## Addendum

## BOOK

1


## RABLE OF GONTHNHS

| Unit | Topic | SLOs | Page |
| :---: | :---: | :---: | :---: |
| 1 | Numbers | Numbers up to 100 | -Count in tens and recognize <br> 100 as a 3-digit numbers. <br> - Identify and write missing <br> numbers in a sequence from <br> I to 00 <br> - Count backwards up to 100 |
| $\mathbf{5}$ Time and Date | Islamic Calendar | - Name (orally) the Islamic <br> months of the year | 4 |

## Making I00

Remembering...

|  | -1 | rrew rus |
| :---: | :---: | :---: |

If we put one bead on the ONES rod, we have 10 sets of ten, or one hundred. One hundred is a three-digit number, occupying the place value of hundred. The green rod is for green bead showing one set of hundred beads.


## Numbers I-I00

Write the missing numbers in the boxes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  | 13 |  |  | 16 |  | 18 | 19 |  |
|  | 22 |  | 24 |  |  | 27 |  |  | 30 |
| 31 |  | 33 |  |  | 36 |  |  |  | 40 |
|  |  | 43 |  | 45 |  |  | 48 | 49 |  |
|  | 52 |  | 54 |  | 56 |  |  |  | 60 |
| 61 |  |  |  | 65 |  | 67 | 68 |  | 70 |
|  |  |  |  |  |  |  |  | 79 |  |
| 81 | 82 | 83 |  |  |  | 87 | 88 |  | 90 |
|  |  |  | 94 |  | 96 |  | 98 |  | 100 |

Complete the number square grid by writing the numbers I to 100 backwards.

| 100 |  |  |  |  |  |  |  | 92 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 80 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 85 |  |  |  |  |
|  |  |  | 67 |  |  |  |  |  |  |
|  |  |  |  | 56 |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 42 |  |
| 39 |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |

## Islamic Calendar

Islamic calendar consists of 12 months in a year. It is based on sighting of moon and known as Lunar calendar. There are 29 or 30 days in the lunar calendar.

## Lunar Months

I. Muharram
2. Safar
3. Rabi-ul-Awwal
4. Rabi-us-Saani
5. Jamadi-ul-Awwal
6. Jamadi-us-Saani
7. Rajab
8. Shaban
9. Ramzan
10. Shawwal
II. Ziquad
12. Zil Hajj

Maths Wise meets the objectives of the Pakistan National Mathematics Curriculum. The contents of the course meet the requirements of other mathematics curricula as well.

Mathematics has always been central to a child's education and is a vital tool in dealing with real-life problems. The main objective of this course is to present lessons in a simple but interesting manner so that students make their own discoveries with some help from the teacher. Each lesson is preceded by a practical activity that helps learning through discovery.

## Key features:

- An interactive teaching method is used. Lessons include real-life, multi-sensory learning situations.
- The colourfully illustrated books are attractive to learners.
- Plenty of exercises and suggestions for extra activities are included, which provide sufficient problem-solving practice for each concept.
- Great emphasis is placed on allowing each student to learn at his/her own pace.
- Teaching Guides, which include extra worksheets, indicate how lessons can be taught in order to derive maximum learning. Suggestions for making attractive charts and a Maths Lab are also included in the Guides.


## Components:

- Introductory Books 1, 2, and 3
- Books 1-8
- Teaching Guides for all levels (available in print as well as on OUP website.)
- Wall charts for Introductory Books 1, 2, and 3


## Supplementary reading:

OUP's Oxford First Maths Dictionary is recommended as reference material for primary level.

