**ASSESSMENT WORKSHEETS**

These are assessment worksheets for Grade 6. They can be printed out and given to students as revision of previous knowledge after every 5 chapters. These worksheets will assess students on grammar and vocabulary topics. Teachers can use these worksheets to create classroom assessments/midterms exams. The worksheets combine the topics covered in all of the units and can be used for monthly or mid-year exams.

* **Worksheets 1-5 (to be given to students to attempt after completing Unit 5)**
* **Worksheets 6-10 (to be given to students to attempt after completing Unit 10)**

**Complex Sentences**

**Worksheet 1**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify the independent clause and dependent clause in each sentence.**

1. Although it was raining, we decided to go for a walk.

Independent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dependent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I will go to the store if you come with me.

Independent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dependent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Because she studied hard, she got an A on the test.

Independent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dependent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. After the game, we went out for pizza.

Independent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dependent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Since it was a holiday, the store was closed.

Independent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dependent clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Active and Passive Voice**

**Worksheet 2**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Rewrite each sentence in the passive voice.**

1. The dog chased the cat.

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1. The students will take the test next week.

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1. The teacher gave the students an assignment.

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1. I saw the movie last night.

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1. The company will hire a new employee.

…………………………………………………………………………………………………………………….

**Gerunds and Infinitives**

**Worksheet 3**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify whether the underlined word is a gerund or infinitive.**

1. I enjoy swimming in the ocean.

Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She loves to dance ballet.

Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They hate doing homework on the weekends.

Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He decided to go for a run after work.

Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We practiced singing in the choir.

Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Modal Verbs**

**Worksheet 4**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Choose the correct modal verb to complete each sentence.**

1. I \_\_\_\_\_\_\_\_\_\_\_ finish my homework tonight. (can, could, should)
2. She \_\_\_\_\_\_\_\_\_\_\_ drive a car when she is 16. (can, could, should)
3. They \_\_\_\_\_\_\_\_\_\_\_ come to the party if they want to. (can, could, should)
4. He \_\_\_\_\_\_\_\_\_\_\_ speak French fluently. (can, could, should)
5. We \_\_\_\_\_\_\_\_\_\_\_ ask the teacher for help. (can, could, should)

**Relative Clauses**

**Worksheet 5**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Combine the two sentences using a relative pronoun.**

1. The girl who is sitting next to me is my cousin.

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1. The book that I borrowed from the library is due next week.

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1. The man whose car was stolen reported it to the police.

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1. The school where my sister goes is known for its excellent music program.

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1. The restaurant where we had dinner last night had great food.

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1. The teacher who helped me with my homework is very patient.

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1. The store where we bought our groceries is closed on Sundays.

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1. The dog that barked all night belongs to my neighbor.

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**Types of Sentences**

**Worksheet 6**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify each sentence as declarative, interrogative, imperative, or exclamatory.**

1. The sun is shining brightly today.

………………………………………………………………………………………………………………………………

1. Could you please pass the salt?

………………………………………………………………………………………………………………………………

1. Be careful crossing the street.

………………………………………………………………………………………………………………………………

1. I can't believe I aced that test!

………………………………………………………………………………………………………………………………

1. She always wears red on Fridays.

………………………………………………………………………………………………………………………………

1. Do you know how to swim?

………………………………………………………………………………………………………………………………

1. Take out the garbage before you go to bed.

………………………………………………………………………………………………………………………………

1. What a beautiful sunset!

………………………………………………………………………………………………………………………………

1. We are going to the park tomorrow.

………………………………………………………………………………………………………………………………

1. Clean your room right now!

………………………………………………………………………………………………………………………………

**Subject and Predicate**

**Worksheet 7**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify the subject and predicate in each sentence.**

1. The cat is sleeping on the couch.

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1. My best friend and I went to the movies last night.

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1. The students in the class are studying for the test.

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1. The tree in the backyard is very tall.

………………………………………………………………………………………………………………………………

1. Swimming in the ocean is my favorite activity.

………………………………………………………………………………………………………………………………

1. The pizza delivery arrived 30 minutes late.

………………………………………………………………………………………………………………………………

1. My mom and dad are both doctors.

………………………………………………………………………………………………………………………………

1. The red sports car drove past us on the highway.

………………………………………………………………………………………………………………………………

1. The students in the school band are practicing for the concert.

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1. The sun sets in the west every day.

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**Transitive and Intransitive Verb**

**Worksheet 8**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Identify the verb as transitive or intransitive in each sentence.**

1. She sings beautifully.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He opened the door for me.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The bird flew away quickly.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The teacher taught the lesson well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We laughed at the silly joke.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The chef cooked dinner for the guests.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The dog barked loudly at the mailman.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The flowers bloomed in the garden.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The children played happily in the park.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The storm destroyed the old building.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pronoun-antecedent Agreement**

**Worksheet 9**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Choose the correct pronoun to agree with the antecedent in each sentence.**

1. The student finished \_\_\_\_\_ homework before dinner.

A. their

B. his or her

C. its

D. his

1. The dog wagged \_\_\_\_\_ tail happily.

A. their

B. his or her

C. its

D. his

1. Sarah and \_\_\_\_\_ went to the park.

A. they

B. their

C. them

D. she

1. The flowers in the garden are blooming, and \_\_\_\_\_ smell wonderful.

A. they

B. their

C. them

D. it

1. Each of the girls brought \_\_\_\_\_ own lunch to school.

A. they

B. their

C. them

D. her

1. My brother and \_\_\_\_\_ are going to the movies tonight.

A. they

B. their

C. them

D. I

1. The bird in the tree sang \_\_\_\_\_ beautiful song.

A. they

B. their

C. them

D. its

1. Everyone in the class must turn in \_\_\_\_\_ project by Friday.

A. they

B. their

C. them

D. his or her

1. My parents took \_\_\_\_\_ to the amusement park last weekend.

A. they

B. their

C. them

D. it

1. The company has decided to give all of its employees \_\_\_\_\_ bonuses this year.

A. they

B. their

C. them

D. it

**Transition Words**

**Worksheet 10**

**Name: ...............................................................**

**Class: ................................................................ Date: .............................................**

**Instructions: Choose the best transition word or phrase to complete each sentence.**

1. \_\_\_\_\_, we need to buy more groceries for the party.

A. First

B. However

C. Therefore

D. In conclusion

1. My favorite sport is basketball; \_\_\_\_\_, I also enjoy playing soccer.

A. in contrast

B. furthermore

C. nevertheless

D. accordingly

1. The movie was really long; \_\_\_\_\_, it was also very boring.

A. in addition

B. on the other hand

C. as a result

D. for instance

1. I want to go to the beach; \_\_\_\_\_, it's too far away to drive today.

A. despite this

B. therefore

C. for example

D. in short

1. Sarah loves to read books; \_\_\_\_\_, her brother prefers to watch movies.

A. accordingly

B. in contrast

C. in summary

D. on the other hand

1. I finished my homework early; \_\_\_\_\_, I went for a walk in the park.

A. in conclusion

B. similarly

C. thus

D. consequently

1. It was raining outside; \_\_\_\_\_, I decided to stay inside and watch TV.

A. nonetheless

B. in contrast

C. as a result

D. furthermore

1. We need to clean the house; \_\_\_\_\_, we can invite our friends over for dinner.

A. similarly

B. furthermore

C. therefore

D. on the other hand

1. The class was difficult; \_\_\_\_\_, I learned a lot from the teacher.

A. as a result

B. despite this

C. in summary

D. nevertheless

1. John wants to be a doctor; \_\_\_\_\_, he is studying biology in college.

A. for instance

B. in summary

C. accordingly

D. as a result