art

1. The museum's collection included a vast array of ancient artifacts.

a) modern items

b) valuable objects

c) historical treasures

1. The politician's speech was filled with platitudes and empty promises.

a) sincere statements

b) cliches

c) original ideas

1. The chef's culinary skills were evident in the delicious meal he prepared.

a) cooking abilities

b) lack of talent

c) artistic talents

1. The comedian's jokes were hilarious and had the audience in stitches.

a) serious

b) amusing

c) boring

1. The musician's new album was a hit and received critical acclaim.

a) failure

b) flop

c) success