Extended Reading Worksheets Grade 8



SLOWLY BUT SURELY (pg. 21)

1.	Do you know the meanings of these words? What parts of speech are they?						
	a.	sedately	b.	noisily			
	c.	furiously	d.	promptly			
	e.	carelessly	f.	scarcely			
	g.	ruefully	h.	ineffectually			
	i.	hastily	j.	rightly			
	k.	presently	I.	severely			
2.		I in the blank spaces ch word once.	s wi	ith the words given above. Use			
	a.	The lawyer looked u finished her meal.	p at	t the departures board and then			
	b.	The difficult child plate.		touched the green vegetables on her			
	C.	Everyone was there o'clock.	so 1	the meeting started at nine			
	d.	• • •		poor service at the hotel, the man jabbed on the keyboard as he wrote to the			
	e.	•		a camping trip, the children chattered			
	f.	Martha le	eft t	the guest room in a mess.			
	g.	The party was really for them to turn the		ruptive; the neighbours pleadedsic down.			
	h.	The children watche	d _	as their den was destroyed.			
	î.	Enjoying the sunshir through the park.	ne o	n his back, the old man walked			
	j.	or wrong project and penalize	•	ne was held responsible for the failure of the			
	k.	The hunters waited: the man-eater emerg		their patience was rewarded when from its lair.			



METAPHORS AND SIMILES (pg. 31)

- 1. Can you say which of the following are metaphors, which are similes and which are literal comparisons? Underline the relevant words.
 - a. Those with smiling, evergreen faces may have worm-like griefs gnawing at their existence.
 - b. ... a few moments of peace snatched should be gratefully acknowledged.
 - c. ... they proved to be the centre of attraction.
 - d. ... there was not a trace of that untempered roughness ...
 - e. She was sweet and charming like her mother.
 - f. ... she looked like a miniature jungle queen.
- 2. Use the expressions in the first column in sentences of your own.

	to take someone in hand	= to take charge of (a person)
	to win someone over	= to gain the affection of someone
	to put up with	= to tolerate
	to run into someone	= to meet (by chance)
	to hand over	= to give
a.	-	
b.		
C.		
d.		
e		



1. Underline all the repeated consonant sounds in the following:

- a. On a hot, hot day, and I in my pyjamas for the heat.
- b. In the deep, strange-scented shade of the great dark carob-tree.
- c. He reached down from a fissure in the earth-wall.
- d. And trailed his yellow-brown slackness soft-bellied down.
- e. He sipped with his straight mouth.
- f. Softly drank through his straight gums, into his slack long body, silently.
- g. Being earth-brown, earth-golden from the burning bowels of the earth.
- h. He drank enough, and lifted his head, dreamily, as one who has drunken.

The examples of *alliteration* above are taken from another poem by Lawrence. It is called *Snake*. In the poem, Lawrence has chosen appropriate words, which are 'in tune' with what he wants to say. For example, when he is describing the snake, he uses the letter 's' quite a lot—bringing to mind the 'ssssss' sound made by a snake and its slippery, sliding movement.

He describes how the snake's body connects with the earth by using the word earth repeatedly, and by using the letter 'b' to describe the hole where the snake lives.

2. Use alliterative phrases/rhymes to describe the following in sentences of your own.

The noise of a heavy aircraft flying overhead

	,	,	J			
b.	A fast new aircraft flying					

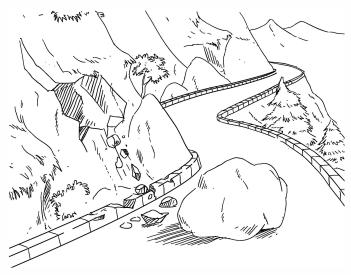
C.	A boat on choppy seas	
d.	Waves breaking over rocks	
e.	A bicycle on a bumpy road	
f.	A cold drizzle	
g.	A heavy lorry going along	



HOMOPHONES (pg. 97)

1. Distinguish the meanings of these pairs of words by inserting the correct words in the blank spaces. Use each word once.

bail boulder bored cheque board check bale bolder cruise air ascent dissent heir descent crews assent a. At the dock the large _____ of cloth was loaded on _____ the ship. b. The _____ were all ready for the start of the grand boat race. c. In the road there lay a large _____ the size of a baby elephant.



- d. The _____ to the fortune received a ____ for 10 lakhs.
- e. The mountaineers found the _____ much easier than the ____ as they took only two hours to come down to base camp.
- f. The ship's captain should _____ all the gear before the start of the pleasure _____.
- g. After much discussion, the ministers eventually gave their _____ to the bill.

	h.	The boy use	ed to be quite sh	y; he's much $_$	now.
	i.		. •		
	j.	The leader s		by ma	rching out of the
	k.		•	•	
2.	No	w use the fo	ollowing in sent	ite shy; he's much he walke granted and breathed deeply by marching out by marching out neeting not because she was timpletely sentences of your own. practice practise	own.
	ce	de	insight	praction	ce
	see	ed	incite	practis	se
	a.				
	b.				
	c.				
	d.				
	e.				
	f.				



THE AUTHOR'S WORD SQUARE (pg. 137)

Here is a word square with the names of seventeen authors and poets whose writings were included in your Textbook. Can you spot all the names? Mark them as shown. The names appear horizontally or vertically.

0	F	Q	S	Р	Α	S	Α	K	I	G	Υ
S	R	W	Т	Α	S	С	М	Р	L	R	F
Н	0	0	R	Т	I	0	X	Т	Α	0	G
Α	S	R	F	Т	М	N	S	W	W	S	N
K	Т	D	K	Е	0	Α	R	Н	R	S	А
E	W	S	I	N	V	N	Α	I	Е	М	I
S	Е	W	Р	Т	F	D	F	Т	N	I	Р
Р	L	0	L	W	Η	0	Α	М	С	Т	А
Е	I	R	I	Α	D	Υ	Т	Α	Е	Н	U
Α	0	Т	N	Ι	Q	L	0	N	X	0	L
R	Т	Н	G	Ν	Ν	E	X	0	F	J	V
Е	L	Т	Q	K	S	0	U	Т	Н	Е	Υ